

King's Academy
Brune Park

Parent Newsletter

Friday 24th October 2025

Dear Parents and Carers,

What a half term! There have been so many highlights and I am really proud of our continued improvement journey across all aspects of our school and most notably in behaviour and in the quality of education.

Year 7 have now had nearly 8 weeks in our school and have settled in really well. Having adjusted our transition programme in the summer we are pleased to see it has made such a positive difference. In lessons Year 7 have risen to the challenge of high expectations and around the school they have been polite, respectful and cheerful.

Year 11 have come to the end of their Pre-Public Exam series. Their focus, determination and positive attitudes have been noted. It has been pleasing to hear from our exam and invigilating team what a pleasure they have been to support and how resilient they have been in their exams.

Having visited lessons in Y8, 9 and 10 in the last week I have been really pleased to see increased independence in lessons. Students having the opportunity to think hard and deepen their understanding has been seen across all lessons. Alongside learning the continued improvements in behaviour for learning has also been evident, students are arriving at lessons getting it right and this is supporting them to be successful in lessons.

When we return for the next half term it will be important your child arrives in school with a coat. The expectation is that this is worn over the top of their blazer and uniform, we strongly advise it has a hood and is waterproof as students do need to walk across our site for lessons.

Kind regards,
Kerry Payne
Headteacher



Celebration Friday:

Smiles all round for Celebration Friday! 🌟

Miss Payne was delighted to join students in celebrating their achievements this week – from fantastic learning to acts of kindness and teamwork.

We're so proud of all our shining stars! 🙌



Autumn Term Highlights :



Parent/ Carer views survey :

PLEASE SHARE YOUR VIEWS

We've made a lot of improvements at **Kings Academy Brune Park** over the last few years! We've made many things better—like our teaching, the behaviour for learning, and the wellbeing of students.

We want to know what **you** think about these changes and what you think we could **still do better** . Your ideas are really important to us so we can keep making the school great for your child.

Please click the link below to answer a few quick questions in our survey. If you have **more than one child** at the school right now, please fill out the survey **once for each child** you have here. Thank you for helping us!

<https://forms.gle/Bi6F5qJwmwojKrMb9>

Also on our website <https://kgabrunepark.uk/>

HONESTY • FAITH • COURAGE

Attendance :

Celebrating Commitment: Half Term I Attendance Success!

We've had an amazing start to the academic year, with so many of our pupils consistently attending school every day. We firmly believe that school is the best environment for learning, safety, and reaching full potential, and your support in ensuring your child is here is truly valued.

We've been busy celebrating attendance successes—from progress made week-on-week to inter-year group challenges, and our overall high attendance figures.

The 100% Attendance Challenge Draw

Today, we celebrated all the pupils who achieved **100% attendance** throughout **Autumn Half Term I** ! This incredible feat of commitment puts them in a strong position for academic success.

A total of **379** children qualified for the prize draw! Miss Payne had the pleasure of drawing the lucky winners, who were awarded their prizes during Period 4. We are incredibly proud of every student who was entered into the draw.

A massive congratulations to our winners:

Jack Gunnell, Elliot Heath and Jack Murchison



Attendance:

1st prize £25 Amazon voucher - Jack Gunnell



Attendance:

2nd prize £15 Amazon voucher - Elliot Heath



Attendance:

3rd prize £10 Amazon voucher - Jack Murchison



We look forward to continuing these celebrations throughout the rest of the year!

Uniform:

We want to take a moment to celebrate the tremendous effort our students are making in presenting themselves so professionally every day. We are incredibly proud of the overwhelming majority who arrive wearing their uniform correctly, demonstrating respect for themselves and our school community.

The difference this makes is clear to everyone. When our students look smart, they feel smart, and they act smart.

This consistent adherence to our high standards is not just about clothes; it's a vital part of the culture we foster. By showing this level of pride and discipline in their uniform, our students are ready to:

- **Act Smart:** Maintain high standards of behaviour and conduct in and out of the classroom
- **Think Smart:** Focus immediately on their learning and maximize their potential

Thank you, parents and carers, for your partnership in ensuring these high standards are maintained daily. Your support at home directly contributes to the focused, orderly, and ambitious atmosphere we have in school. Well done to all of our students—you look fantastic!

Ensuring Every Student Belongs: Uniform Adjustments

At King's Academy Brune Park, our uniform is a key part of creating a strong sense of community and pride. We also understand that for some students, wearing the standard uniform can present specific challenges.

We want to reassure all families that we are committed to making **reasonable adjustments** for students with documented needs.

Support for EHCP and Medical Needs

For children with an **Education, Health and Care Plan (EHCP)** that identifies specific sensory requirements, or for those with a medical condition, we work with families to implement necessary modifications.

These practical adjustments currently include:

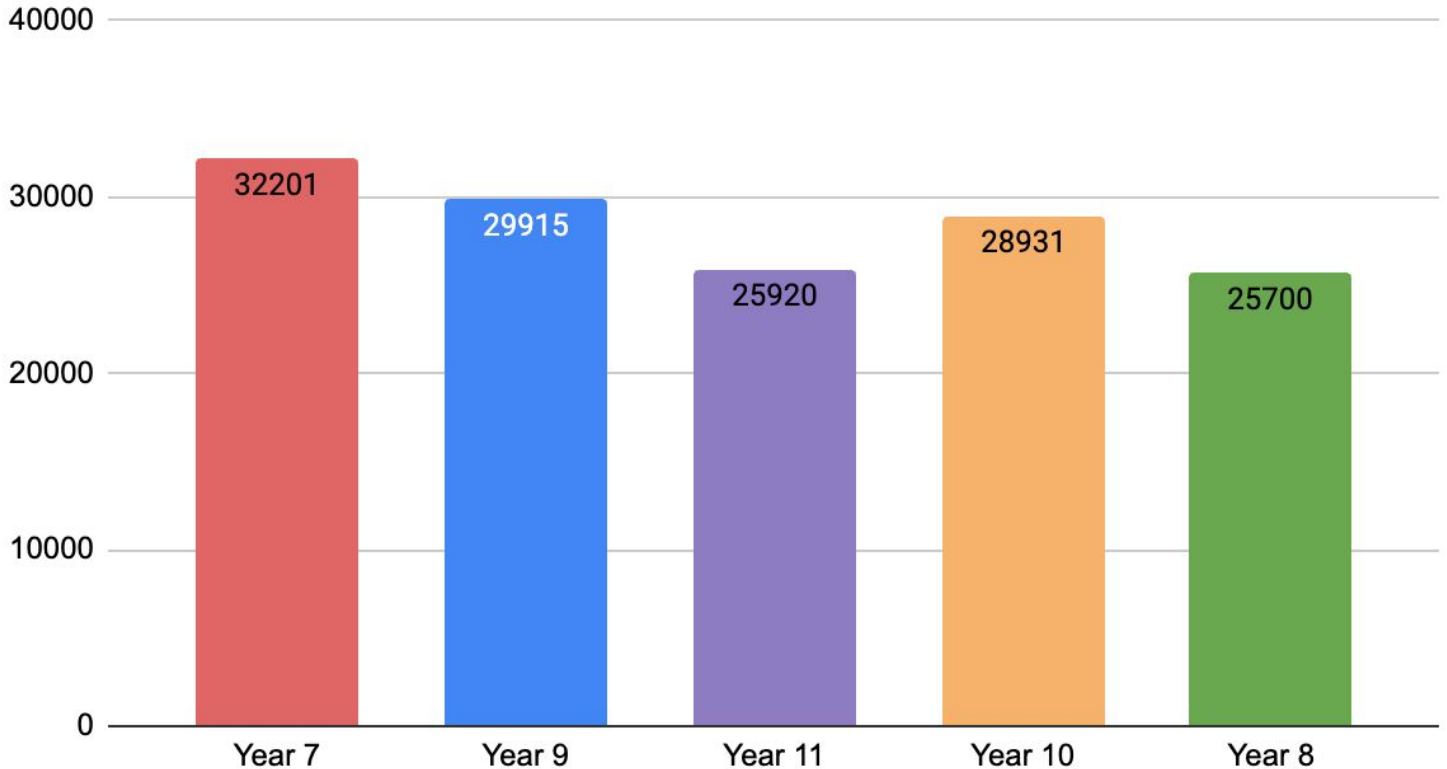
- **Clip-on tie** (instead of a traditional knotted tie)
- **No tie** requirement
- **Adapted trousers**
- **Untucked shirt**

The goal of these adjustments is simple: to ensure that every pupil at King's Academy Brune Park is able to wear their uniform with comfort and pride, fostering a strong **sense of belonging** while minimising barriers to their learning.

Behaviour :

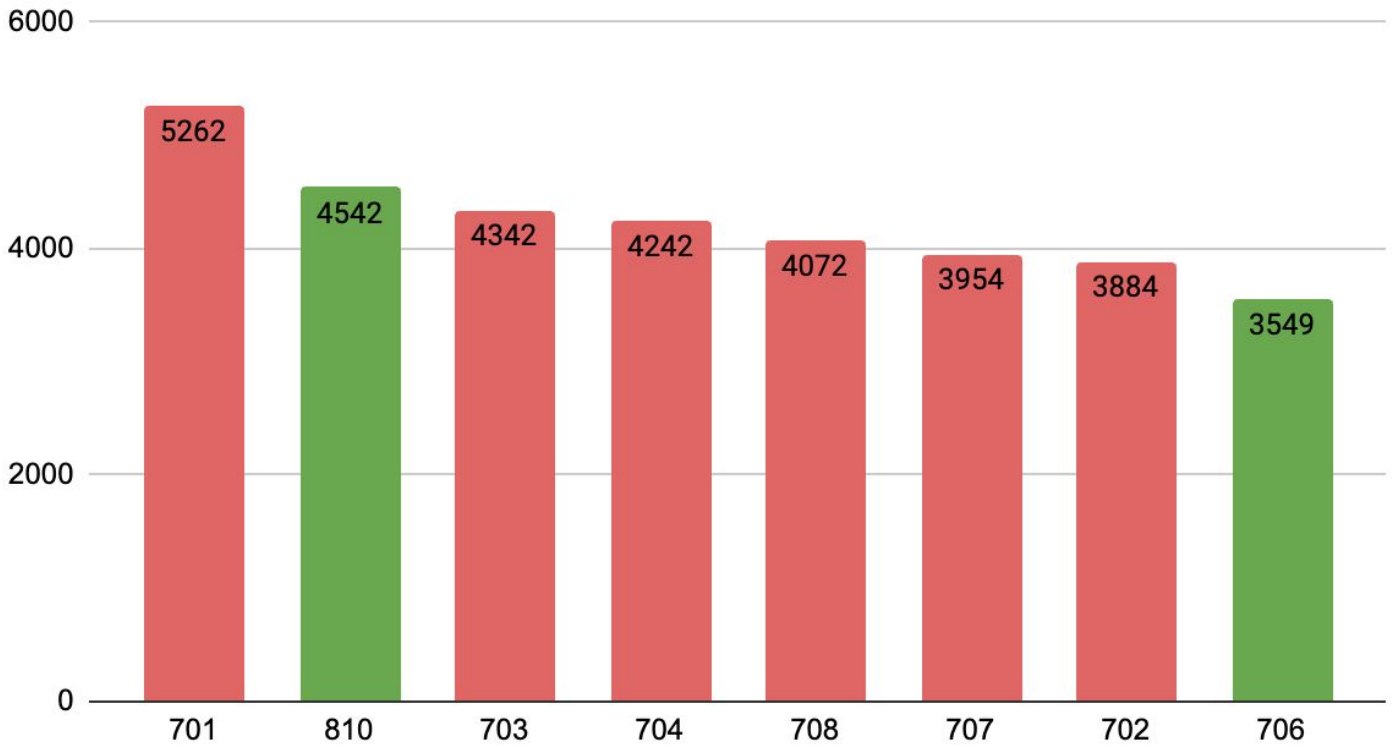
As we reach the end of this half term, it's fantastic to celebrate the positive attitudes and hard work shown by our students. Across the school, an incredible **142,667 positive points** have been awarded since September, recognising effort, kindness, and achievement in and beyond the classroom. Year 7 lead the way with **32,201 points**, closely followed by Year 9 with **29,915** and Year 10 with **28,931**. Our top tutor groups this half term are **701 (5,262 points)**, **810 (4,542)**, and **703 (4,342)**. A special mention goes to our top five students: **Fatoumatta Krubally (293 points)**, **Aali Huntingford (260)**, **Lucas Knight (246)**, **Kitty Calderwood (244)**, and **Arrietty Percival (234)**. Their effort, positivity, and example set a brilliant standard for others to follow. Well done to all students for such a strong and successful half term!

Positive points per Year Group

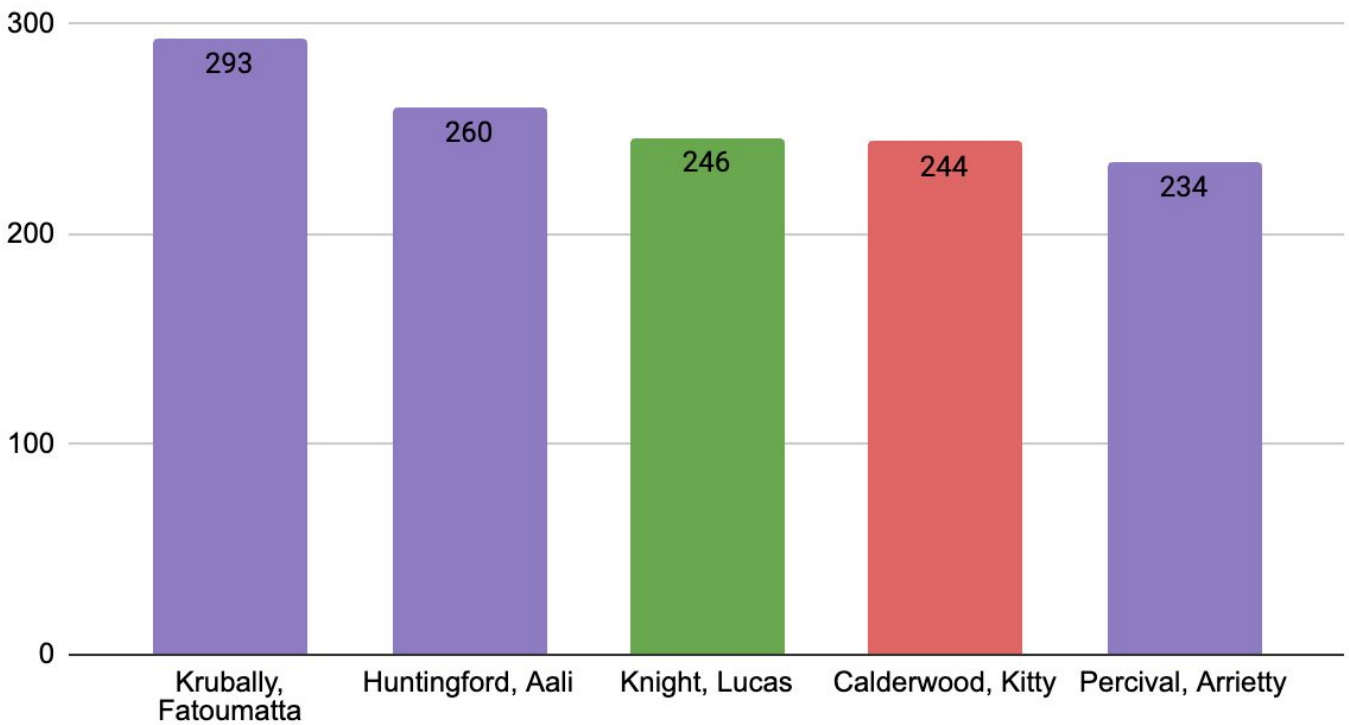


Behaviour:

Positive point by Tutor Group



Top Students



Teaching & Learning :

☀ Celebrating Teaching and Learning Excellence!



We're delighted to share some fantastic news about the ongoing dedication to **teaching and learning** excellence here at King's Academy Brune Park. This week, our teachers have been buzzing with inspiration following our **peer-to-peer lesson drop-ins** .

These drop-ins are an invaluable part of our commitment to continuous improvement. Teachers had the opportunity to observe and learn from each other's amazing classroom practice, seeing innovative and engaging lessons in action across the academy.

Following the visits, teachers met in their **triads** (groups of three) to discuss the superb techniques and strategies they'd witnessed. These collaborative sessions allow our staff to celebrate best practices and share ideas, ensuring that the very best teaching methods are used to benefit every student.

It's truly inspiring to see the commitment of our staff to both their own professional development and, most importantly, to providing the very best educational experience for your children. We look forward to seeing the positive impact of this shared expertise in the classrooms!



Safeguarding:

As we reach the end of this half term, we want to take a moment to thank all our students, parents, and carers for their continued support in helping us keep every young person at Brune Park safe and well.

Our focus this term has been on building a positive safeguarding culture, encouraging students to speak up if something doesn't feel right, for themselves or others. We've seen more students using the Unkindness Form and approaching staff directly for support, which shows growing confidence in our "speak out" culture.

As we move into the break, please take time to check in with your child about how they're feeling. School holidays can be a time when some young people feel isolated or anxious, so staying connected and keeping routines can really help.

If you or your child need support over the half term, there is plenty of support online as well as our [safeguarding website](#)

Childline – 0800 1111 or www.childline.org.uk

Kooth – free online mental health support for young people:
www.kooth.com

Hampshire CAMHS – www.hampshirecamhs.nhs.uk

Have a lovely half term

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What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website

[@wake_up_weds](https://www.wakeupwednesday.com)

[/www.thenationalcollege](https://www.thenationalcollege.com)

[@wake.up.wednesday](https://www.instagram.com/wakeupwednesday)

[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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The National College

Year 7 News :

Year 7 has had a wonderful first Half term, full of new and exciting experiences.

Attendance remains a focus – well done to everyone for their commitment. We have been aiming for 95% by the end of the half term, and we achieved 95.8% which means that Mr Cole dressed up as a fairy to celebrate!

This week Year 7 have been re-enacting the Battle of Hastings and this has been both great learning and fun. The swords, shields, axes and one working bow have been amazing. The History team would like to thank all the parents, carers and everyone else who helped make it so successful.

We have been lucky enough this week to be visited by the Bike, there is another visit planned after half term.

Thank you for your continued support in Year 7 having a fantastic first half term.

Mr Cole, Miss Townend and Miss Demuth



Year 8 News:

We have celebrated students with the highest positive points for this term and students have feedback suggestions for rewards during an online assembly. There were some very interesting suggestions!

The Year 8 students have worked very hard so far this academic year and have really started to step up to the challenge of no longer being the youngest students in the school.

We have also continued with the theme of starting positive ripples by being kind and thoughtful. This helps sow the seeds of positivity and Year 8 students are embracing this too.



Science Potion Making :

This week, some year 7 and 8 classes this week have enjoyed a Halloween themed chemistry lesson.

Halloween Potions Class

	Elixir of Life H ₂ O(l)	Phoenix tears CuSO ₄ (aq)	Snake venom H ₂ SO ₄ (aq)	Vampire blood ZnSO ₄ (aq)
Dragon whiskers Cu(s)	dragon whiskers + elixir of life	dragon whiskers + phoenix tears	dragon whiskers + snake venom	dragon whiskers + vampire blood
Unicorn horn CaCO ₃ (s)	unicorn horn + elixir of life	unicorn horn + phoenix tears	unicorn horn + snake venom	unicorn horn + vampire blood
Spider eggs Fe(s)	spider eggs + elixir of life	spider eggs + phoenix tears	spider eggs + snake venom	spider eggs + vampire blood
Monster serum KI(aq)	monster serum + elixir of life	monster serum + phoenix tears	monster serum + snake venom	monster serum + vampire blood

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Year 9 News:

Year 9 have made an excellent start to the school year. It's been great to see so many pupils showing maturity, effort, and a real focus on their learning as they settle into the demands of KS3. Attendance has been strong, behaviour has been positive, and there's a real sense of teamwork and pride across the year group. Whether it's in lessons, around school, or through clubs and fixtures, Year 9 are really starting to show what they're capable of — and it's been brilliant to see their confidence growing each week.

As we move towards Christmas, the focus will start to shift towards GCSE options. This is an exciting time where pupils will begin thinking about their future subjects and the pathways that interest them most. We'll be guiding them through this process carefully to make sure everyone feels supported and informed in their choices.

Over half term, I'd like to remind everyone to stay safe, look out for one another, and make the most of the break. Rest, recharge, and come back ready for the next busy and exciting chapter of Year 9 — we'll be here to support you every step of the way.

Year 10 News:

We want to send a massive well done to our Year 10 students for successfully making it through this long and demanding half-term. They have truly impressed us with their work ethic!

Transitioning to the higher workload and faster pace of their GCSE courses can be a big adjustment, but they have tackled it head-on, demonstrating remarkable resilience and maturity. Please join us in celebrating their hard work.

While we celebrate their hard work, please remember that Tassomai completion is an essential part of their ongoing learning and must continue throughout the half-term break. This sustained effort will ensure they return ready for the next term.

Have a wonderful and restful break!

Please find attached the ultimate guide on how to contact employers this has been emailed to all students and Parents/guardians -

https://docs.google.com/document/d/IdxQqL_gsDrLJ677oUfTVbMXvVgBGXmfepUUF00i6oXs/edit?tab=t.0

Year 11 News:

As we draw close to the end of the PPEs, we would like to say just how well the students have conducted themselves. They have realised that they don't just need the academic skills, but there is resilience, planning, sleeping, eating and looking after themselves and each other to consider.

We are grateful to you as parents and carers as you have ensured that the year 11s have had a positive attendance towards their PPEs - we ask that this is maintained as we work towards the GCSEs and the best possible outcomes for our students, attendance is a key contributing factor to the success of their results.

Whilst we appreciate that it is half term and a break is needed, we also suggest that the students ensure that they maintain their study and revision. Tassomai, homework, revision and outstanding coursework, could be addressed during this week. The goal is to recharge while maintaining momentum. A structured plan prevents students from either working constantly or feeling guilty for resting.

Have a well deserved rest!



Time
to Shine



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GIRLS

AFC PORTCHESTER

FOOTBALL ACADEMY

Join our Academy Program to elevate your football skills and academic potential. With guidance from experienced coaches and tutors, you'll train with dedicated players and explore pathways to higher education, scholarships, apprenticeships, and employment. Plus, our partnership with ladies teams ensure continuous football development, helping you reach your maximum potential on and off the field!

- ✓ Open to girls in year 11 or first year of college (aged 16-18)
- ✓ Receive a full-time education and football development program
- ✓ Compete for the Academy Teams in the National League U19 Alliance and U19 Tactic League

OUR ACADEMIC OFFERINGS WILL COME FROM:



- BTEC Level 2 in Sports Coaching & Development
- BTEC Level 3 Diploma in Sport (Sport Science/ Sports Coaching)
- BTEC Extended Diploma Level 3

REGISTER



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BOYS

AFC PORTCHESTER

FOOTBALL ACADEMY

Join our Academy Program to elevate your football skills and academic potential. With guidance from experienced coaches and tutors, you'll train with dedicated players and explore pathways to higher education, scholarships, apprenticeships, and employment. Plus, our partnership with men's teams ensure continuous football development, helping you reach your maximum potential on and off the field!

- ✓ Open to boys in year 11 or first year of college (aged 16-18)
- ✓ Receive a full-time education and football development program
- ✓ Compete for the Academy Teams in the National League U19 Alliance and U19 Tactic League

OUR ACADEMIC OFFERINGS WILL COME FROM:



- BTEC Level 2 in Sports Coaching & Development
- BTEC Level 3 Diploma in Sport (Sport Science/ Sports Coaching)
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REGISTER



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AFC PORTCHESTER U18 YOUTH

U18 OPEN SESSIONS FOR SEASON 2025/26

Our AFC Portchester U18 squad will be holding OPEN SESSIONS on the following dates in June for the upcoming season 2025/26.

If you are currently playing U16/U17 football and are looking to move up to an U18's team within the Hampshire Development League next season, then please register your interest via the QR code below

or email:  andrewjthomson@outlook.com

SCAN
TO
REGISTER



OPEN SESSIONS
DATES

Session times:
19:00 - 20:30

OPEN SESSIONS 1: WEDNESDAY 4TH JUNE 2025 @ 19:00 - 20:30

OPEN SESSIONS 2: MONDAY 9TH JUNE 2025 @ 19:00 - 20:30

OPEN SESSIONS 3: THURSDAY 19TH JUNE 2025 @ 19:00 - 20:30

OPEN SESSIONS 4: WEDNESDAY 25TH JUNE 2025 @ 19:00 - 20:30



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Thursdays 13+years
4.00-6.00pm

Rowner Community Trust
17 Falcon Meadows Way
Gosport, PO13 8AA

"Coming here every week has made me feel more confident. I used to be nervous around tools - now I can strip a bike and put it back together".

"We actually get to fix real bikes, which makes it way more fun and useful".

"Now that I've learned how to keep my bike running, I don't need to rely on others. I ride more and feel more independent".

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A NEW HUB FOR YOUNG PEOPLE TO LEARN SKILLS AROUND BIKE MAINTENANCE WITH SUPPORT FROM A QUALIFIED BIKE MECHANIC AND SKILLED YOUTH WORKERS.

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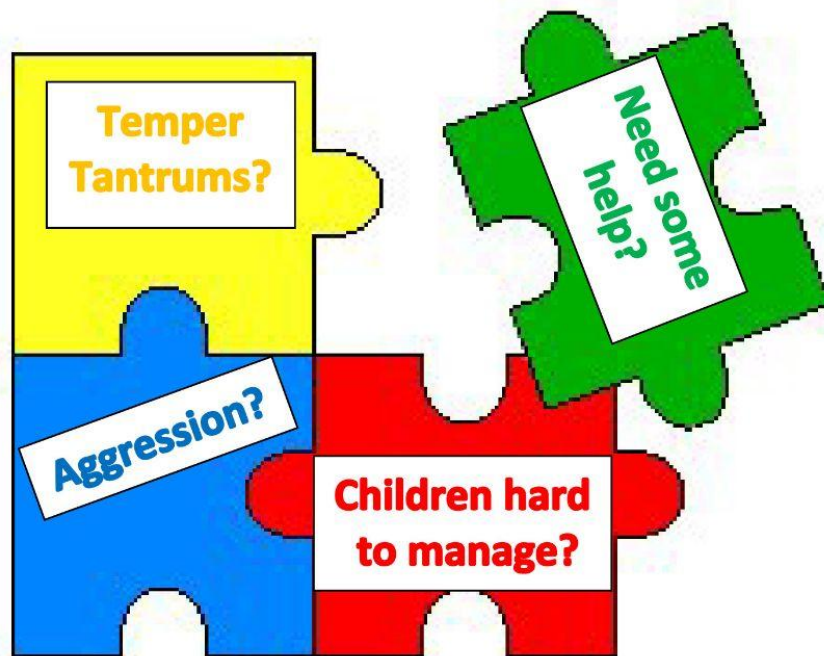


Motiv8 Gosport and
Fareham Team



gosport@motiv8south.org.uk





SOS

Whether the single issue is dealing with specific problems such as managing the household, supporting healthy lifestyles or attachment and bonding, SOS can support families in finding the best solution.

- Build your skills as a parent.
- Learn how to deal with specific concerns.
- Get advice on managing your child's behaviour.
- Discover new ways to help your child learn and develop.

Gosport Discovery Centre

Wednesdays between 10:00 am and 1:30 pm

Initial Sessions are one hour with review sessions half an hour.

Phone consultations are available upon request.

Please scan the QR code and complete the form, you will be please scan the QR code and complete the form, you will be contacted to



book a time slot.

Please email f&g.earlyhelp@hants.gov.uk with any queries



LGBTQ+ GROUPS

Monday

Fareham
6.30pm to 8.30pm

Wednesday

Havant & Waterlooville
6.30pm to 8.30pm

Email dawn@yservices.co.uk or
call/text 07503 353636 for more info



Questioning your sexuality or gender identity?
Meet other young people aged 13 -19
like you in a safe relaxed supportive social space