



King's Academy
Brune Park

Parent Newsletter

Friday 17th October 2025

Dear Parents and Carers,

I could not be more proud of Year 11 this week; they have demonstrated focus, resilience, attendance and determination in their Pre-Public Examinations. This has ensured that they have given themselves the best possible opportunity to experience success and identify their next steps. The rest of the school have also been incredibly supportive, moving classrooms, walking different routes and being quiet in exam areas.

This week I have had the pleasure of visiting some of our partner primary and junior schools. Meeting with our potential new students and having the opportunity to talk about what makes our school such an amazing place to learn; it has been a real highlight of my week. We also hosted an open morning for parents/carers and their child(ren) in Year 6 ahead of the secondary application deadline. Over 40 people attended this open morning, it was fantastic to hear so much positive feedback from them about the lessons they visited and the students and staff they met.

This week has also included lots of opportunities for our students: a group of Year 9 students represented our school in the Hampshire Football Cup; a group of Year 8 students continued to work with the John Eggins Trust based at the University of Portsmouth and a group of Year 7, 8 and 9 have continued with their fortnightly visit to Goodwood which involves having the opportunity to complete outdoor learning activities. These experiences are part of our commitment to ensuring that all students have opportunities and success in our school.

Kind regards,
Kerry Payne
Headteacher



Celebration Friday:

Miss Payne had a wonderful morning celebrating students from all different year groups that had been nominated for 'Celebration Friday'.

They were nominated for various reasons however all had two things in common, consistently working hard and going above and beyond!

Well done to everyone nominated.



Parent/ Carer views survey :

PLEASE SHARE YOUR VIEWS

We've made a lot of improvements at **Kings Academy Brune Park** over the last few years! We've made many things better—like our teaching, the behaviour for learning, and the wellbeing of students.

We want to know what **you** think about these changes and what you think we could **still do better** . Your ideas are really important to us so we can keep making the school great for your child.

Please click the link below to answer a few quick questions in our survey. If you have **more than one child** at the school right now, please fill out the survey **once for each child** you have here. Thank you for helping us!

<https://forms.gle/Bi6F5qJwmwojKrMb9>

Also on our website <https://kgabrunepark.uk/>

HONESTY • FAITH • COURAGE

Attendance :

As the colder months approach, we can expect to see increases in common airborne viruses. Illness is the biggest single reason for school absence; while some absences due to illness are unavoidable, many can be reduced through simple, proactive measures

Catch It, Bin It, Kill it



We are doing all we can in school to stop the spread of coughs and sneezes. All staff and students are encouraged to catch it/bin it/kill it.

Ventilation in classrooms is encouraged as it removes air that contains virus particles and prevents the spread of respiratory infections such as colds, flu and COVID-19.

For further information on keeping your child healthy at school please read the latest blog from the Department for Education

<https://educationhub.blog.gov.uk/2025/10/top-tips-how-child-healthy-school/>

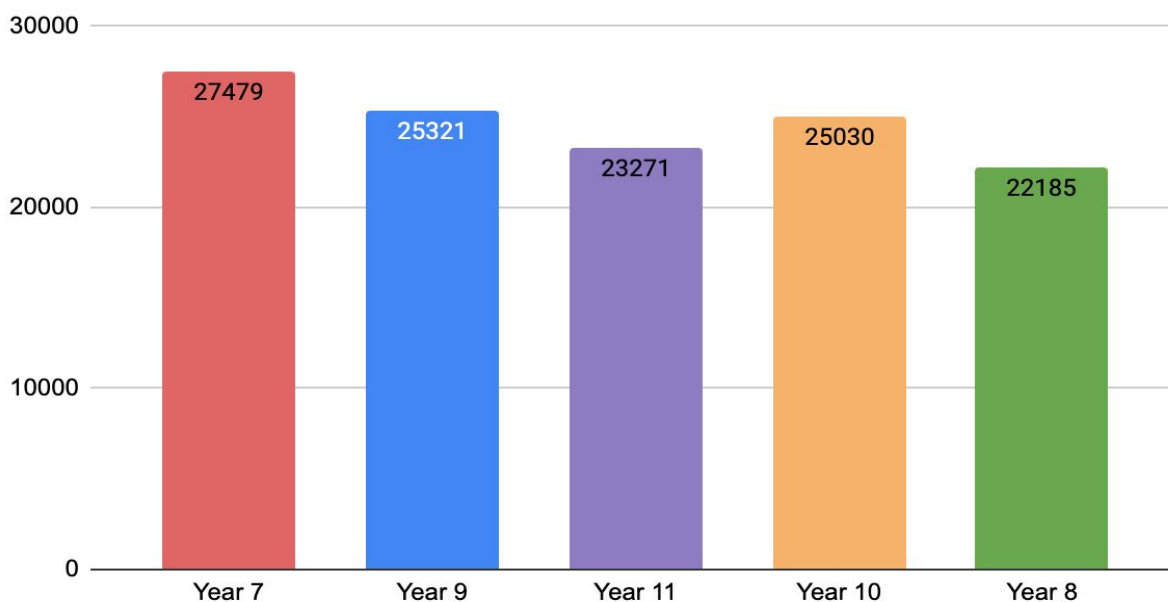
Behaviour :

Another brilliant week of celebration across King's Academy Brune Park. Since the start of the academic year, students have earned over 123,000 positive points. Year 7 are leading with more than 27,000 points, with Year 10 close behind on just over 25,000. A special well done to our top three students: Fatoumatta Krubally (Year 11), Aali Huntingford (Year 8) and Hollie Burgess (Year 11). Thank you to all students and staff for the effort, kindness, and commitment these points represent.

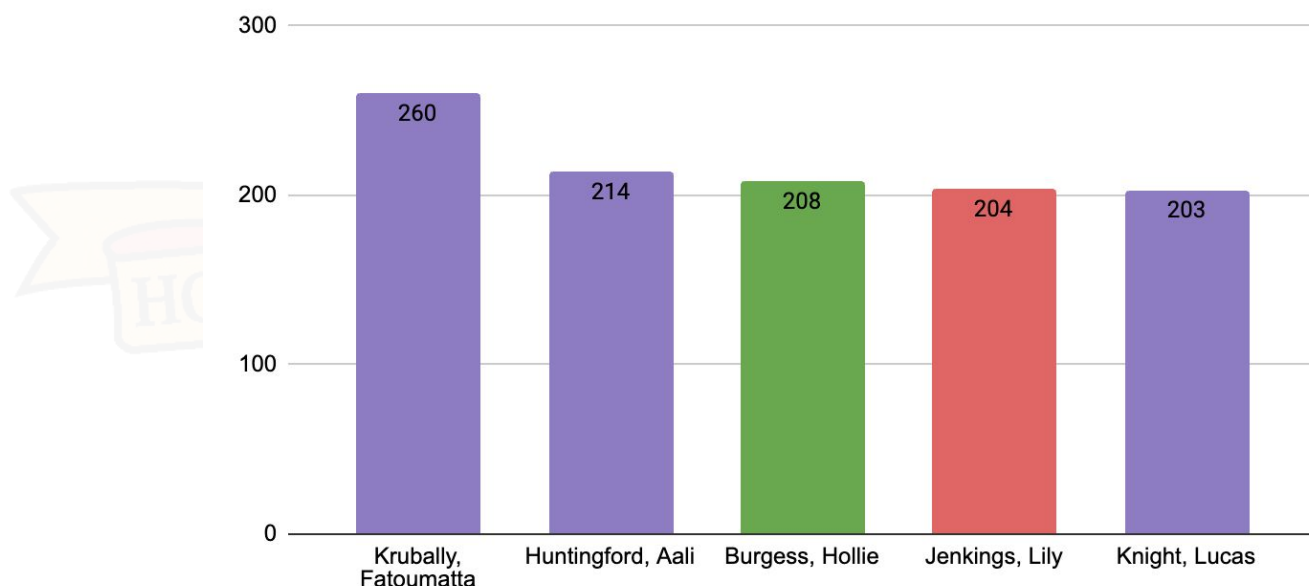
Positive points total

123722

Positive points per Year Group



Top Students





Structure of the Day

Period 1: I-Room Reflection

Period 2: English

Period 3: Maths

Period 4: Science

Period 5: Litter Picking (community contribution)

Period 6: Restorative Work

Every Period — Staff Non-Negotiables

- Complete the I-Room register at the start of the lesson.
- Keep the room silent and orderly; consistent seating; no movement.
- Ensure students are completing the set work; circulate to prompt, scaffold and praise.
- Toilet breaks (escorted as a group): only at 10:15am, 12:35pm, and 14:00 (during litter picking).
- Complete the I-Room behaviour log on the desk for each student at the end of the lesson.

Period-Specific Notes

P1 — I-Room Reflection: Issue the reflection sheet; model calm tone; check understanding; collect sheets at end.

P2/3/4 — Core Learning: Provide/collect work packs; narrate expectations ("Work should be completed in silence and on your own. If you have a question, please raise your hand."); record incomplete work for follow-up.

P5 — Litter Picking: Give a clear route/area; keep the group together; the 14:00 toilet window is still escorted.

School-to-School Transfers (Bay House)

- Pupils follow normal KABP behaviour expectations and I-Room routines at all times.
- Behaviour Report: complete for each period as normal (punctuality, engagement, work completed, staff initials).
- End of day: return this to James Irving.
- FSM lunch: if the behaviour report has FSM written on the top, ensure this student's food order is included in the lunch order during Period 2.

Breaks & Movement

Breaks: Between Period 2-3 and Period 4-5

Toilet breaks (escorted): 10:15am, 12:35pm, 14:00 (during litter picking)

During Breaks, Students May...

- Have a snack (if brought one).
- Read a book (quiet, age-appropriate).
- Revision cards or knowledge organiser review.
- Mindful colouring or quiet sketching.
- Calm breathing (e.g., box breathing 4-4-4-4).

Safeguarding & Safety (Always)

- If a pupil is distressed/unwell or discloses a concern: remove to a quiet space, notify On-Call/First Aid, and follow the safeguarding policy.
- Record concerns on the school system as soon as practical and inform the Head of Year.

Teaching & Learning :

Teaching and Learning Update: Reflecting on Progress and Purpose

This week, our **Morning Practice Clinic** was a powerful session for the whole staff. The **Teaching and Learning Team** led us through important reflection and celebration as we continue to refine our practice.

Miss Payne ran a session that encouraged us to look closely at the **significant progress** we've made as a school in teaching and learning this year. It was a fantastic opportunity to see how far we've come and identify the positive changes that are truly impacting our students' education.

Following this, Mr. Spall led a wonderful **celebration of amazing practice** , highlighting examples of exceptional teaching that are happening right across the school. It's so important for us to share and learn from each other's successes.

Crucially, the session allowed us to reflect on our collective "**why**," reminding us of the core purpose behind all the hard work. This powerful reflection ensured we all left with a renewed commitment to always put **education at the heart** of everything we do.



Safeguarding

At King's Academy Brune Park, we believe that supporting our students' mental health and wellbeing is just as important as supporting their academic success. This term, our focus has been on helping students recognise the importance of looking after their minds — and reminding everyone that it's okay to talk about how we feel.

As part of World Mental Health Day, students took part in activities throughout the week that encouraged reflection, calm, and connection. Tutor groups explored short mindfulness and breathing exercises, discussed positive coping strategies, and shared ways to support friends who may be struggling. Our Wear It Yellow Day filled the school with colour and positivity, showing that even small actions can make a big difference.

We know that the teenage years can be a time of both excitement and pressure, and we want every young person to know they are not alone. Students can access support from our Wellbeing Hub, Year Teams, or any member of staff. Parents and carers are also encouraged to reach out if they have concerns, early conversations often make the biggest difference.

For anyone needing further help, there are always people and services ready to listen:

Childline — **0800 1111**

YoungMinds Textline — text YM to **85258** for free, confidential support

Kooth — free online counselling and wellbeing resources for young people

Together, we can continue to build a culture where kindness, understanding, and support are part of everyday life at Brune Park.

Year 7 News :

Another amazing week from year 7!!! Attendance has been fantastic, well done to Riley Figgist-Dove on winning the attendance award last week.

We are very excited to announce our annual year 7 panto trip. This trip will run on Monday 15th December, an email will be sent to confirm trip arrangements.

We will be recognising different students every week with our student of the week award. Well done to this weeks winners are:

- ★ Carrie Hunt
- ★ Adam Webster
- ★ Presley White

Year 8 News:

The Y8 boys had a valiant defeat against last year's Hampshire Cup winners - Brookfield eventually losing 3-1. They really did show a lot of grit and were looking to build upon their victory earlier in the year. Unfortunately, the girl's match on Tuesday was called off but we are looking forward to the rescheduling of that fixture.

A group of Year 8 students had their first excursion as part of the Blue Skies Three Year Programme.



Year 9 News:

As we move towards the end of the half term, our Year 9 students will begin to think more deeply about their future pathways and the exciting opportunities that lie ahead. This is an important stage in their school journey, as they start to consider the subjects and skills that will support their ambitions beyond Key Stage 3. Over the coming weeks, students will be encouraged to reflect on their interests, strengths, and potential career aspirations, helping them to make informed choices about their next steps.

To support this process, we will be holding our Year 9 Parents' Information Evening in November. This event will provide valuable guidance for both students and parents about the options process, subject choices, and how these can link to different career routes and further education opportunities. We strongly encourage all parents and carers to attend, as it's a great chance to discuss plans, ask questions, and ensure that every student feels confident about the choices ahead.

Year 10 News:

As the half-term break approaches, we commend Year 10 students for their enthusiastic start to their GCSE journey. We have been highly impressed by the emerging Art coursework and the creative menus and meals being produced by our Food and Nutrition students.

Please encourage your child to ensure all remaining coursework for this half-term is completed by Friday, October 24th.

A reminder that the option request window is now closed. All approved requests have been processed. If your child's request was not approved, they should speak with the Year Team for clarification.

The Work Experience assembly will be presented again during the tutor time slot on Tuesday, October 21st. All relevant information and resources are accessible via the Year 10 Google Classroom.

Year 11 News:

Pre-public (mock) exams began on the 13th October for Year 11 pupils and got off to a flying start with the English Language paper.

We're incredibly proud of the Year 11 pupils for the brilliant start to the PPE series. Attendance at the pre-exam guidance sessions has been outstanding — it's fantastic to see so many pupils making the most of every opportunity to prepare. Engagement and conduct throughout the exams have been exemplary — they have been focused and full of determination.

As we move through the rest of the exam series, we'd like to remind pupils to keep revising using all the resources being shared by their teachers — in class and via the Google Classroom. Tassomai is also an excellent tool for building knowledge and confidence and each of our pupils has their own school-paid account. The data shows that pupils who consistently complete their Tassomai daily goals are significantly more likely to achieve the grades they need, so we highly recommend that this forms part of their revision plan.

Please don't forget to encourage attendance at after school revision sessions. The timetable has been shared via the Google Classroom for Joynson Year and parents via email and an outline of sessions is below.



	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	History & Geography	Maths	English	Science	Options Subjects

Post 16 Support:

For any post 16 information please refer to this link [here](#).

Advice on how to support your children to chat about Post 16 choices and where to start.

Important decisions

Please see the link below to an infinite guide on how to support students from Year 9 choosing options, Year 10 with Work Experience and Year 11 with exams and Post 16 choices all the way to University, what do the grades mean?

- What does Level 2 or Level 3 mean?
- What's an apprenticeship?
- Who provides apprenticeships?
- What are UCAS points?

Everything you need to know about Post 16 options is in here

<https://online.fliphtml5.com/okfun/czdo/#p=1>

Step by step video on the whole apprenticeship process:

<https://www.amazingapprenticeships.com/wp-content/uploads/2024/11/Step-by-step-guide-to-applying-1.pdf>



Youth Skills



life chances for young people



Thursdays 13+years
4.00-6.00pm

Rowner Community Trust
17 Falcon Meadows Way
Gosport, PO13 8AA

"Coming here every week has made me feel more confident. I used to be nervous around tools - now I can strip a bike and put it back together".

"We actually get to fix real bikes, which makes it way more fun and useful".

"Now that I've learned how to keep my bike running, I don't need to rely on others. I ride more and feel more independent".

NEED YOUR BIKE FIXING? WANT TO LEARN YOURSELF?

**A NEW HUB FOR YOUNG PEOPLE TO LEARN SKILLS
AROUND BIKE MAINTENANCE WITH SUPPORT FROM
A QUALIFIED BIKE MECHANIC AND SKILLED YOUTH
WORKERS.**

CONTACT 02392 525026 FOR MORE INFORMATION



Registered charity number: 1069085



www.motiv8.org.uk



[motiv8gosportfareham](https://www.instagram.com/motiv8gosportfareham)



Motiv8 Gosport and
Fareham Team



gosport@motiv8south.org.uk



**COME
&
PLAY**

Gosport and Fareham Youth Orchestras



Supported using public funding by



**ARTS COUNCIL
ENGLAND**

- Gosport and Fareham Youth Orchestra
- Gosport and Fareham Youth Concert Band
- Gosport and Fareham Wind Training Band

- Gosport and Fareham Young Strings
- Gosport and Fareham Ukulele, Guitar and Keyboard Ensemble

Do you love to play?

Discover and grow your musical and ensemble skills in a welcoming, inclusive environment. Connect with fellow musicians, enjoy making music together, and take part in exciting performance opportunities, all with no audition required.

Where: The Henry Cort Community College, PO15 6PH

When: 6.00pm - 7.00pm on Thursday 23rd October 2025

Instruments: Brass, woodwind, strings, percussion, keyboard, piano, ukulele and guitar

Scan the QR code to sign up



Hampshire
County Council

[GFYO Come and Play- sign up form](https://www.hants.gov.uk/hms)
www.hants.gov.uk/hms



LGBTQ+ GROUPS

Monday

Fareham
6.30pm to 8.30pm

Wednesday

Havant & Waterlooville
6.30pm to 8.30pm

Email dawn@yservices.co.uk or
call/text 07503 353636 for more info



Questioning your sexuality or gender identity?
Meet other young people aged 13 -19
like you in a safe relaxed supportive social space