



King's Academy
Brune Park

Parent Newsletter

Friday 30th January 2026

Dear Parents and Carers,

Last week I wrote to you about all of the opportunities we have been able to embed into our school to ensure that students are achieving our vision of opportunities and success on a global stage. This week I have been capturing the success we are enabling for students. When we refer to success this is across all areas of schooling; from personal development to careers to academic excellence our aspiration is to ensure success for students.

Annually a leavers survey is conducted capturing information about students that finish with us at the end of Year II. We were delighted to receive such positive draft report at the end of December. This highlighted that 96.5% of KABP students moved to participating situations, this means that they are in education, training or employment. We were particularly pleased that this success is over 4% higher than the Hampshire data. This is testament to our students and staff.

Next week's see another opportunity for students to demonstrate their success as Year II begin their Pre-Public Examinations 2. Our students have been preparing well in lessons and we are already really proud of what they are achieving. Visiting Year II lessons frequently enables myself and our team to really understand how well students are learning and to provide next steps to challenge them further. We have been so pleased to see students working independently, being resilient and rising to the challenge. As a parent of a Year II child I know how important the next two weeks feel and I cannot wait to see how well our cohort of Year II apply themselves - showing everyone how hard they have worked.

The use of Alternative Provision has also been highlighted as a success this week; equipping students with EHCPs with the skills, knowledge and tools to be successful in and out of school. Our partners have highlighted our close working relationships and how well we work together to support our most vulnerable students.

I encourage you to ask your child about their successes this week.

Kerry Payne
Headteacher



Attendance:

Student Leadership Opportunity: Become an Attendance Champion!

We are excited to announce the launch of a new student leadership initiative and are looking for two enthusiastic students from each year group (**Year 7–10**) to step up as our **Attendance Champions** .

As a school, we know that students often listen to their peers best. This is a fantastic opportunity for your child to develop leadership skills, build confidence, and make a real impact on our school community.

Is your child the right fit?

We are looking for students who:

- **Maintain strong attendance** (consistently above 93%).
- **Are confident and chatty** , with a friendly approach to speaking with peers across all year groups.
- **Are keen to take on responsibility** and represent their year group.

What will an Attendance Champion do?

Selected students will work closely with our staff to help make school life even more engaging. Their main responsibilities will include:

- **Leading "Magnificent Monday"**: Helping us promote and run our weekly attendance kick-off.
- **Spreading the Word**: Advertising upcoming events, challenges, and exciting rewards.
- **Peer Engagement**: Encouraging fellow students to connect with the Attendance Team and participate in school initiatives.

How to apply

If this sounds like a role your child would thrive in, please encourage them to apply! They simply need to visit the **Attendance Office during break or lunch** to sign up and express their interest.



DO YOU WANT TO BECOME A KING'S ACADEMY BRUNE PARK ATTENDANCE CHAMPION?



IS YOUR ATTENDANCE OVER 93%?



ARE YOU CONFIDENT AND HAPPY TO TALK TO PEERS IN ALL YEAR GROUPS?



Attendance is key!

WE ARE LOOKING FOR 2 STUDENTS IN EACH YEAR GROUP TO SUPPORT US IN:

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IMPROVING ATTENDANCE



ADVERTISING EVENTS AND REWARDS



HELPING US SPREAD THE WORD



Attendance
Rewards
Bringing Rig

INTERESTED? PLEASE VISIT THE ATTENDANCE OFFICE

Shining stars:



Behaviour :

Positive Behaviour at KA Brune Park

Total Points: 294,055

| YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 | YEAR 11 |
|------------------------------------|-----------------------------|-----------------------------|---------------------------|---------------------------------|
| 66,867 | 52,168 | 65,295 | 57,175 | 52,550 |
| Year Group Points | Top Tutor Group | Top Tutor Group | Top Tutor Group | Top Tutor Group |
| 701 9,948 Points | 708 9,488 Points | 810 9,069 Points | 703 8,808 Points | 702 8,513 Points |
| Top Student | Top Student | Top Student | Top Student | Top Student |
| Krubally, Fatoumatta 721 Points | Baglow, Bobby 546 Points | Slepko, Kinga 543 Points | Stone, Toya 531 Points | Huntingford, Aali 529 Points |

Options:

Thank you to all families who attended our Year 9 Options Evening on Thursday. The turnout and engagement throughout the evening was fantastic, and it was genuinely encouraging to see so many thoughtful conversations between students, parents and staff about next steps into KS4.

Next steps and key dates:

- Options process opens: Thursday 22 January 2026
- Options choice window closes: Monday 23 February 2026

To support you in making an informed choice, all key information is available online, including the option blocks, subject information, and guidance on how choices are allocated:

- Options information page: [KGABP-Options-Website](#)
- Options selection form: [KGABP-Options-Selection-Form](#)

A few helpful reminders:

- Take time to talk through strengths, interests and future aspirations with your child.
- Encourage your child to ask questions of subject teachers over the coming weeks.

If you have any questions or would like further support, please contact the school and we will be happy to help.

Thank you again for your time and for the positive support you give your child as they make these important decisions.

Search, Screening & Confiscation procedure update :

As part of our ongoing work to maintain a calm, safe and supportive environment for learning, we are updating our searching procedures.

From 26/01/26, where we have reasonable grounds to search a student (for example, where we suspect a prohibited item may be present), authorised staff may use a hand-held metal detector wand to assist with that search.

What families and students can expect

- Searches will be justified, proportionate, and carried out with respect and sensitivity.
- Staff will explain why a search is needed, how it will be carried out, and give the student an opportunity to ask questions.
- Wherever possible, searches will take place away from other students.
- The staff member conducting the search will be the same sex as the student, with another member of staff present as a witness, except in the limited urgent circumstances set out in national guidance.
- Searches do not involve removal of clothing beyond outer clothing. The wand is used as an additional tool to support a safe and efficient search.
- We will take account of individual needs and make reasonable adjustments where required, including for students with SEND or a disability.
- Relevant searches will be recorded, and parents will be informed as soon as is practicable, including the outcome and any next steps.
- If a search identifies a safeguarding concern, our safeguarding team will be involved to ensure the right support is put in place.

Thank you for your continued support as we strengthen procedures that help keep our school safe and ready for learning.

References:

[Searching, Screening and Confiscation \(DfE, July 2022\)](#)

[Keeping children safe in education 2025 \(DfE, September 2025\)](#)

Mobile Phone procedure update

To support a calm, safe and focused learning environment, we are updating our mobile phone procedure in line with the Department for Education's updated guidance, which sets an expectation that schools are mobile phone-free by default. ([GOV.UK](https://www.gov.uk))

Why we are doing this?

A phone-free school day helps pupils to:

- stay focused in lessons and between lessons
- reduce disruption to learning
- reduce the risk of bullying and unkind online behaviour during the school day
- build positive relationships and wellbeing through more face-to-face interaction ([GOV.UK](https://www.gov.uk))

Our procedure

- Mobile phones must be switched off and put away in bags at all times while on the school site.
- If a student is seen with a phone out, the phone will be confiscated and taken to reception.
- Phones will be stored securely in a locked safe.
- The phone must be collected by a parent or carer from reception at the end of the school day.

Working with families

We know that many families want their child to have a phone for the journey to and from school. This procedure allows pupils to keep their phone with them for travel, while removing the distraction and risks during the school day.

If you need to get an urgent message to your child during the school day, please contact reception and we will ensure it is passed on promptly.

Thank you for your support. By working together, we can keep our school safe, calm and ready for learning.

Teaching & Learning:

Where does this week's Clinic fit into Walkthrus?

This week's clinic was not the first time we have used sporting analogies to make sense of our own teaching - although I'm prepared to admit that the reference to fishing might have missed the target!

The idea of *drilling* comes from the first stage of a Walkthru called *Building Fluency* and concerns the identification of a single element that can be taught, and then repeatedly carried out by the students - to the extent that it becomes automatic. This idea has a natural home in sports training but I think it's underused in teaching.

For this week's Clinic we focussed on the relationship between drilling and exam recipes, in particular, planning. Plans don't need to be long or complicated at GCSE but the students need to know how to plan and *what that plan looks like on the page*. If your subject has longer, level marked answers then this is for you. I think students also need clarity about *where that plan goes on the exam paper*, for each question type. They need to turn a page, see a format they recognise and know how that page will look before they start the first line of the answer.

Some might say this is over preparation. I prefer to think about it as a way of reducing cognitive load and providing students with a toolkit that will allow them to perform their best.

Alternative Provision News :

Goodwood:

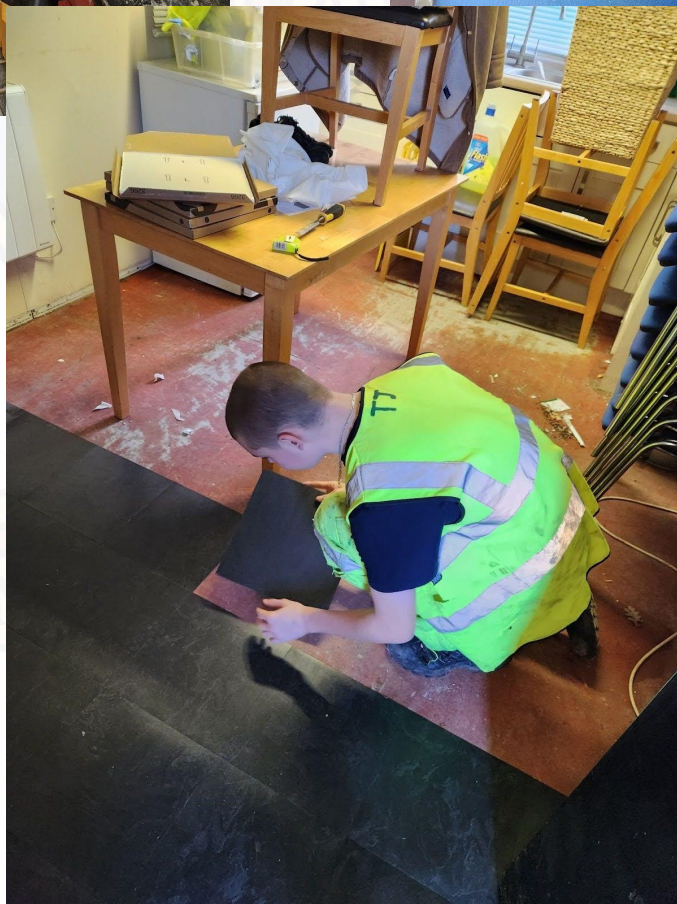
On one of our regular curriculum trips to Goodwood this week, students were fortunate to see a lamb who had only been born five minutes before they arrived.

As we enter lambing season, the students will be able to witness such events more frequently. This live experience enables the consolidation of learning in subject areas such as Science and English.



Edmunds Learning:

All our students who attend Edmunds Learning were recognised for their hard work in Celebration Friday. The work recognised included laying flooring, completing a 8 week unit in 3 weeks, and the youngest student attending helping others to complete their electrical units.



BASE Cooking Intervention :

Pictured below is the fantastic cooking skills of the students that attend our BASE cooking intervention!



How I made it:
First, I chopped-up potatoes, carrots, celery & onions. Secondly, I let the potatoes boil & the veggies fry until the onion was translucent. After, I added meat & tomatoes, herbs & a stock cube to the veggies. Next, once the mixture was cooked I added it into the tin-container. Then, I mashed the potatoes & added butter & milk to it.



HONESTY • FAITH • COURAGE

SGO Cheerleading :

On Friday 23rd January, 16 year 7s took part in a SGO Cheerleading event, run by Jessie-Leigh Dance and Cheer Academy. They showed excellent behaviour, were respectful throughout, and threw themselves into learning new skills - all while having fun! It was lovely to watch their confidence and teamwork shine.



Year 7, 8 and 9 Army Cadet Force Assembly:

We were delighted to welcome representatives from the Hampshire Army Cadet Force to deliver an engaging and inspiring assembly for our Year 7, 8 and 9 students.

The assembly gave students a clear insight into what the Army Cadets are all about, what being a cadet involves, and how young people can get involved locally. Students also learned about the many benefits of joining, including building confidence, teamwork, leadership skills, resilience, and opportunities to take part in exciting activities and experiences.

We would like to thank the Hampshire Army Cadet Force for taking the time to visit us and for delivering such an informative and inspiring presentation.

Further information about the Army Cadet Force and how to join can be found on their website for any families who would like to explore this opportunity further.

<https://armycadets.com/>



TH • COURAGE

Year 7 News :

We are currently exploring the possibility of a Year 7 trip to the New Forest. Please could parents/carers complete the Google Form that has been sent out to indicate interest, as this will help us with planning. The link to the form can be found here <https://forms.gle/ysTEKtTySQQEQQcD9>

We would also like to remind parents to check their child's social media use regularly and to remain vigilant. Unfortunately, there have been a small number of incidents involving unkind messages online. We appreciate your support in reinforcing the importance of kindness, respect, and responsible online behaviour.

We are excited to announce that football matches start next week. The team for next week's match will be announced shortly.

Have a great weekend

Mr Cole, Miss Townend and Miss Demuth

Year 8 News:

As a Year team, Year 8 are coming together as a community. It is pleasing to hear and see our learners not only take more responsibility for their own actions but also help those around them.

Students are looking at setting goals for themselves. These may be short term goals such as join a school sports team or a longer term goal such as improve their Maths grade.

As we work towards the midpoint of Year 8, some students are already having discussions and thoughts about what their GCSE options choices. This will have been prompted by seeing Year 9 have their options evening.

We have reminded students in Year 8 to be respectful of other students in shared spaces such as the tennis courts at break time.

Year 9 News:

Thank you again for such a well-attended options evening. Please remember to complete your child's option choices. If you do not have access to the QR code, go to the school website, click on the Curriculum tab, then select the option for Guided Choices and follow the link to the Guided Choices website. If you scroll down the page, the form should be available there.

Please note that you must be signed in using your child's school Google account to access and submit the form. The deadline for submissions is 23rd February, however, it would be great to have as many forms as possible submitted prior to the February half-term break.

We also hope that everyone who is on the Disneyland trip is having a fantastic time, and we can't wait to hear all about it next week.

Year 10 News:

As our Year 10s move deeper into their GCSE courses, the "What comes next?" question starts to loom a little larger. We encourage you to start having low-pressure, open conversations about the future. Whether it's traditional A-levels, the practical focus of T-levels, or the hands-on experience of an apprenticeship, the landscape of post-16 education is broader than ever.

This week, Mr. Spall led an inspiring assembly designed to bridge the gap between today's lessons and tomorrow's careers. He challenged Year 10 to start envisioning their life after Kings Academy Brune Park. The core message was one of empowerment: there is no "one size fits all" route to success, and every student sitting in that hall has a world of opportunity waiting for them.

By discussing these options now, we help them move from feeling overwhelmed to feeling empowered. Remember, the goal isn't to find the "perfect" job today, but to keep as many doors open as possible for tomorrow.

Year 10 Discover Languages Taster Day at University of Portsmouth:

We were incredibly proud of our Year 10 students who recently enjoyed an inspiring visit to the University of Portsmouth's Languages Department.

Students took part in a range of engaging sessions on living abroad, translation, German, and careers in languages, as well as a Mandarin taster session where they enthusiastically practised speaking the target language. A real highlight was the interpreter session, where students had the exciting opportunity to work in professional booths and translate live from Spanish.

Our students were excellent ambassadors throughout the day — respectful, attentive, and fully engaged. Thank you to the University of Portsmouth for an inspiring experience that showcased the exciting opportunities languages can offer.



Year 11 News:

Pre-Public Examinations – February 2026

You will be aware that Pre-Public exams (PPEs) begin on the **2nd February**. Year 11 pupils and parents were recently emailed their PPE timetable showing when they are expected to be in pre-exam guidance sessions (PEGs) and examinations. We speak regularly with pupils about how important these exams are, so we hope they have been working hard at home in preparation. Pupils should continue to attend period 7 lessons and revise at home. A range of revision materials and exam preparation tasks can be found on the Google Classroom each week. Pupils also have access to the Tassomai app funded by the school, which is an excellent resource for revision across most subject areas.

During the PPEs, pupils will need to come to school each day prepared with the following:

- A copy of their PPE timetable
- 2x black pens, 2x pencils, a rubber, a ruler, and a highlighter in a clear pencil case
- A clear water bottle with the labelling removed
- A calculator and Maths kit for Maths, Science, Geography, and any other exam paper where this equipment is required
- Pupils will need to know and remember their candidate number to find their seat in the exam hall
- Pupils are required to be in **full** school uniform

Please encourage pupils to bring enough lunch and snacks to keep their energy levels up throughout the day during the PPEs. This is so important for concentration levels and their ability to ‘keep going’ in the afternoon exams. Please encourage your youngsters to have a good sleep pattern during the PPEs, when this is even more important than usual – we know that tiredness can greatly impact examination performance.

Cont'd

Year 11 News:

Pre-Public Examinations – February 2026

Pupils need to arrive at school **earlier than normal, every morning throughout the PPE window, starting on the 2nd February** .

Pupils need to be at the Dance Studio for **8.30 am** to attend the Pre-Exam Guidance session. **Morning exam papers will start promptly at 9 am** . For afternoon papers, pupils need to be in the Pre-Exam Guidance session at **1:05 pm** . **Afternoon exam papers will start promptly at 1.30 pm** . An overview of the PPE program is available [here](#).

As afternoon PEGs run through lunchtime, Year 11 pupils will have an early lunch break. From the 2nd February, break will begin at 12:40 pm for those pupils.

Please remind pupils that their mobile phones must be switched off and in their bags before they line up for an examination. Mobile phones, watches, headphones, and any other Bluetooth or web-enabled devices are not permitted in the exam venues. Finish times vary each day, so please consult your child's exam timetable – you will see that some papers end later than the normal end of the school day, so pupils taking part in those papers will be home later than usual on some afternoons.

Pre-Public exams build familiarity with formal exam conditions, helping students manage time and reduce anxiety for the summer season. Results are vital for identifying specific knowledge gaps and informing predicted grades for college applications. Please encourage pupils to keep revising!

Please remind them that breakfast club is open every morning if they would like a free breakfast before their exams.

Thank you in advance for the support that they are receiving at home.

Year II News:

Practical Strategies for Success - REST

Relationships: Use your support network of teachers, family, and friends to support you with your revision and exam preparation

Environment: Find a quiet study space free from distractions like phones. Revise in bursts of 20-30 minutes before a short break.

Strategies: Move beyond passive reading; use active techniques like flashcards, mind maps, and learning apps such as Tassomai

Testing: Regularly use past papers, mark schemes and revision guides to familiarise yourself with examiner expectations and practice the skills you need to be successful

Year II Parents' Evening

A Fantastic Turnout for Year II Parents' Evening!

A huge **thank you** to all the parents and carers who joined us last night for the Year II Parents' Evening. The atmosphere in the hall was hugely positive. It was wonderful to see such a high turnout and to witness so many productive, supportive conversations taking place between families and staff.

This is a crucial year for Year II students, and the partnership between home and school makes all the difference.

Your engagement and encouragement are invaluable as we move into the PPEs and towards the final exams. Thank you for working with us to help your child achieve their full potential.

Let's keep this momentum going! 

Voices For Pride

A young persons LGBTQ+ heritage project

Join us for the launch of Voices For Pride
LGBTQ+ History Month Exhibition

 **Monday 16th February 2026** ⌚ **5:30pm – 7pm**
📍 **Your Space, 51 High Street, Gosport PO12 1DF**

Drop in event - Come along to:

- ✦ View our first mini exhibition
- ✦ Find out what the project is all about
- ✦ hear a young persons presentation about LGBTQ+ history
- ✦ Meet the team behind the work

This is a chance to be part of something that celebrates history, empowers young people, and builds brighter, more inclusive futures.



Services for
Young People

✉️ RSVP: dawn@yservices.co.uk 07503 353636





**St Vincent
Sixth Form
College**

Proud to be part of LLT



TWILIGHT

TRYOUTS

**WEDNESDAY
25TH FEBRUARY**

4:15PM - 5:45PM



Grab your spot! Scan the QR code to try a taster session before applications open in September.

Choose from:

Criminology

Law

Sociology

Psychology

Business

Graphics

Photography

Sport

Health & Social Care

Education/Early Years



Prom Dress and Suit Event

Saturday 28th February

2026

1pm till 3pm

Find Your Perfect Look for Free!

We have a variety of sizes and styles to help you feel your best at prom, all kindly donated.

Prefer a private fitting? Email us or call to book a one-on-one appointment at your convenience

For questions or to book an appointment, email us at gospportcommunityhub@kgahampshire.uk or call 02392 616017

**The Gosport Community Hub,
Military Road,
PO12 3BU**



FEBRUARY HALF-TERM MEDICAL WORK EXPERIENCE FOR STUDENTS (AGES 14-18)

February Half-Term Medical Work Experience Week in London, from 15th - 21st February 2026 designed for students interested in studying medicine or healthcare.

When: 5th – 21st February 2026 (February Half Term)

Where: London Hospitals (Pickup, Accommodation, Meals and Staff Provided)

Who: Students aged 14-18 who are interested in careers in medicine.
Group size 30.

What: In person medicine experience with visits to Hospitals in London, fully supported by an extensive staff team and attended by students from all over the UK. A certificate and reference are included.

Students can [view all details of the course here - https://www.premedprojects.co.uk/course/medicine-work-experience-london-1-week](https://www.premedprojects.co.uk/course/medicine-work-experience-london-1-week) and should register by the 30th January 2026 to take part.



E: info@premedprojects.co.uk
W: www.premedprojects.co.uk



MDU
SPONSORED BY THE MEDICAL
DEFENCE UNION

WIDENING ACCESS TO MEDICINE CONFERENCE 2026

Empowering aspiring medics from underrepresented backgrounds



07 FEBRUARY
2026



09 00
TO 17:00



HIGHFIELD
CAMPUS-
UNIVERSITY OF
SOUTHAMPTON

EVENT HIGHLIGHTS

1

Medical Student & Doctor Talks

Ask questions, hear real experiences and get honest advice from current medics

2

Workshops

Interactive sessions covering interviews and UCAT tips, clinical skills and history taking

3

Networking Opportunities

Connect with current medical students and recent graduates from widening backgrounds

4

Free Resource Packs

Take home practical guides and tips to support your medicine application

SIGN UP USING THE
QR CODE:



MORE INFORMATION

- OPEN TO **YEAR 10–13** STUDENTS WHO ARE CONSIDERING STUDYING MEDICINE
- **FREE LUNCH AND SNACKS** FOR ALL ATTENDEES
- **TRAVEL COSTS CAN BE REIMBURSED** IF YOU'RE ELIGIBLE
- **SPACES ARE LIMITED** – SIGN UP EARLY TO SECURE YOUR PLACE!