



King's Academy
Brune Park

KABP Principles of Curriculum

At King's Academy Brune Park we have an ambitious knowledge based curriculum based on the following principles.

Knowledge sticks to knowledge

Students learn best when new material is layered on pre-existing material. The implication of this is that the *order* we choose to teach content is paramount. A further implication is that teachers should make explicit the connections between old and new knowledge, so that students are aware of their emerging *schema*. Our Heads of Department use their 5 Year plans to map out the students' journey and their medium term plans to construct the best lesson to lesson sequence.

Daily, weekly, monthly

Students learn best when they have the opportunity to revisit material multiple times. Our lessons feature *do now* and knowledge retrieval activities for this reason.

Powerful Activities

For students to assimilate new material, challenging thought processes need to be activated; students need to be given the opportunity to process and work with new material. The King's Core Techniques are designed to activate all students.

Powerful Knowledge

Some knowledge and skills have more worth either because of cultural capital, value in later life or prominence in end point assessments or public exams. Our Heads of Department use their medium term planning to prioritise powerful knowledge.

Inspiring students and preparing for exams are not mutually exclusive

We should never separate an inspiring, knowledge based curriculum from students' entitlement to gain qualifications. For this reason, preparation for end point assessments and public exams is phased in through our lessons and formal assessments, in an age appropriate manner.