



King's Academy
Brune Park

Parent Newsletter

Friday 9th January 2026

Dear Parents and Carers,

Happy New Year and a Warm Welcome Back!

It has been such a joy to welcome everyone back this week. I am delighted to share that we have had an incredibly **positive start** to the new term. There is a wonderful energy buzzing throughout the school, and it is clear that our children have returned wanting to get it right and with a real eagerness to learn.

Excellence in the Classroom

Walking through the classrooms over the last few days, I have been struck by just how **engaged our students** are. Whether they are diving into a new science experiment or exploring a complex piece of literature, their focus has been remarkable.

What has impressed me most, however, is the **resilience in learning** I've witnessed. I am seeing so many of them **welcoming challenge** with open arms. They are beginning to understand that making mistakes is simply a stepping stone to success, and their "can-do" attitude is evident across the curriculum.

Keeping Our School Shining

I would also like to take a moment to extend a huge **thank you to our awesome site team**. While many of us were enjoying a well-deserved break, our dedicated team worked tirelessly behind the scenes.

From essential maintenance to ensuring every corner of our grounds is secure, their hard work in **keeping our site safe especially during this colder weather**. We are so lucky to have such a committed team looking after our school and their efforts to ensure we could open on Monday despite various challenges is testament to their dedication.

Thank you, as always, for your continued support and for being such a vital part of our school community. Here's to a fantastic term ahead!

Warmest regards,

Kerry Payne

Headteacher



MAT of the Year award :

As you will be aware, we are part of King's Group Academies (KGA). King's Group Academies has been named 'MAT of the Year' at the National School Awards. At the Awards ceremony, KGA was recognised for exceptional growth and transformative children's outcomes.

Judges noted the academic success of individual academies in KGA, whilst simultaneously growing from 9 to 15 academies. They recognised that KGA was able to elevate educational standards across the board. The award commended KGA's International Dimension programme which sees us partner with over 35 schools across the globe. It noted the KGA's forward-thinking Digital and AI Strategy and the many wellbeing initiatives and a dedicated focus on safeguarding and inclusion.

Nick Cross, CEO said: "This award is a testament to the collective dedication of our children, colleagues, volunteers and leaders. Winning 'MAT of the Year' is not just an award for past achievements; it is validation of our foundational belief: that every child deserves **Opportunity and Success on a Global Stage** . It recognizes the unwavering commitment of our colleagues who embody our values of Honesty, Faith, and Courage every day. We are incredibly proud, and our work continues—this success fuels our mission to innovate and expand our impact for future generations of learners."



King's Group
Academies

Attendance:

Welcome Back & A Strong Start!

It has been absolutely lovely to welcome all our students back to school this week following the Christmas break. Seeing the classrooms filled with energy and hearing about everyone's holiday adventures has been the perfect way to kick off the new year.

Attendance Milestone

We are thrilled to share that we had a fantastic turnout on our first day back. **On Monday, 93% of our pupils attended school**, setting a wonderful tone for the term ahead. Thank you for your continued support in ensuring your children are prepared and present; having such a high attendance rate allows us to dive straight back into learning and reconnecting as a community.

Year Group Spotlight: Year 8

A special mention must go to our **Year 8 students**, who have had a particularly strong week. They have settled back into their routines smoothly and have shown great focus in their lessons. Well done, Year 8!

New Year, New Challenges

As we start a fresh term, we are excited to launch our **Half Term I Attendance Challenge**. We want to continue encouraging our students to be in school every day to make the most of their education.

To celebrate those who make progress and attend school daily, we will continue our popular reward schemes:

- **Magnificent Monday:** Starting the week on the right foot!
- **Friday Spinner:** Exciting prizes for consistent attendance.
- **Shining Stars:** Recognising those who go above and beyond.

Thank you for helping us make this a successful start to 2026.

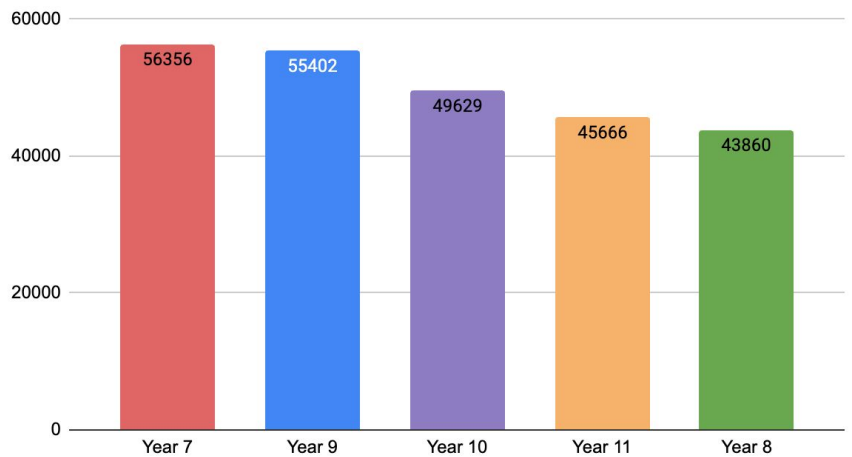
Behaviour :

We are incredibly proud of the positive behaviour demonstrated by our students throughout the autumn term. A total of 253,107 positive points were awarded across the school, reflecting the hard work, commitment and positive attitudes shown on a daily basis. Year 7 led the way with 56,356 points, closely followed by Year 9 with 55,402, showing a strong start and sustained effort across the term. Our top performing tutor groups were 701, 708, 703, 810 and 707, each demonstrating consistency, teamwork and commitment to our school values. We would also like to recognise our top students this term: Fatoumatta Krubally, Kinga Slepko, Bobby Baglow, Aali Huntingford and Lily Jenkins, whose exceptional effort and conduct set a fantastic example to others. Thank you to all students and families for your continued support in making King's Academy Brune Park a calm, positive and purposeful place to learn.

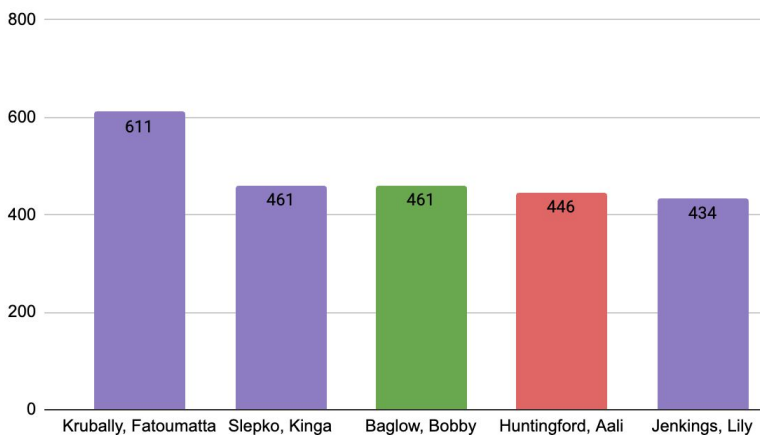
Positive points total

253107

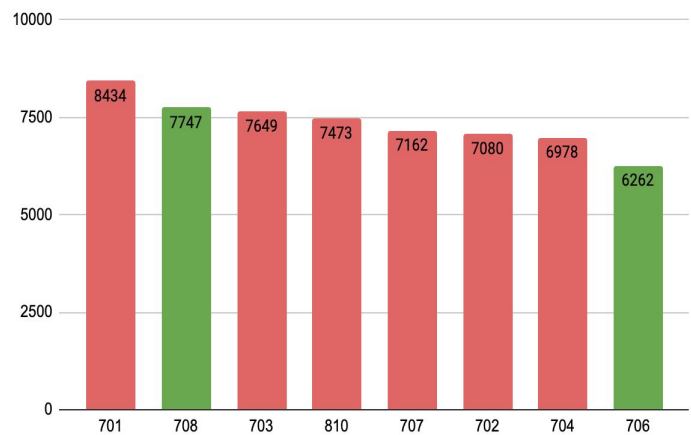
Positive points per Year Group



Top Students



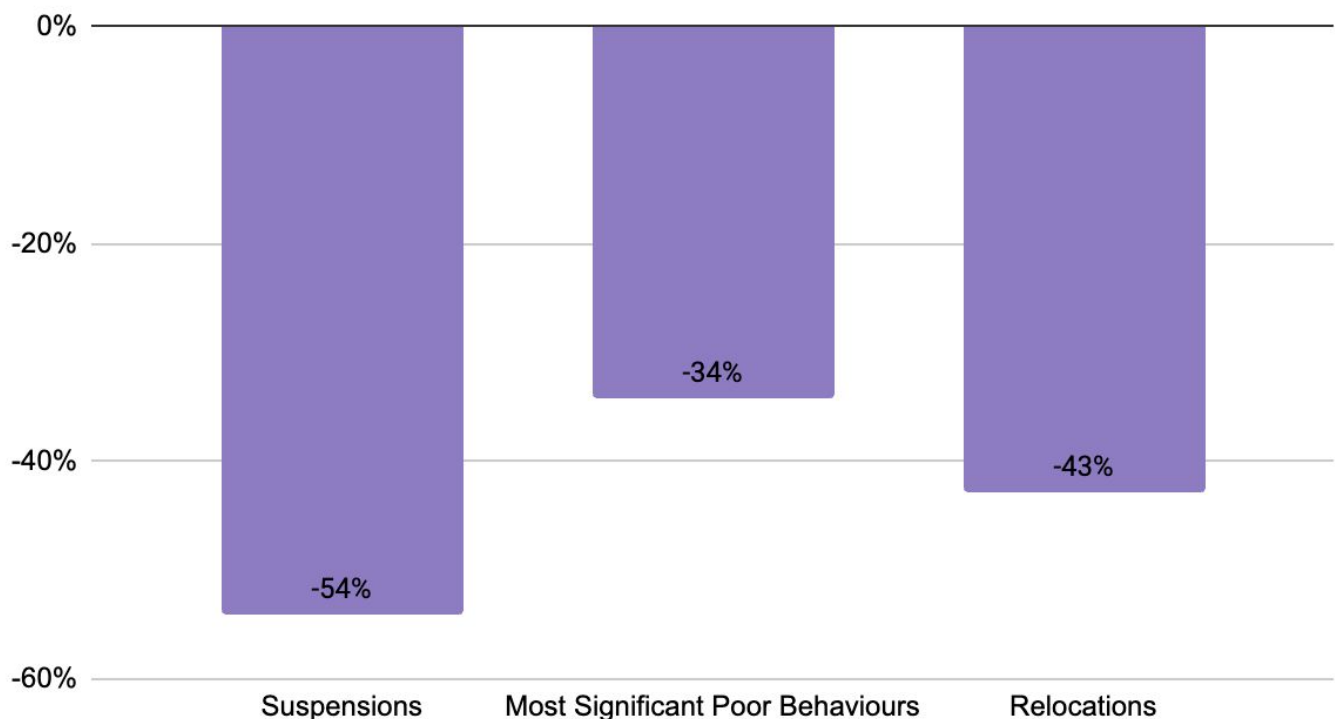
Positive point by Tutor Group



Behaviour :

We are pleased to share some very encouraging behaviour outcomes from the autumn term. Compared to the same point last year, we have seen a 54% reduction in suspensions, alongside a 34% reduction in the most significant poor behaviours across the school. In addition, there has been a 43% reduction in the number of students being removed from lessons. These improvements reflect the positive impact of our consistent behaviour expectations, our focus on early intervention, and the strong partnership between staff, students and families. Most importantly, these changes mean more students are spending more time in lessons, learning successfully, and experiencing a calmer, more purposeful school environment.

Percentage Change in Behaviours



Teaching & Learning:

Excellence in Action: Our Latest Practice Clinic

This week at King's Academy Brune Park, our teaching staff gathered for a high-energy **Practice Clinic** to celebrate the success of our latest round of **Developmental Drop-Ins (DDI)**.

At the heart of our mission to provide the best possible education for your children is a commitment to "getting better every day." Our DDI process is a vital part of that formula. Every half-term, teachers visit one another's classrooms for 15-minute windows focused on two key goals:

1. **Celebrating Success:** Identifying the brilliant techniques already engaging our students.
2. **The "One Thing":** Pinpointing the single most impactful adjustment that could take the lesson from great to exceptional.

By normalising this culture of open doors and expert feedback, we ensure that teaching and learning practices across the Academy continue to improve term on term. It was fantastic to hear staff sharing their wins and collaborating on new strategies this week—all with the goal of ensuring our students receive the highest quality instruction in every single lesson.



Year 7 News :

Happy New Year to you and your families. We hope you had an enjoyable time over the Winter break. Year 7 have had a fantastic start to the year, settling in well and showing great enthusiasm in lessons and around the school.

We are also very proud of our Year 7 council representatives, who have successfully collected generous donations for Jacob's Well.

In the coming weeks we will be excited to share details of the upcoming New Forest residential.

A reminder that all students are expected to be in full, correct school uniform each day, including bringing an appropriate school bag.

And finally if you need to contact the year office, please do so via the Year Office email year-7-year-office@kgabrunepark.uk

Thank you for your continued support.

Mr Cole, Miss Townend and Miss Demuth

Year 8 News:

Happy New Year to all, I hope you had a restful and enjoyable christmas break.

It was fantastic to see everyone on the first day back and year 8 have made an excellent start to the New Year, settling back into school well and enjoying learning in the classroom. Year 8 have also had an exceptional week in regards to attendance which is amazing to see.

This term we are focusing on building resilience and positive habits throughout our new discover and direct programme. Students will be learning to understand their brains response to pressure and developing practical strategies to stay calm and focused during challenging times.

A reminder that all students need to be in full, correct school uniform every day which includes a bag.

Finally, we value communication with our community so please get in contact through the year office email below.

year-8-year-office-@kgabrunepark.uk

Thank You for your support.

Year 9 News:

Happy New Year to all our Year 9 families. I hope you enjoyed a restful Christmas break. It has been excellent to see the students return looking smart and ready to learn.

The Spring Term is arguably the most significant period in your child's Key Stage 3 journey. Over the coming weeks, we will be launching the GCSE Options Process. This is an exciting time where students begin to take ownership of their curriculum for Years 10 and 11.

You will soon receive information regarding our Options Evening on 22nd January 2026. I strongly encourage you to attend this with your child to discuss the subjects available. In the meantime, please encourage your child to think about their strengths and aspirations for their future careers.

Year 10 News:

It has been an incredibly positive start to the new term. The atmosphere around the year group has been focused and vibrant, and we are so proud of how the students have returned to their studies.

We are thrilled to report that attendance has been higher than ever this week! Seeing so many students in school every day makes a massive difference to their progress and the overall energy of the year group.

Following the brilliant success of our "Tutor Attendance Race" and the rewards handed out before Christmas, we are excited to announce that more prizes and incentives are being rolled out this term. These are designed to celebrate those students who consistently "get it right," showing resilience and kindness every single day.

In our tutor sessions this week, students have been busy setting personal goals for the term. A major focus for us right now is Work Experience, We are aiming to have all placements confirmed and forms returned by the February half-term.

It has been an absolute delight to step into Year 10 English lessons this week. Students have begun studying *An Inspector Calls*, and the department has gone above and beyond to immerse them in the story.

Classrooms have been transformed into 1912 dining rooms, complete with props and costumes. This creative approach has really sparked the students' imaginations—it's been wonderful to see even our quieter students find their voices and confidently volunteer for reading roles.




We value the partnership we have with you. If you need to contact the Year Office, please remember to leave a voicemail with your name and contact number so we can get back to you. Alternatively, you can reach us via email at: year-10-year-office@kgabrunepark.uk

Year 10 News:

Year 10 Work Experience (WEX) Information Session – Tuesday 13th January

We would like to remind you about the upcoming **Year 10 Work Experience (WEX) Information Session**, which is taking place on **Tuesday 13th January**. This session is open to **all Year 10 students, parents, and guardians** and is designed to provide guidance, answer questions, and offer support in securing a work experience placement.

Session details:

-  **Location:** Assembly Hall
-  **Time:** 4:00pm – 5:30pm
-  **Talks from Mrs Nicholls** at **4:30pm** and **5:00pm**

Miss Bailey, Mrs Nicholls, and the Year Team will be available throughout the session to answer questions, give advice, and share useful leads on local employers offering placements.

Information about this session was sent out before Christmas, and a reminder will also be shared today and included in the school newsletter. We strongly encourage students who **have not yet secured a placement** to attend, as this support could be crucial in helping them move forward.

Attending this session could make a real difference.

Year 11 News:

Happy New Year!


It was lovely to see the year 11s return to their last full term at Kings Academy Brune Park.

As we start this term with the mock exams ahead of us, we have asked that the students review and review their aspirations. The students will be facing a further set of mocks at the end of next month and these targets may support and guide them through this time.

Students are raising questions on time management and how they are going to organise themselves over the coming months. Please see the ideas that perhaps you could talk through with them.

If there are any issues you wish to discuss, please contact your child's tutor in the first instance.

Goals









Goal 1
Ensure all your Tassomai is completed and you get on the leaderboard

Goal 2
Homework and revision - have you written your plan?

Goal 3
Can you improve your attendance? Punctuality? Will this affect prom?

TIME MANAGEMENT TIPS ON HOW TO BE EFFICIENT

- STAY ORGANISED**
CREATE A REVISION TIMETABLE AND A TO DO LIST TO KEEP YOU ON TRACK WITH SCHOOL WORK AND REVISION. 
- TRY NOT TO PROCRASTINATE**
TURN OFF THE TV AND PUT YOUR PHONE ON FLIGHT MODE WHILE STUDYING. 
- SET GOALS**
SETTING GOALS WILL HELP YOU STAY FOCUSED WHEN REVISIONING. 
- STAY HEALTHY**
EAT WELL AND EXERCISE. ENERGY LEVELS WILL BE HIGHER AND YOUR MIND WILL BE MORE FOCUSED. 
- TAKE BREAKS**
DON'T FORGET TO SCHEDULE BREAKS. THIS COULD BE TAKING A WALK, STRETCHING OR MAKING A DRINK/SNACK. 
- BE FLEXIBLE**
LEAVE ROOM IN YOUR SCHEDULE TO ADJUST TO UNEXPECTED EVENTS. 

Year II News:

We want to congratulate our Year II pupils on a very successful first term and excellent start to the Spring term. Their positive attitude and strong performance in the November Pre-Public Examinations (PPEs) reflect a great deal of effort and commitment, and they should be proud of what they have achieved so far. This provides an excellent starting point as we move into the Spring term and begin focused preparation for the February PPEs (2nd - 12th February 2026). As we progress through this term, *consistent revision is essential*. Regular revision helps pupils retain knowledge, strengthen understanding, and build confidence in exam techniques. Small, frequent revision sessions over time are far more effective than last-minute cramming and will play a key role in pupils performing at their best in February and beyond.

To support this, our revision programme will continue and intensify:

- **Tutor time revision will now take place four days a week** : two sessions led by a **Mathematics specialist** , and two sessions led by an **English specialist** , ensuring regular, high-quality reinforcement of key skills
- **After-school [Period 7](#) English and Maths lessons become compulsory attendance for all Year II pupils and will appear on their timetables on Tuesday and Wednesday afternoons**, finishing at 4:15 pm.

These sessions are a vital part of our preparation programme and provide targeted support, exam practice, and expert guidance. We appreciate your support in ensuring pupils attend punctually and engage fully. Revision at home remains equally important. Pupils should make regular use of **Tassomai and Maths Watch** , which support knowledge recall and highlight areas that need further work. Alongside this, pupils should be revisiting class notes, working through revision guides and workbooks, completing practice questions, and acting carefully on feedback from teachers. Revision tasks are set as homework on Google Classroom weekly.

A structured approach to revision will help pupils feel more in control as the February PPEs approach. This [revision timetable](#) is a great way to help your youngsters plan out what they will revise and when, on a weekly basis. We would also like to emphasise the importance of **exam self-care and wellbeing** during this period. Good preparation is not only about academic revision, but also about ensuring pupils are physically and mentally ready to perform:

- **Sleep hygiene** is crucial – regular bedtimes and adequate sleep significantly improve concentration, memory, and resilience
- **Healthy routines** , regular meals, hydration, and short breaks during revision support focus and reduce stress
- **Balanced revision** – encouraging pupils to plan their time, avoid late-night cramming, and include rest and downtime – helps prevent burnout. 20 - 30 minute revision sessions followed by a break is optimum
- **Positive encouragement** from home can make a significant difference. Reassurance, calm conversations about progress, and practical support with revision routines all help pupils manage exam pressure effectively

With your continued support, we are confident that pupils will approach the February PPEs feeling well-prepared, confident, and resilient. Thank you for working with us during this important term, as we support Year II towards their final examinations.

Year 11 News:

This is a reminder that all college and apprenticeship **applications must be submitted by the end of this month** if your child is interested in applying.

Please note the following key deadlines:

- **UTC Portsmouth** (a specialist STEM college focusing on Maths, Science, and Engineering, offering A Levels and vocational qualifications):
Applications close on Monday 12th January for entry in **September 2026**.
- **All other college and apprenticeship applications** : **Final deadline is Saturday 31st January** .

Applications are completed electronically on the chosen college website.

You can apply for as many colleges as your child wishes

Please be aware that **these deadlines are for submitting the application form only** . The full admissions process will continue after this date.



<https://www.utcportsmouth.org/>

HONESTY • FAITH • COURAGE



Prom Dress and Suit Event **Saturday 28th February** **2026**

1pm till 3pm
Find Your Perfect Look for Free!

We have a variety of sizes and styles to help you feel your best at prom, all kindly donated.

Prefer a private fitting? Email us or call to book a one-on-one appointment at your convenience

For questions or to book an appointment, email us at gospportcommunityhub@kgahampshire.uk or call 02392 616017

**The Gosport Community Hub,
Military Road,
PO12 3BU**



Post 16 Support:

For any post 16 information please refer to this link [here](#).

Advice on how to support your children to chat about Post 16 choices and where to start.

Important decisions

Please see the link below to an infinite guide on how to support students from Year 9 choosing options, Year 10 with Work Experience and Year 11 with exams and Post 16 choices all the way to University, what do the grades mean?

- What does Level 2 or Level 3 mean?
- What's an apprenticeship?
- Who provides apprenticeships?
- What are UCAS points?

Everything you need to know about Post 16 options is in here

<https://online.fliphtml5.com/okfun/czdo/#p=1>

Your step-by-step guide to - APPLYING FOR AN APPRENTICESHIP

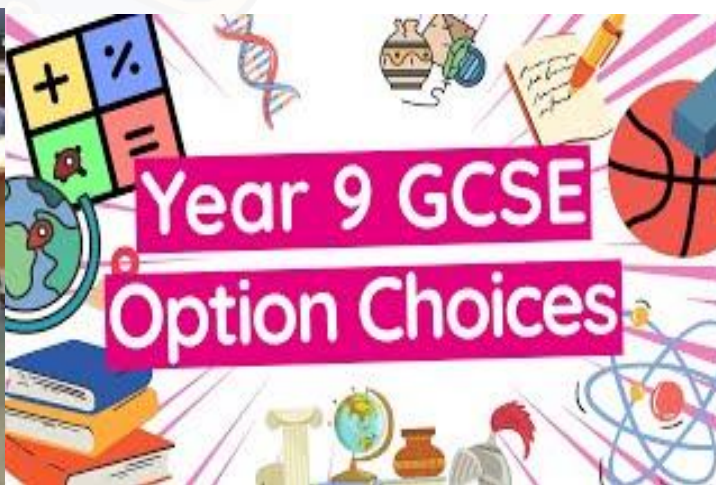
Year 9 - Choosing options support -

[What GCSE options are there? - BBC Bitesize](#)

[Careerpilot : Get information : GCSEs : Choosing your GCSEs](#)

[Year 9 Options 2026 - CXK](#)

[Careerpilot : Parent zone : All questions : How can I help my child make their option choices in Year 9 \(some schools make option choices in Y8\)](#)



YOUTH IMPACT

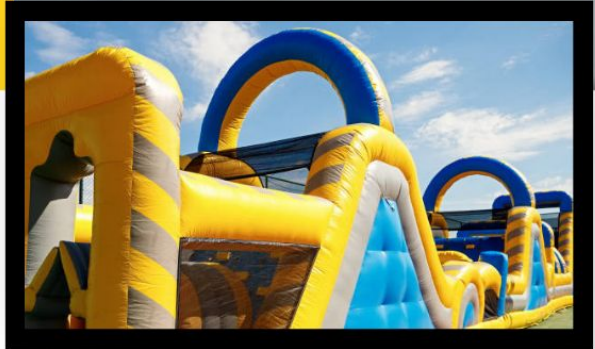
Foundation Programme

- Feb Half Term (Mon 16th - Thu 19th Feb)
- Year 7-9 Students (11-14 year olds)
- 10am-4pm every day
- Programmes in Basingstoke, Eastleigh, Fareham and Winchester.
- Join for 2 or 4 days.

Programme Highlights

- Inflatables and teambuilding games
- Workshops include: first aid, public speaking, cooking challenges, resilience building and managing money.
- Small pre planned community project.

FREE FOR STUDENTS THAT RECEIVE FREE SCHOOL MEALS AND ARE HAF ELIGIBLE



£99

On the Youth Impact Foundation Programme, you'll enjoy four fun-packed days full of teamwork, challenges, and new skills. You'll take part in exciting teambuilding activities and inflatables, learn lifesaving skills in a first aid workshop, get hands-on in a cooking session, and build confidence in debating workshops. You'll also learn how to manage money and work together on a small social action project, showing how young people can make a positive difference — all while having fun and making new friends.

WHY TAKE PART?

- ✓ Learn life skills
- ✓ Meet new friends
- ✓ Gain confidence
- ✓ Have fun!!!

SIGN UP!



Empowering youth to make positive impact.

01794 755351



www.theyouthimpact.co.uk/foundation



King's Academy Brune Park Alumni

We would love to gather information from previous students of Brune Park and celebrate your success and highlight your career paths. Please fill out this Google Form to register your interest. If you have a career or success story you would like to share, please complete the survey.

Link here - <https://forms.gle/mFCCiRhCB7j6cG2Z6>



If you have any questions, please email our school's Careers Advisor - lbailey@kgabrunepark.uk

<https://forms.gle/Yjb9RVyxBng5i5iW6>