



King's Academy
Brune Park

Parent Newsletter

Friday 6th February 2026

Dear Parents and Carers,

As we move through the busiest weeks of the term, I find myself reflecting on the three values that underpin everything we do here at school: Honesty, Faith, and Courage. These aren't just words on a page or up on a wall; they are the lived experiences of our students and staff. This week, in particular, has provided some truly inspiring examples of these values in action.

Courage in Action

We often think of courage as a grand gesture, but this week we saw it in the quiet determination of our Year II students. As they navigate their mock examinations, their resilience has been remarkable. Facing high-pressure assessments requires a specific kind of bravery, and we are incredibly proud of how they have risen to the challenge.

Similarly, courage was on full display in our studios as students began a new arts-based project. Stepping away from the familiar and embracing creative risk is never easy. Watching our students experiment with new techniques and express their unique perspectives—even when it feels vulnerable to do so—remains a highlight of our week.

The Strength of Faith

In our community, faith is found in the trust we place in one another. This week, our teaching staff have shown immense faith in our students by intentionally increasing the level of challenge in the classroom. We push our students because we believe in their capacity to achieve excellence, and it is a joy to see them rise to those higher expectations.

Conversely, we see faith shown by the students in our staff. When a student approaches a teacher to ask for help or seek emotional support, they are demonstrating a profound trust. We do not take this for granted; it is the foundation of the safe, supportive environment we strive to maintain.

Honesty and Our Future

Finally, a note on the internal growth of the school. I recently met with our Trustees to provide an honest reflection on our journey to date. Growth requires us to look clearly at our successes and, just as importantly, the areas where we can improve. By being transparent about our progress, we have been able to set ambitious and clear "next steps" that will ensure our school continues to flourish.

Kerry Payne

Headteacher



Celebration Monday :

This week 'Celebration Friday' was held on Monday, we recognised students for their achievements in lessons across the school.

It was a joy to celebrate their hard work, positive attitudes, and the progress they are making in their learning 📚✨

👏🎉 Well done to everyone who was nominated—we are incredibly proud of you!



Attendance:

Attendance & Achievement: This Week at KABP

It has been a standout week at the academy, and we couldn't be prouder of how our students are showing up—literally and figuratively! Here is everything you need to know about our upcoming celebrations and events.

Year II: Pure Focus and Courage

A huge shout-out to our Year II students this week. Facing PPE (mock) exams is never easy, but they have shown incredible courage. We have been so impressed by their fantastic attendance, punctuality, and the sharp focus they brought into the exam venues. They are setting a brilliant example for the rest of the school, and we are genuinely proud of their mature approach.

Next Week: "Unmissable Days" (Years 7–10)

Next week is officially unmissable at KABP! For our students in Years 7 through 10, we have planned a host of special events designed to celebrate and encourage high levels of attendance.

- **Details:** Specifics for each "Unmissable Day" will be shared with pupils directly through their Year Office and Tutor teams and are also referenced in the Year tema entries in this week's newsletter.
- **The Goal:** To remind everyone that being in school every day is the best way to succeed—and sometimes, it's also a lot of fun!

Year II: Your Turn is Coming!

Don't worry, Year II—we haven't forgotten you! While you focus on finishing your exams next week, your unmissable days are scheduled for the first week back after the half-term break. You've earned something to look forward to, so stay tuned for more details from your tutors soon.

Celebrating the "100% Club"

Next week also features one of my personal highlights of the school calendar: the **Spring Half Term 1 100% Attendance Celebration**. We know that every single day in the classroom makes a difference to a child's future. These pupils have demonstrated real resilience by showing up every day, rain or shine. We can't wait to celebrate their dedication next week!

Behaviour :

Positive behaviour at KABP

Thank you, families

Total positive points awarded this week

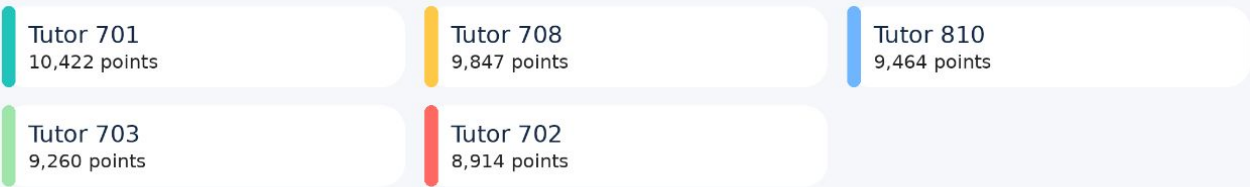
305,854

Year group points



Top tutor groups

Well done to these forms for leading the way



Top students

Celebrating individual excellence across year groups

Year	Student	Points
Year 7	Krubally, Fatoumatta	728
Year 8	Slepko, Kinga	570
Year 9	Stone, Toya	569
Year 10	Baglow, Bobby	559

Thank you for supporting our high expectations and celebrating success with us.

Teaching & Learning:

At the heart of our school's success is a commitment to continuous improvement. While our students enjoy a day away from the classroom during our upcoming **INSET day**, our staff will be hard at work as learners themselves.

We wanted to share a brief look behind the scenes at what our Teaching and Learning team will be focusing on to ensure we continue providing the highest quality education for your children.

A Day of Professional Growth

Our schedule is packed with collaborative sessions designed to sharpen our classroom practice. The day kicks off with a celebration of our **International Dimension**, followed by a formal welcome from Nick Cross (CEO of King's Group) and Sarah Brinkley (Deputy CEO).

We are particularly excited to welcome our keynote speaker, **Jon Hutchinson**. Jon is a renowned figure in the education sector, recognised for his expertise in curriculum design and teacher development. His insights will help set the tone for a day focused on academic excellence.

Key Focus Areas:

- **Adaptive Planning & Responsive Teaching:** Our first major session is linked directly to our Academy Improvement Plan. Staff will be working on "Adaptive Planning"—the art of tailoring lessons in real-time to meet the specific needs of every student in the room.
- **Specialised Choice Sessions:** In the afternoon, teachers will choose from various expert-led online seminars, allowing them to dive deep into specific pedagogical interests that benefit their unique subject areas.
- **Subject & Phase Collaboration:** The day concludes with departmental and phase-specific workshops, where teachers collaborate on the finest details of the curriculum to ensure a seamless learning journey for our pupils.

Why This Matters

An INSET day is more than just a "training day." It is a vital opportunity for our staff to reflect, refine their skills, and bring fresh, evidence-based strategies back into the classroom. By investing in our teachers, we are directly investing in the progress and well-being of your children.

We look forward to welcoming students back with refreshed energy and new ideas!

Art Intervention:

Years 7–10 have begun an exciting series of workshops and core group sessions with professional street artist Samo White.

Over the coming months, Samo will be working with us two days a week, introducing students to a range of art techniques through a therapeutic, relationship led approach. The focus is not only on creativity, but on expression, confidence, connection and inclusivity.

Samo's artwork shares a clear and consistent message. Embrace your true self, raise awareness and nurture the gratitude of giving back to strengthen community.

The core groups will be working towards a final outcome of creating a number of on site murals, using the skills and techniques they develop throughout the programme. I was lucky enough to be part of the launch last week, and the students had an incredible time. We're really looking forward to seeing how this project develops over the coming months!



New Strategy Based Films for parents/carers and Professionals New for 2026

**What is Emotionally
Based School
Avoidance**



**Risk factors for
Emotionally Based
School Avoidance**



**Tips for Emotionally
Based School
Avoidance**



**Thriving with
ADHD in school**



**ADHD
and sleep**



**Reframing
ADHD**



Girls and ADHD



**ADHD – order out of
chaos**



**Growing older and
changing ADHD
symptoms**



**The importance of
sleep**



**Tips to support
sleep optimisation**



To watch the
videos, scan these
QR codes

Options:

Thank you to all families who attended our Year 9 Options Evening on Thursday. The turnout and engagement throughout the evening was fantastic, and it was genuinely encouraging to see so many thoughtful conversations between students, parents and staff about next steps into KS4.

Next steps and key dates:

- Options process opens: Thursday 22 January 2026
- Options choice window closes: Monday 23 February 2026

To support you in making an informed choice, all key information is available online, including the option blocks, subject information, and guidance on how choices are allocated:

- Options information page: [KGABP-Options-Website](#)
- Options selection form: [KGABP-Options-Selection-Form](#)

A few helpful reminders:

- Take time to talk through strengths, interests and future aspirations with your child.
- Encourage your child to ask questions of subject teachers over the coming weeks.

If you have any questions or would like further support, please contact the school and we will be happy to help.

Thank you again for your time and for the positive support you give your child as they make these important decisions.

Mobile Phone procedure update:

To support a calm, safe and focused learning environment, we are updating our mobile phone procedure in line with the Department for Education's updated guidance, which sets an expectation that schools are mobile phone-free by default. ([GOV.UK](https://www.gov.uk))

Why we are doing this?

A phone-free school day helps students to:

- stay focused in lessons and between lessons
- reduce disruption to learning
- reduce the risk of bullying and unkind online behaviour during the school day
- build positive relationships and wellbeing through more face-to-face interaction ([GOV.UK](https://www.gov.uk))

Our procedure

- Mobile phones must be switched off and put away in bags at all times while on the school site.
- If a student is seen with a phone out, the phone will be confiscated and taken to reception.
- Phones will be stored securely in a locked safe.
- The phone must be collected by a parent or carer from reception at the end of the school day.

Working with families

We know that many families want their child to have a phone for the journey to and from school. This procedure allows students to keep their phone with them for travel, while removing the distraction and risks during the school day.

If you need to get an urgent message to your child during the school day, please contact reception and we will ensure it is passed on promptly.

Thank you for your support. By working together, we can keep our school safe, calm and ready for learning.

Staff Voice :

The Best Part of the Job Isn't on the Timetable

In the rush of senior leadership—the data drops, the policy reviews, and the packed calendars—it's easy to lose sight of the "why." But today, a simple scent reminded me exactly why we do what we do.

While on my daily learning walk, I was stopped in my tracks by the unmistakable, golden smell of pancakes wafting from our Cooking Intervention classroom.

More Than Just a Recipe.

Practical interventions are so much more than "learning to cook." For our students, especially our most vulnerable, these sessions are the building blocks of independence, resilience, and vital life skills. I had the pleasure of listening to these students enthusiastically describe the methodology and the recipe behind their stack. I shared a quick anecdote with them about how I was practically addicted to pancakes when I was pregnant and how they remain one of my favorite foods. These small windows of human connection create a sense of belonging and mattering. It reminds our students that they are seen as individuals, not just data points.

The true highlight of my day, however, came later. One of the boys from the group knocked on my classroom door, beaming, with a pancake he had made especially for me. In that moment, the impact was dual:

- He felt valued: The sheer joy on my face showed him that his effort and skill had genuine worth.
- I felt cherished: It was a humbling reminder that leadership is, at its core, built on the strength of our relationships.

It is a profound privilege to be a senior leader at King's Academy Brune Park. We often measure success in percentages and outcomes, but today, I'm measuring it by a knock on the door and a warm pancake.

Never underestimate the power of a learning walk—you might just find the heart of your school in the kitchen.

Mrs M Nicholls

Associate Assistant Headteacher

Big Sister Project @ Gosport Leisure Centre :

'The Big Sister Project helps girls aged 9-15 in target areas feel 'sport ready' by recruiting a network of 'Big Sisters' – peer leaders and supporters from sport, school and community organisations. Sport leaders will be trained on the emotional and physical barriers girls face.

As part of our commitment to helping girls get into activity we are offering a **free** membership to girls who meet the eligibility criteria*, or a **50% discounted membership** for all other girls, which includes:

- Unlimited gym use during Junior Gym hours, which includes a gym induction (11-15 year olds)
- Unlimited swimming
- Age appropriate group workout classes including exclusive We Move classes
- Friendly on-site team, to support you through your activity
- Free access to Places Leisure App and Virtual Studio which includes a Big Sister channel

If families are in receipt of benefits such as Universal Credit, membership is free.'

Please see this [link](#) to sign up!



Places Leisure
proud to be part of the Big Sister project

Year 7 News :

Next week is Amazing Attendance Week for Year 7, and there are some exciting prizes up for grabs!

Each day a student is in school, they will be entered into a daily draw to win an Amazon voucher. The more days you attend, the more chances you have to win.

The excitement builds throughout the week, with a grand prize draw taking place on Thursday. Make sure you're in every day to be part of it!

Let's aim for great attendance and a fantastic week for Year 7.

A big well done to Reggie Chapman-Fox who won some Amazon vouchers for his amazing attendance. We have been running Amazon voucher raffles for good attendance since the start of the year.

A huge well done to 7O7 who achieved 99.28% this week!

New Forest trip update:

We will be emailing at the start of next week with details of the trip and proposed timings and costings.

We hope you have a lovely weekend

Mr Cole, Miss Townend and Miss Demuth

Year 8 News:

We have an exciting week ahead in year 8 with 3 really exciting events happening throughout the week:

- Daily attendance draw - any child in school will be entered into a draw to win an Amazon gift card. This draw will take place every day next week.
- Each morning, during tutor time, two tutor groups will compete in a dodgeball game to see which tutor group comes out on top.
- On Thursday we will be hosting our attendance breakfast for the tutor group with the highest attendance this half term.

We look forward to an exciting week to close out this half term.

Year 9 News :

Please remember to complete your child's option choices. If you do not have access to the QR code, go to the school website, click on the Curriculum tab, then select the option for Guided Choices and follow the link to the Guided Choices website. If you scroll down the page, the form should be available there.

Please note that you must be signed in using your child's school Google account to access and submit the form. The deadline for submissions is 23rd February, however, it would be great to have as many forms as possible submitted prior to the February half-term break.

It's been really lovely to hear just how much the students enjoyed their school trip to Disneyland Paris. From everything that's been shared, it sounds like they had an incredible time. Knowing how much fun they had, and the memories they've come back with, is exactly what trips like this are all about.

I'd also like to highlight a couple of attendance incentives coming up next week. All pupils who attend school on Monday, Tuesday, and Wednesday will be entered into a prize draw to win £50, £30, or £20 Amazon vouchers. In addition, on Wednesday we'll be celebrating those with over 95% attendance by hosting a special attendance breakfast—invites will be sent out to pupils next week.

Year 10 News:

It's hard to believe, but we are officially halfway through Year 10. This marks a pivotal moment in your child's academic journey as they navigate the first full year of their GCSE courses.

While the subjects are getting more complex, the secret to success remains surprisingly simple: being here. Research consistently shows a direct link between high attendance and higher GCSE grades. Every lesson missed is a piece of the puzzle gone, and catching up while the rest of the class moves forward is a tall order for any teenager. To keep the momentum high, the Year 10 team has launched several exciting initiatives to reward consistency and commitment.

The Tutor Race: Who Can Catch 10M6? ★

We've turned attendance into a team sport! The tutor group with the highest overall attendance wins a week's worth of Fast Passes, allowing them to skip the lunch queues and head straight to the front.

Huge congratulations to 10M6, who have held the top spot for three consecutive weeks! *
The Challenge: Can any other tutor group knock them off their throne next week?
The 95% Spinner 🌟

Since January 5th, any student maintaining 95% attendance or above is automatically entered into our weekly "95% Spinner" draw:

- The Prize: A Love2Shop voucher.
- The Catch: The draw happens live in assembly, and the student must be present to win. If their name is called and they aren't there, the prize rolls over or is re-spun. It's the ultimate "you have to be in it to win it" moment!

"Don't Miss Out" (February 4th – 12th) 📢

We are running a special short-term challenge to lead us into the half-term break. Every student who achieves 100% attendance from Wednesday, 4th February to Thursday, 12th February will be entered into a prize draw for one of three £30 vouchers.

Winners can choose from: Vue Cinema /All-in-One/Amazon 💰

How You Can Help? We know that mornings can be a struggle and "I'm tired" is a common refrain. However, your support in ensuring your child is in school every day makes a massive difference to their confidence and their final results.

Let's work together to make the second half of this year even more successful than the first."

Year 11 News:

Attendance has been super this week as the year 11s come face to face with their final mocks. Attendance is vital for the desired outcome for all our students. The behaviour and attitude has been super. Thank you for your continued support.

Practical Tips to Share

- **Pomodoro Bursts:** Instead of a three-hour marathon, work in focused 25-minute bursts followed by a 5-minute break. It's easier to start when the finish line is only 25 minutes away.
- **Step Away from the Stress:** A brisk 15–20 minute walk before an exam can trick your body's "fight or flight" response into thinking you've successfully evaded the "danger" of the test, leaving your mind alert and calm.
- **Sleep Over Study:** A good night's sleep will benefit your brain far more than a few hours of panicky last-minute cramming.

Well-Being Helpful Resources for Students

- **Mental Health Support:** Access advice on managing pressure via the [Young Minds Exam Stress Hub](#).
- **Mindfulness Tools:** Use the [NHS Guide to Beating Exam Stress](#) for breathing exercises and relaxation techniques.
- **Revision Strategies:** Check out [BBC Bitesize](#) for expert tips on relieving stress and planning your schedule.



Voices For Pride

A young persons LGBTQ+ heritage project

Join us for the launch of Voices For Pride
LGBTQ+ History Month Exhibition

 **Monday 16th February 2026** ⌚ **5:30pm – 7pm**
📍 **Your Space, 51 High Street, Gosport PO12 1DF**

Drop in event – Come along to:

- ✦ View our first mini exhibition
- ✦ Find out what the project is all about
- ✦ hear a young persons presentation about LGBTQ+ history
- ✦ Meet the team behind the work

This is a chance to be part of something that celebrates history, empowers young people, and builds brighter, more inclusive futures.



Services for
Young People

✉ RSVP: dawn@yservices.co.uk 07503 353636



Post 16 Support:

For any post 16 information please refer to this link [here](#).

Advice on how to support your children to chat about Post 16 choices and where to start.

Important decisions

Please see the link below to an infinite guide on how to support students from Year 9 choosing options, Year 10 with Work Experience and Year 11 with exams and Post 16 choices all the way to University, what do the grades mean?

- What does Level 2 or Level 3 mean?
- What's an apprenticeship?
- Who provides apprenticeships?
- What are UCAS points?

Everything you need to know about Post 16 options is in here

<https://online.fliphtml5.com/okfun/czdo/#p=1>

Your step-by-step guide to - APPLYING FOR AN APPRENTICESHIP

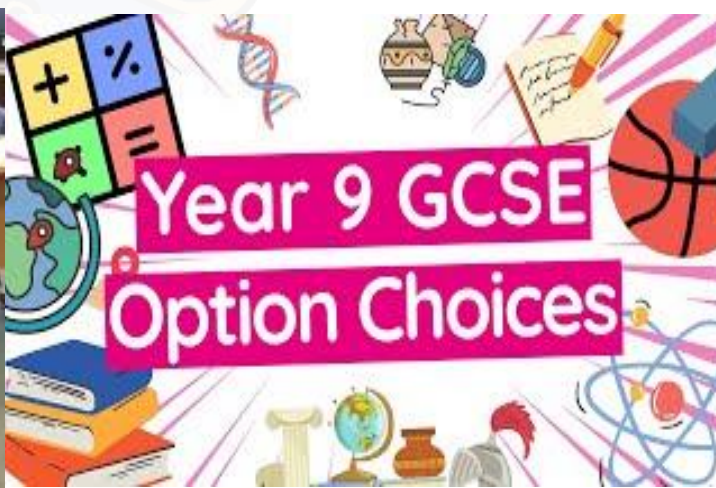
Year 9 - Choosing options support -

[What GCSE options are there? - BBC Bitesize](#)

[Careerpilot : Get information : GCSEs : Choosing your GCSEs](#)

[Year 9 Options 2026 - CXK](#)

[Careerpilot : Parent zone : All questions : How can I help my child make their option choices in Year 9 \(some schools make option choices in Y8\)](#)





**WEDNESDAY
25TH FEBRUARY
4:15PM - 5:45PM**



Grab your spot! Scan the QR code
to try a taster session before
applications open in September.

Choose from:

Criminology
Law
Sociology
Psychology
Business
Graphics
Photography
Sport
Health & Social Care
Education/Early Years



Prom Dress and Suit Event

Saturday 28th February

2026

1pm till 3pm

Find Your Perfect Look for Free!

We have a variety of sizes and styles to help you feel your best at prom, all kindly donated.

Prefer a private fitting? Email us or call to book a one-on-one appointment at your convenience

For questions or to book an appointment, email us at gospportcommunityhub@kgahampshire.uk or call 02392 616017

**The Gosport Community Hub,
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PO12 3BU**

