



King's Academy
Brune Park

Parent Newsletter

Friday 28th November 2025

Dear Parents and Carers,

It has been another week full of opportunities and success for our students and school community. There have been a number of school events including a visit from Itchen College to our Year II assembly; a Classical Civilisation educational visit to the British museum in London; further time for some of Year 8 students to complete the next part of their John Eggings Trust project and students have also participated in a cross country event.

Although it is only November I do need to raise the C word (Christmas!) and wanted to provide an update on some key dates and information:

- The last day of term Friday 19th December, students will finish school at 12.15 this day. All students will be able to use Footlights and access food in break on this day. Students are also invited to wear non uniform on this day - it is essential that clothes are school appropriate.
- On Wednesday 17th December we will be having Christmas Dinner. This is always an exciting day with extended breaks, Christmas music and delicious food. In order to ensure your child can have a Christmas dinner you **MUST** pre-order and pay via Scopay. If your child is entitled to Free School Meals then a dinner will automatically be ordered for them on this day. There will be no other food choices available on this day so if your child does not want a Christmas dinner please ensure you provide them with a suitable packed lunch. On this day all students (and staff) are invited to wear their Christmas jumpers or outfits, again these appropriate for school.

A reminder that we have an INSET day for our staff next next week and the school is closed to students. On Friday 5th December the School Leadership Team will be attending the KGA leadership conference and all other staff will be completing their annual online statutory training.

Kind regards,
Kerry Payne
Headteacher



Celebration Friday :

Mrs Longden-Thurgood came along to celebrate our students who had been nominated for Celebration Friday today! We celebrated awesome attendance, classroom achievements, and all the extra homework stars.

We congratulated everyone who's been showing up, working hard, and going the extra mile.

It was a quick but super fun celebration that made us all feel proud and ready for a positive day.



Kings Academy Brune Park Wins Perseverance Award at Qinetiq Powerboat Challenge!

HUGE congratulations to our incredible Year 7 STEM team who represented Kings Academy Brune Park at the prestigious Qinetiq Powerboat Challenge!

Over two weeks of intensive work, these students designed and built a powerboat demonstrating outstanding commitment and engineering skills.

Their ultimate display of character earned them the Qinetiq Perseverance Award 2025! This team faced a major setback when their boat submerged in the deep ocean basin during a race, but they never gave up. After a quick recovery and repair, they were back in the competition, completing all their planned races!

This is what Science, Technology, Engineering, and Maths (STEM) is all about: learning, designing, and never being afraid to try again. We are immensely proud of their dedication and 'can-do' attitude. Well done, team!



HONESTY • FAITH • COURAGE

Year 7 Sport Clubs :

This term, our Year 7 pupils had the exciting opportunity to take part in 3 different sports delivered by our local clubs: Gosport Boxing Club, Gosport Judo Club, and Portsmouth Force Basketball Club. The programme gave students the chance to experience sports they may not have tried before, and the enthusiasm they brought to each session was brilliant to see.

Coaches from all three clubs commented on how engaged and eager the students were, and it was wonderful to watch them grow in both confidence and skill as the sessions progressed. For many, it was a first introduction to these sports—and a number of pupils have already expressed interest in continuing their involvement outside of school.

We are incredibly grateful to the clubs for giving up their time to support our pupils and provide such a positive learning experience. Opportunities like this not only promote physical wellbeing but also help students discover new passions and build connections within the local community.

Well done, Year 7, for your fantastic attitude and effort throughout!



HONESTY • FAITH • COURAGE





HONESTY • FAITH • COURAGE

Attendance :

At KABP we are lucky to have the support of the school nursing team. The team work in partnership with school, our young people and their families to ensure that children and young people's health needs are supported within school and their community, to improve outcomes and reduce inequalities.

Starting from last month the team have agreed to hold clinics in school once every half term.

Our young people can be seen on their own in clinic or with parents are very welcome to join.

Please see further information below on the service:

Nursing is part of the 0-19 service in Southern Health Foundation Trust's Children and Family Services. School nurses are all registered nurses who have completed additional training in Specialist Community Public Health Nursing (SCPHN). The School Nursing Teams are led by school nurses (SCPHN) and includes a mix of community staff nurses, community nursery nurses, school nurse assistants and administrative support.

What Is the role of a school nurse ?

The Healthy Child Programme offers every family an evidence-based programme of interventions, including screening tests, immunisations, developmental reviews, and information and guidance to support parenting and healthy choices.

The school nursing team lead on the Healthy Child Programme, to identify health needs early and provide early intervention to prevent issues escalating. School nurses will work in partnership with schools, children's social care professionals, GPs, health visitors, allied health professionals and voluntary services to meet the needs of children and young people.

The team can signpost to a variety of services providing advice and guidance regarding contraception and healthy relationships, dental health and good oral hygiene.

Keeping our school healthy :

Important Hygiene Reminders

Our school has recently seen an increase in pupils affected by a short-term sickness bug. We are working hard to limit the spread and maintain a healthy learning environment. Your cooperation in reinforcing excellent hygiene practices at home is vital to this effort.

● Prevent the Spread: The Key Measures

We are reminding all students of the following essential hygiene practices, and we ask that you discuss these with your child:

- **Hand Washing: The Best Defence**

- Hands must be washed frequently and thoroughly with soap and water for at least 20 seconds (the time it takes to sing "Happy Birthday" twice).

This is especially critical after using the toilet, before eating, and after coughing, sneezing, or blowing their nose.

- **Catch It, Bin It, Kill It**

- Students must use a tissue to cover their mouth and nose when they **cough or sneeze**.
- Tissues should be disposed of **immediately** in a bin.
- They must then **wash their hands** or use hand sanitiser straight away.

- **Avoid Touching the Face**

- Students should be mindful to avoid touching their eyes, nose, and mouth, as this is a common way for germs to enter the body.

- **Personal Items Only**

- We encourage students not to share food, drinks, or personal items like water bottles or cutlery.

If your child is too unwell to attend school please do follow the absence process which can be found on our school website or report via the Studybugs app.

Thank you for your continued support in helping us keep our students and staff safe and healthy.

How to Wash Hands Properly



1. Wet hands



2. Add soap



3. Scrub hands for about 20 seconds



5. ...and under nails.



4. Ensure area between fingers is clean...



6. Rinse hands



7. Dry with single use paper towel



8. Avoid touching tap. Use same paper towel.



Download the Studybugs app for reporting your child's absence.

A quick and secure way to report absence due to illness and send messages to school.



Studybugs 

Dressing for the Weather

As we move further into the autumn and winter months, the weather is becoming predictably colder and wetter! We want to ensure that all our students are comfortable, warm, and dry throughout the school day, especially during break times and on the journey to and from school.

Getting Prepared for the Colder Months

We strongly encourage all students to bring a suitable coat to school every day. Wearing a warm, waterproof coat is essential for protecting against the elements and helping to prevent being cold and discomfort.

Uniform Policy: Essential Coat Guidance

We appreciate your cooperation in upholding the school's uniform standards, which includes the expectations for outdoor wear. Please take a moment to review the specific requirements for coats, as stated in the school uniform policy:

- **Colour and Style:** Coats must be **plain dark coloured** (e.g., black, navy, dark grey).
- **Material:** They must be **waterproof topcoats**. A blazer should be worn underneath.
- **Logos:** Small, discreet logos are permitted.
- **Prohibited Items:** Please remember that the following items are **not** acceptable as school coats:
 - Denim jackets
 - Leather or suede jackets
 - Tracksuits/Tracksuit tops
 - Hooded tops (these are not a substitute for a coat)

A Note on Hooded Tops: Please be aware that hooded tops (hoodies) are not permitted in school at any time. They are often lightweight and not waterproof, and therefore are not considered appropriate outerwear to meet the school's policy for coats in cold/wet weather either.

Hats, Gloves, and Scarves: Outdoor Use Only

We understand that students will also need hats, gloves, and scarves to stay warm in the cold weather. Please remind your child that these items are for **outdoor use only** before and after school, and during break and lunch times.

To maintain a focused learning environment, **hats, gloves, and scarves must be removed** immediately upon entering the school buildings, and **certainly must not be worn in lessons or assemblies/footlights**.

By ensuring your child has the correct outerwear and is aware of the rules regarding its use indoors, you are helping us maintain a smart school standard and, more importantly, keeping them healthy and dry during the colder, wetter season.

Thank you for your ongoing support.

White Ribbon Campaign

At King's Academy Brune Park, we are committed to creating a safe, respectful environment for every member of our community. As part of this commitment, we are taking part in the White Ribbon Campaign, a global movement that encourages men and boys to play an active role in preventing violence against women and girls.

This is an important message for our students, and one we want to promote both in school and at home.

What the White Ribbon Campaign Stands For

- Encouraging respectful relationships
- Challenging harmful or sexist language
- Promoting positive role modelling
- Raising awareness of behaviours that undermine safety and equality
- Standing up against violence, harassment, and intimidation

Why This Matters in Our School

Students report that they feel safe, know they are listened to, and can identify trusted adults in school. We also know that we need to continue to combat the use of derogatory and misogynistic language. By supporting the White Ribbon Campaign, we aim to strengthen that sense of safety even further.

Our goal is for all students to grow up in a community where respect is expected, modelled, and reinforced every day.


How Families Can Support the Message

- Encouraging open discussions about respect and healthy friendships
- Challenging harmful language or stereotypes at home
- Reminding children to speak up if they feel uncomfortable or unsafe
- Modelling respectful behaviour in everyday interactions



Teaching & Learning :

Champion's Hour!

 **Champion's Hour** – Every Tuesday, Wednesday and Thursday after school! Pupils can drop in for **10, 15, 20 minutes, or up to an hour** to complete homework or daily Tassomai goals in J001. Please encourage pupils to bring their own Chromebook if they can, but Chromebooks will be available to borrow if needed. Champion's Hour is open to all pupils at 3.15 pm.

We're so proud of how our pupils are engaging with Tassomai, and we look forward to celebrating even more success throughout the year. Thank you for continuing to support your child in their learning journey!



Borrowed Uniform :

Just a gentle reminder if your child has previously borrowed uniform from school to please return it.

Our stock is starting to run exceptionally low.

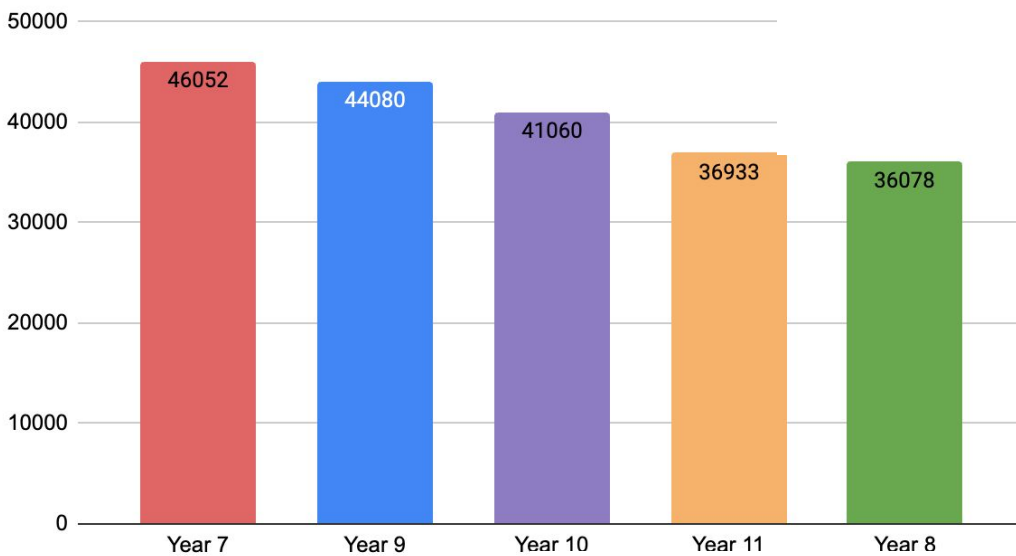
Behaviour:

Our students continue to demonstrate fantastic honesty, faith and courage in their learning, and this is reflected in another brilliant week of positive points. We have now reached an impressive **204,203 points** across the school. Year 7 remain in the lead with 46,052 points, followed by Year 9 with 44,080 and Year 10 with 41,060. Our top tutor groups this week are 701 with 6,873 points, 708 with 6,284 and 810 with 6,277. A huge congratulations to our top students: **Fatoumatta Krubally** (448 points), **Aali Huntingford** (366), **Lily Jenkins** (350), **Kinga Slepko** (342) and **Bobby Baglow** (342). These achievements highlight the pride our young people are taking in their work and in the school community.

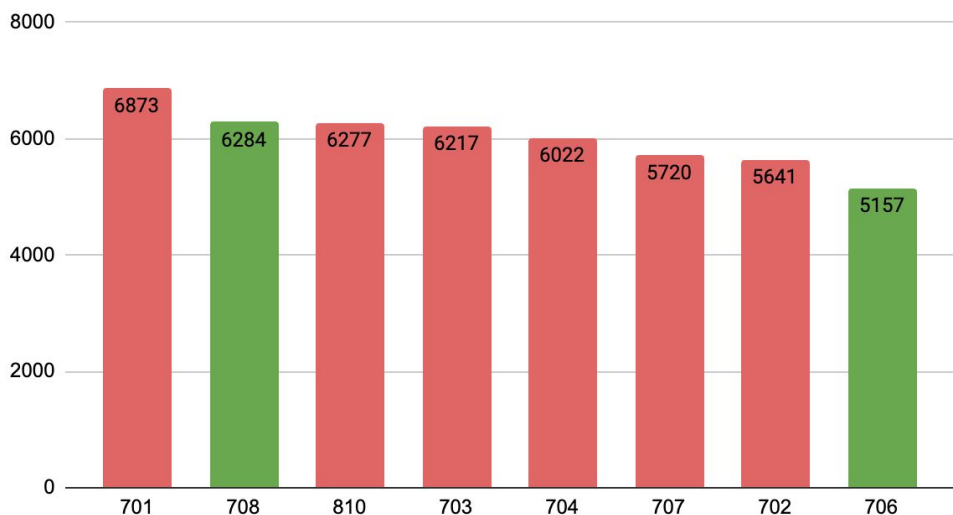
Positive points total

205208

Positive points per Year Group



Positive point by Tutor Group



Punctuality and Late Gate Procedure :

Punctuality and Late Gate Procedure

A clear guide for parents and carers

When a Student Arrives Late

- Students arriving after the morning bell are marked **late** at the gate.
- A **Late Gate entry** is added to our system.
- This automatically sets a **10 minute detention the following school day** .
- Parents receive an email notification.

If a Student Misses Their 10 Minute Detention

- The detention is marked as **missed**.
- It is **automatically rebooked** for the next available day.

Escalation Process

To support improved punctuality, repeated missed detentions escalate as follows:

3 missed detentions in a term

- Student receives a **60 minute detention on Friday** .

How Parents Can Help

- Make sure your child arrives on site in good time each morning.
- Support good routines such as early nights, organised equipment and prompt travel.
- Contact the school if your child faces genuine barriers to punctuality so we can help.

Thank you for working with us to ensure every student starts their day calmly and positively.

Year 7 News :

Year 7 continues to smash it as we move towards the second half of the half term. Attendance remains a focus – well done to everyone for their continued hard work and commitment. We are aiming for 95% by Christmas, and if we achieve this, Mr Cole will be dressing up again! Hopefully as something very Christmassy!

Several Year 7 classes have been visited recently by several members of staff and these lessons were focused, productive and most importantly of all showed the joy that can come from learning. We are very proud of all those who are continually getting it right and even if they do not know they give it a go.

A massive well done to the year 7 basketball team they continue to make progress and improve with every game.

Thank you for your continued support in helping Year 7 continue to be brilliant.

Mr Cole, Miss Townend and Miss Demuth

Year 8 News:

This week, Year 8 students took part in a special **Parliament Week assembly** , learning all about how decisions are made in the UK and why every voice matters. The session helped students understand what Parliament does, who works there, and how young people can get involved in shaping the future.

We spoke about how the Houses of Parliament had three layers of administration - including, ultimately, The King.

A big part of the assembly was about how everybody has a voice and is able to contact their MP with an idea, suggestion or to report an issue should they need to.

We also spoke about how the UK Government Petition App works and that they are also able to access this either by the webpage or via the App.

Our boys football and basketball teams suffered defeats recently and both teams are hoping that their results pick up again soon!

Year 9 News:

In this week's assembly, Year 9 explored the concept of iceberg theory — the idea that, just like an iceberg, only a small portion of our achievements and progress is visible on the surface. The top 10% might be the grades, the finished work, or the moments of success that others can see. But beneath the surface lies the much larger 90%: the hard work, the revision, the persistence, and the personal determination that impact our progress. We spoke about how this unseen effort is what makes the biggest difference in education, and how the dedication students put in when no one is watching is often what leads them to achieve everything they are aiming for.

We also explored the idea of treating everyone like a “fizzed-up Coke can.” The message was that we can't always see what someone might be carrying beneath the surface, even if they appear completely fine. A thoughtless comment could be the thing that pushes someone to their limit, while a small act of kindness might help them feel calmer and more supported. Year 9 were reminded to be mindful of this in their everyday interactions — to choose kindness, to think before they speak, and to recognise that their words can have a real impact on the people around them.



Year 10 News:

Well done 10W8! A huge commendation to 10W8 for 100% Unifrog engagement and leading the year group in securing work experience placements. Action for Parents: Many students have not completed their initial Unifrog quizzes or selected placements. Please follow up with your child on this.

Chromebooks: Please ensure your child brings their Chromebook for tutor time on Wednesday, Thursday, and Friday.

Equipment: Students are expected to bring a bag containing a full pencil case (including a scientific calculator), a water bottle, and their Chromebook.

This week (November 24th–28th) marks Year 10's first key assessment period, allowing us to see how students apply the exam question skills they've developed over the term.

These are class-based assessments run under exam conditions (silent, closed-book). We are aware that some students feel stress or anxiety during this time. Please remind your child of the support available:

Listening Ear Club (four break times a week)

Year Team and Tutors

Class teachers

For parental guidance on supporting a child with exam stress, please refer to the following links:

[NHS helping your child](#)

[Mind Exam stress](#)

The NHS logo consists of the letters "NHS" in a bold, white, sans-serif font, centered within a solid blue rectangular background.The Mind logo features a stylized blue circular icon on the left, composed of several overlapping loops. To the right of the icon, the word "mind" is written in a blue, lowercase, cursive script font.

Year 11 News:

As our Year 11 students continue their journey towards the summer examinations, we want to take this opportunity to emphasise the importance of the GCSE results they are working so hard toward. These qualifications play a key role in shaping future pathways, from access to sixth form and college courses, to apprenticeships and long-term career aspirations. Now is the time for students to remain focused, stay organised, and continue aiming high. Every lesson, revision session, and practice paper counts.

This week, we were delighted to welcome Mike Jones, Vice Principal from **Itchen College**, who delivered an inspiring assembly to our Year 11 cohort. His presentation highlighted the diverse, inclusive, and vibrant learning community the college offers, as well as the wide range of courses and enrichment opportunities available to students. His key message was not just to promote Itchen College, but for students to really aspire for success in their GCSEs. It was a valuable chance for our young people to explore options for life after GCSEs and to begin thinking about their next steps. Itchen College's next open evening is Wednesday 29th April 2026 5.30pm-7.30pm.

This week brings Eastleigh College open evening on Tuesday 25th November and St Vincent College on Wednesday 26th November. If you would like any further information about these events, please visit their websites.

We encourage all students to take advantage of the opportunities to visit all of the colleges and see what they have to offer and the support available to ensure they are fully prepared and confident as the exam season approaches and life after King's Academy Brune Park plays on their minds. .

Thank you for your continued support in helping our students achieve their very best.

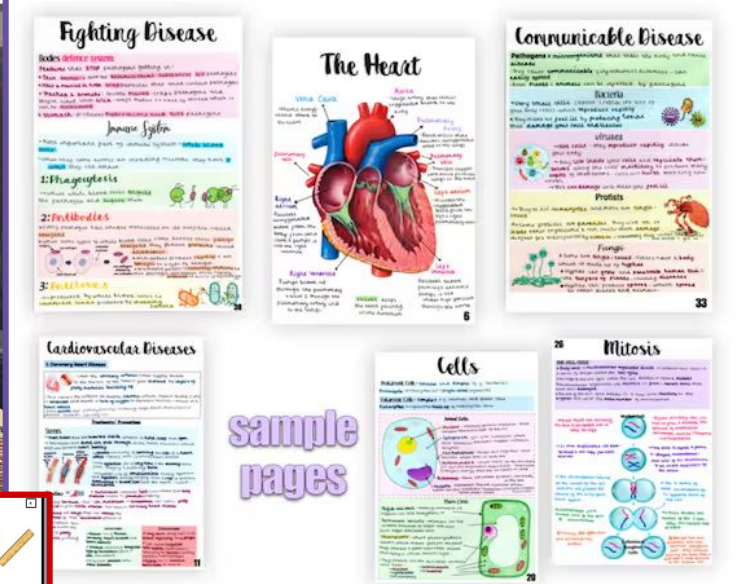
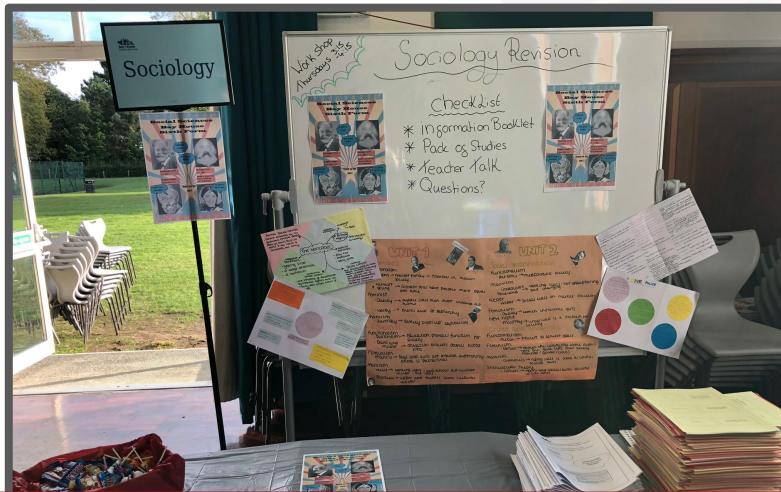


Year II:

We congratulate Year II on a very positive first half term and the start to one of the most important years of their education. After school revision sessions run [as per this timetable](#) and we would encourage pupils to be attending these as much as possible.

The Year II Revision Conference 2025!

The revision conference takes place on Tuesday the 2nd December between 4.30 pm and 7 pm, following the sharing of PPE results that afternoon. This is an opportunity to come into school with your son or daughter and meet Subject Specialist teachers and learn more about how best to support your youngster at home with revision resources and techniques. We will share with you our top tips and you can come and have a look at some of our recommended resources. You can also speak with many of our Post-16 Providers who will also be in attendance to support your youngster with their next steps. Please see your emails for your invite to the Revision Conference and how to confirm your attendance. We look forward to seeing you there.



sample pages

Light Energy
Light energy travels in straight lines. It is the fastest form of energy. It can travel through a vacuum. It is used for photosynthesis in plants. It is used for vision in animals. It is used for heating in solar panels.

Sound Energy
Sound energy travels in waves. It is used for communication. It is used for hearing. It is used for music. It is used for ultrasound. It is used for sonar.

Electric Energy
Electric energy is used for lighting. It is used for heating. It is used for power. It is used for transport. It is used for industry.

Chemical Energy
Chemical energy is stored in fuels. It is used for heating. It is used for power. It is used for transport. It is used for industry.

Distance = speed × time

Speed = distance ÷ time

Distance = speed × time

Metals

Draw a line on the periodic table below to mark out border between the metals and the non-metals. Then label which side is which.

Write the chemical symbol of these metals next to their name, then label them in their correct position on the periodic table:

- Iron =
- Copper =
- Aluminium =
- Magnesium =
- Silver =
- Gold =

All metals have some very similar properties. These properties make metals really useful.

- 1) Metals are **S** _____, but can be shaped (m _____) _____.
- 2) Metals are very good at _____ heat.
- 3) Metals are excellent conductors of _____.
- 4) Metals have high _____ points.
- 5) Metals are normally _____ at room temperature, the one that isn't is _____.
- 6) Metals are d _____ this means they can be made into w _____.

Iron Uses: _____ Properties: _____ Examples: _____

Copper Uses: _____ Properties: _____ Examples: _____

Aluminium Uses: _____ Properties: _____ Examples: _____

Electron configuration

An element's atomic number tells you the number of _____ in the nucleus. The number of _____ in an atom is equal to the number of _____. How many electrons are there in the elements listed above:

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

In the first shell of an atom there are _____ electrons. In the second shell there are _____ electrons. In the third shell there are _____ electrons.

Draw the electrons and their shells onto the atoms below:

Lithium **Magnesium** **Calcium**

Magnesium
No. of electrons = _____
No. in outer shell = _____
= charge in nucleus = _____
Number of electrons per atom = _____
Free to move = _____

Calcium
No. of electrons = _____
No. in outer shell = _____
= charge in nucleus = _____
Number of electrons per atom = _____
Free to move = _____

Subjects

Charity Events

Enrichment Courses

Trips

Pathways

AQA GCSE BUSINESS HUMAN RESOURCES

Name: _____

High GCSE Business - Unit 4

ORGANISATIONAL STRUCTURES

Tall

Flat

Key Term | Definition

Hierarchy

Span of Control

Delegation

Chain of Command

Delegating

3 Methods of Communication

3 Types of Communication

RECRUITMENT & SELECTION OF EMPLOYEES

List three reasons why it is important to get the recruitment process right

1. Business needs new employees
2. _____
3. _____
4. _____
5. _____
6. Appoint the best person for the job

Full-Time Employee | Part-Time Employee

Job Sharing | Zero Hour Contracts

MOTIVATING EMPLOYEES

Why do businesses invest money in training staff?

On-the-job Training | Off-the-job Training

Financial Methods of Motivation | Non-Financial Methods of Motivation

One benefit of a motivated workforce is ...

Post 16 Support:

For any post 16 information please refer to this link [here](#).

Advice on how to support your children to chat about Post 16 choices and where to start.

Important decisions

Please see the link below to an infinite guide on how to support students from Year 9 choosing options, Year 10 with Work Experience and Year 11 with exams and Post 16 choices all the way to University, what do the grades mean?

- What does Level 2 or Level 3 mean?
- What's an apprenticeship?
- Who provides apprenticeships?
- What are UCAS points?

Everything you need to know about Post 16 options is in here

<https://online.fliphtml5.com/okfun/czdo/#p=1>

Step by step video on the whole apprenticeship process:

<https://www.amazingapprenticeships.com/wp-content/uploads/2024/11/Step-by-step-guide-to-applying-1.pdf>

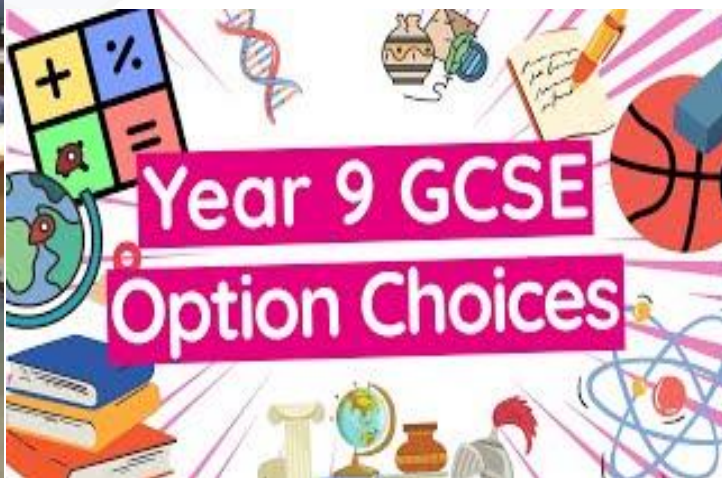
Year 9 - Choosing options support -

<https://www.bbc.co.uk/bitesize/articles/zrjh92p#zjr8s82>

<https://www.careerpilot.org.uk/information/gcses/choosing-your-gcses>

<https://www.cvk.org/blog/year-9-options-2026/>

<https://www.careerpilot.org.uk/parent-zone/all-questions/how-can-i-help-my-child-make-their-option-choices-in-year-9-some-schools-make-option-choices-in-y8>



Free holiday activities & meals for eligible children this winter!

Children in Reception to Year 11 receiving benefits-related free school meals can enjoy fun activities and healthy meals for free this Christmas through Hampshire's Holiday Activities and Food (HAF) Programme!

Spaces are limited - book now!
Scan the QR code below to check if you're eligible, find local HAF schemes, and book your child(ren)'s place



Funded by
UK Government

FAREHAM WINTER HAF SCHEMES



Active8 Minds

Boundary Oak School (PO17 5BL)
Wicor Primary School (PO16 9DL)



Active Me 360

Orchard Lea Junior School (PO15 6BJ)



CM Sports

Fareham Academy (PO14 1JJ)



Globe Fit

Crofton Hammond Infant School (PO14 2DE)



ID PE & Sport

Brookfield Community School (SO31 7DU)
Hook-with-Warsash Academy (SO31 9GD)



Superstar Sports

Northern Junior School (PO16 8DG)
Titchfield Primary School (PO14 4AU)



Y Services for Young People

Genesis Centre (SO31 6DX)

Please keep an eye on the FISH website as it will be regularly updated
with available HAF schemes: <https://fish.hants.gov.uk>