



King's Academy
Brune Park

Parent Newsletter

Friday 10th October 2025

Dear Parents and Carers,

We could not be prouder of the atmosphere here at King's Academy Brune Park! We want to shine a bright spotlight on our students, who have been truly phenomenal this week in their learning, behaviour and preparation for upcoming exams

High Expectations in behaviour and learning

Our behaviour continues to improve. We have seen a continued reduction of the amount of negative behaviour and we are especially proud of the reduction in disruption to learning. In lessons, students have been focused, following instructions and showing respect to adults and their peers.

Having visited lots of lessons this week I have been really pleased to see so many students reaching the high expectations implemented by teachers. By pitching high in every lesson and implementing support when needed **all** students are having the opportunity to experience success and thrive in their learning.

Year II Preparation of Pre-Public Examinations

Year II have been busily preparing for their Pre-Public Examinations that begin next week. This is an exciting opportunity for all Year II students to have an understanding of their strengths and what they need to do to improve. These exams are really important and I am always proud of how well the rest of the school adjusts to silent areas and lessons being relocated. Our staff team have done such a good job of preparing students for these exams and I cannot wait to see how well they all do.

Please don't hesitate to contact us if you have queries, questions or concerns. Last week we shared with you the link to our parent survey, we would really appreciate as many parents as possible completing this. We will be using the results to inform our next steps and your feedback is really valued and appreciated.

Kind regards,
Kerry Payne
Headteacher



Parent/ Carer views survey :

We've made a lot of improvements at **Kings Academy Brune Park** over the last few years! We've made many things better—like our teaching, the behaviour for learning, and the wellbeing of students.

We want to know what **you** think about these changes and what you think we could **still do better** . Your ideas are really important to us so we can keep making the school great for your child.

Please click the link below to answer a few quick questions in our survey. If you have **more than one child** at the school right now, please fill out the survey **once for each child** you have here. Thank you for helping us!

<https://forms.gle/Bi6F5qJwmwojKrMb9>

Also on our website <https://kgabrunepark.uk/>

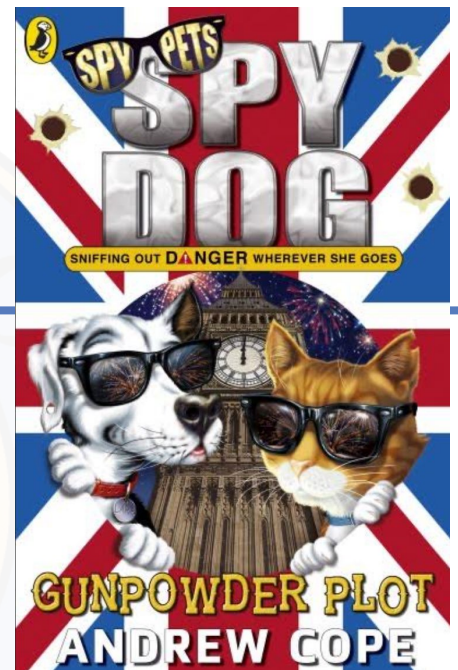


Safeguarding Notice

We have been made aware that several titles in the **Spy Dogs, Spy Pup, and Spy Cat series** by Andrew Cope contain a weblink at the back of the book that no longer directs people to information about the books. Instead, the link now leads to inappropriate and unsafe material, containing pornographic content with no age restrictions.

We do not have copies of the books in our school library. The school library service has removed them from the SORA app.

Attached are images of one of the front covers in the series. Please be vigilant and contact the safeguarding team if you have any questions



10 Top Tips for Parents and Educators

DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like "It's not that bad" or "You're okay" may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourage children to do the same.

8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



#WakeUpWednesday

The National College

Attendance :

Pupils becoming unwell during the school day

We would like to inform all families of our updated procedure regarding children who become unwell during the school day.

If a child becomes unwell while in our care and needs to go home, they must now be collected by a parent, carer, or another authorised adult. This change has been introduced to ensure that every child is safely looked after and receives the care they need while they are unwell.

To support this, it is important that children follow the correct process by reporting to the Welfare Room if they feel unwell.

Please note pupils contacting parents directly is not part of our policy.

We appreciate your support in reinforcing this message at home. Please also ensure that the school office has up-to-date contact details for you and any authorised contacts, so we can reach you promptly if your child needs to be collected.

This process does not impact any children who have serious pre existing medical conditions and support has been agreed with our Welfare Team.

Thank you for your cooperation and continued support.

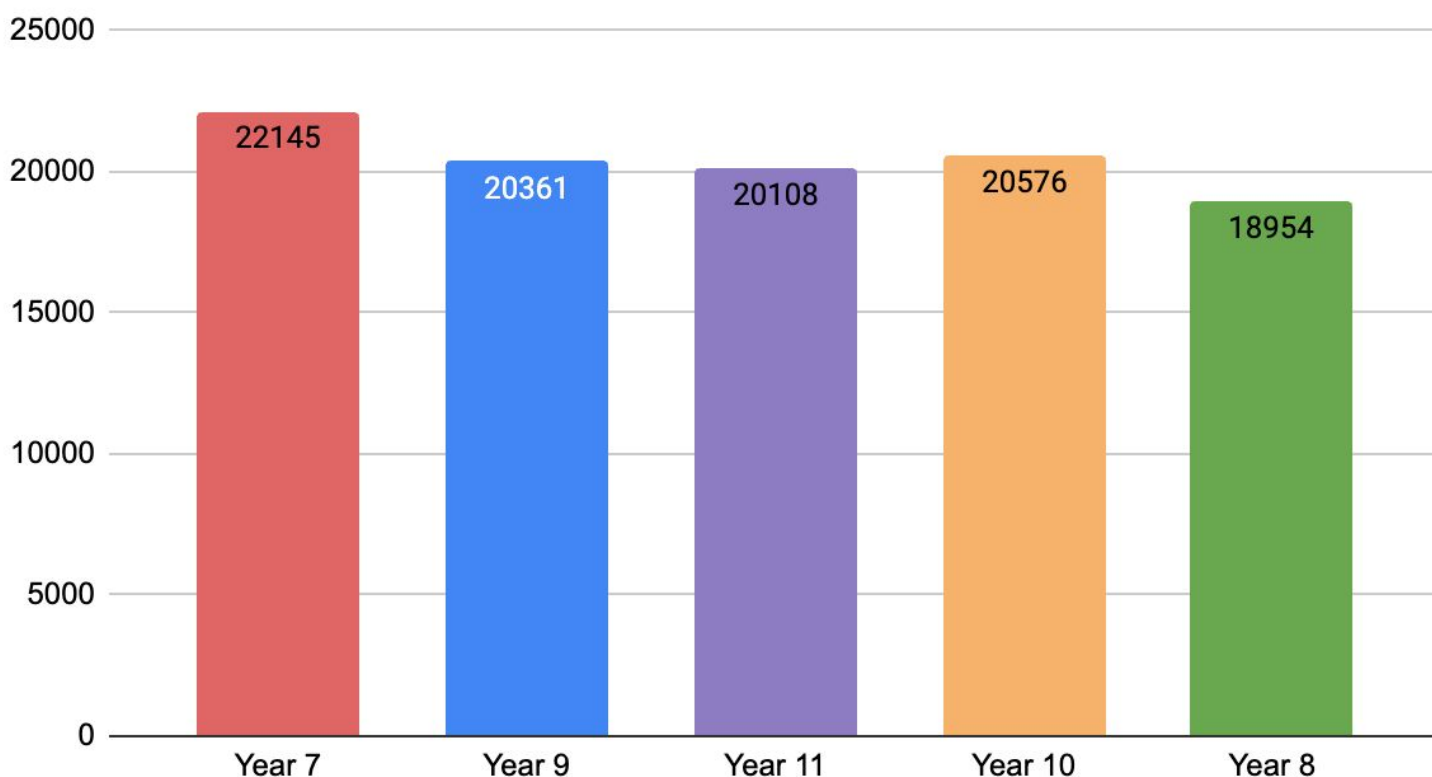
Behaviour :

We're thrilled to share that students have earned over 102,000 positive points since the start of the year. Year 7 remain in the lead with 22,000+, with Year 10 now second on 20,576. Tutor group 701 tops the table with 3,599 points, closely followed by 810 on 3,365. Congratulations to our top five students, led by Fatoumatta Krubally (215) with Lily Jenkins (189) close behind. Thank you for your continued support; every point reflects our values of Honesty, Faith and Courage in action.

Positive points total

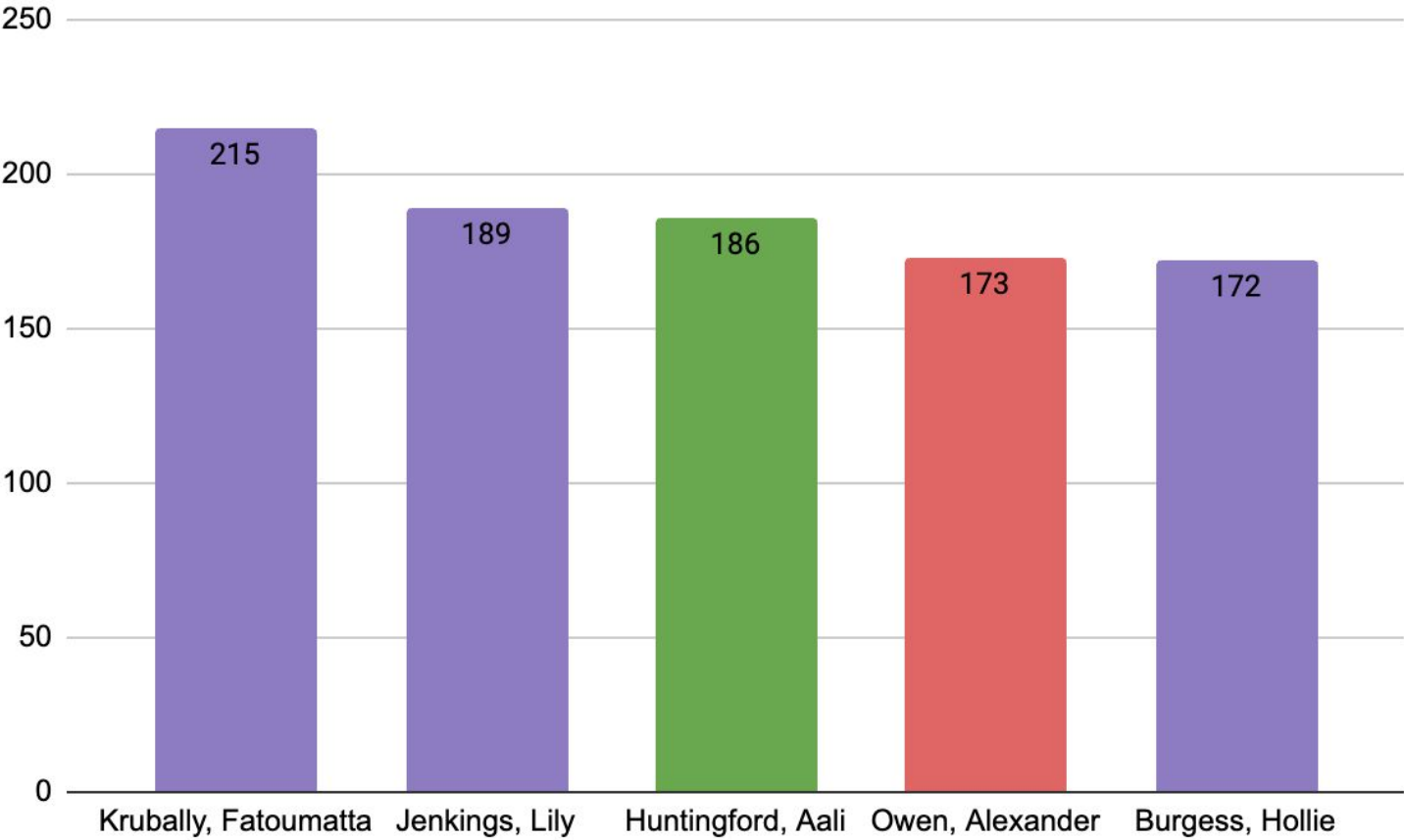
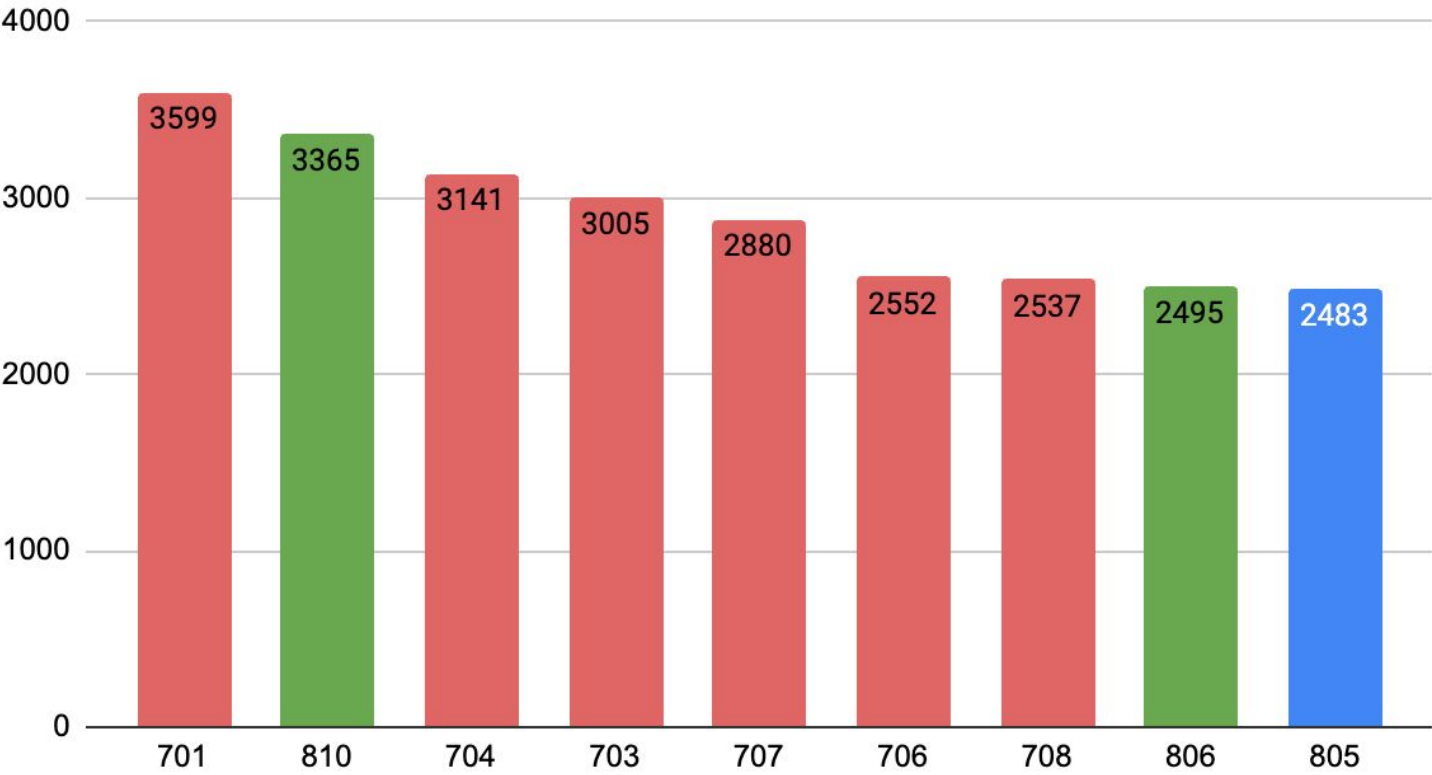
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Positive points per Year Group



Behaviour :

Positive point by Tutor Group



T&L:

The Teaching & Learning Team is excited to share details from last week's Continuous Professional Development (CPD) session, the first of three scheduled for this academic year. This vital session focused on key strategies to enhance the learning experience for every student: Responsive Planning and Adaptive Teaching.

The session, expertly led by Mr. Moth, centred on the concept of systematic inclusion. The core message was clear: planning and teaching should be proactive, ensuring that *every learner succeeds in every lesson*.

We explored how our established Kings Core Teaching Strategies are not just a set of guidelines, but essential tools for achieving this level of inclusion. By consistently and systematically applying these strategies, teachers can:

- Anticipate barriers to learning before they arise.
- Adapt their delivery in real-time based on student understanding.
- Provide targeted support and appropriate challenges to meet the diverse needs of the class.

In short, the training reinforced that responsive teaching isn't an add-on; it's a fundamental part of our planning cycle. We are committed to making sure that no student is left behind, and that every individual is challenged to reach their full potential.

We look forward to building on these foundations in the next two CPD sessions this year!

World Mental Health Awareness

This week, our school is joining thousands of others across the country to celebrate World Mental Health Day by taking part in Wear It Yellow Day.

On this day, we'll come together to show that mental health matters and that it's always okay to talk about how we feel. Students and staff are encouraged to wear one item of yellow clothing to show their support and raise awareness for young people's mental health.

Throughout the day, students will take part in short wellbeing activities designed to help everyone pause, reflect, and look after themselves — from breathing exercises and mindful stretches to writing positive thoughts and setting small goals for the week ahead. These moments remind us that taking care of our minds is just as important as taking care of our bodies.

If at any time you need to talk or want extra support, remember that help is always available:

Speak to your tutor, Year Team, or a member of the Safeguarding Team.

External support services:

Childline — 0800 1111

YoungMinds Textline — text YM to 85258 for free, confidential support.

Kooth — free online mental health support and counselling for young people.

Let's fill the school with yellow and positivity, showing that at King's Academy Brune Park, we look out for one another and make mental health something we all care about.



**Wear it loud.
Wear it proud.**

This World Mental Health Day, 10th October, wear yellow and donate to YoungMinds.

Less than 1 in 3 young people are getting the support they need for their mental health. This needs to change. With your support – it can.

#HelloYellow

M&S | **YOUNGMINDS**

Year 7 News :

Year 7 has continued to have an excellent term, with attendance remaining a focus – well done to everyone for their commitment. We are aiming for 95% by the end of the half term, and if we achieve this, Mr Cole will be dressing up as a fairy to celebrate!

This Friday several students took part in the Science trip to Portsmouth Guildhall for the World Space Week Space Expo and a brilliant time was had by all.

Last Tuesday we held the football trials, and the team has now been assembled. Our first match was against Cams Hill and we sadly lost, but there were some good performances. Player of the match was Freddie Fuller! The team played well, and we look forward to seeing them play again soon.

Thank you for your continued support in helping Year 7 settle in so positively.

Mr Cole, Miss Townend and Miss Demuth

Year 8 News:

The Year 8 girls football team has now been announced and their first fixture is on Tuesday 14th of October, at home.

Our focus this week for assembly has been safeguarding and making sure students know where they can go if they don't feel safe or they feel they need to talk to an adult in this pivotal year.

We have launched a positive postcard scheme so please look out for these dropping through the letter box for students achieving multiple positive points on Arbor.

Year 9 News:

Our Year 9 students have made a fantastic start to the term, and it's been great to see so many of them looking smart and confident in their school uniforms. The standard of presentation across the year group has been impressive and really reflects the pride our students take in being part of the school community. We would like to remind everyone, however, to make sure they are bringing their school bags each day, as being properly equipped helps everyone stay organised and ready to learn.

This week, we have noticed a small amount of low-level disruption in some lessons. While this has been limited, we are committed to ensuring that every class remains calm and focused, and we'll be working with students to get things back to our usual high standards over the coming weeks. Attendance across Year 9 continues to be good, but we are currently sitting just behind Year 7, who are leading the way — so let's aim to get back to the top spot! One area that still needs improvement is punctuality. It's important that students arrive on time each morning and go straight to lessons when the transition bell goes, so that learning can begin promptly. With continued effort and teamwork, we're confident Year 9 will continue to thrive and set an excellent example for the rest of the school.

We hope you all have a great weekend!

Year 10 News:

It was wonderful to see so many of our parents and carers at our school event last night. It is always a lovely way to catch up with familiar faces, and new, to celebrate the strengths and successes of your young people while guiding them with their next steps. I overheard so many positive comments and praise last night as well as words of encouragement and guidance for further growth and progress. Today many students have been updating me on their highlights and what they plan to focus on. It is really encouraging to hear them talk so enthusiastically about their GCSE subjects.

Hopefully you met Miss Bailey our careers advisor, and student helpers, who were handing out work experience parent information letters, if you didn't manage to pick one up don't worry as Miss Bailey will be emailing the same information with links and videos today. Please check your junk folder if it does not arrive to your inbox.

We will be delivering a work experience assembly next week for students on Tuesday during tutor time, please encourage your young person to be on time to school to hear the whole assembly.

Year 11 News:

Pre-public (mock) exams began on the 13th October for Year 11 pupils and got off to a flying start with the English Language paper.

We're incredibly proud of the Year 11 pupils for the brilliant start to the PPE series.

Attendance at the pre-exam guidance sessions has been outstanding — it's fantastic to see so many pupils making the most of every opportunity to prepare. Engagement and conduct throughout the exams have been exemplary — they have been focused and full of determination.

As we move through the rest of the exam series, we'd like to remind pupils to keep revising using all the resources being shared by their teachers — in class and via the Google Classroom. Tassomai is also an excellent tool for building knowledge and confidence and each of our pupils has their own school-paid account. The data shows that pupils who consistently complete their Tassomai daily goals are significantly more likely to achieve the grades they need, so we highly recommend that this forms part of their revision plan.

Please don't forget to encourage attendance at after school revision sessions. The timetable has been shared via the Google Classroom for Joynson Year and parents via email and an outline of sessions is below.



	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	History & Geography	Maths	English	Science	Options Subjects

Year 11 News:

Post 16 Support:

For any post 16 information please refer to this link [here](#).

Advice on how to support your children to chat about Post 16 choices and where to start.

Important decisions

Please see the link below to an infinite guide on how to support students from Year 9 choosing options, Year 10 with Work Experience and Year 11 with exams and Post 16 choices all the way to University, what do the grades mean?

- What does Level 2 or Level 3 mean?
- What's an apprenticeship?
- Who provides apprenticeships?
- What are UCAS points?

Everything you need to know about Post 16 options is in here

<https://online.fliphtml5.com/okfun/czdo/#p=1>

Step by step video on the whole apprenticeship process:

<https://www.amazingapprenticeships.com/wp-content/uploads/2024/11/Step-by-step-guide-to-applying-1.pdf>

Use of social media

THE ISSUE

With an increasing number of students having access to technology, issues with the misuse of social media by school age children are increasing.

We are concerned that issues occurring on social media are then causing issues in school.



MOBILE PHONES

One of the reasons why we do not allow the use of mobile phones in school is to prevent student using social media.



SCHOOLS HELP

The school monitors and addresses any misuse of its own equipment or network. However, this is rare because students can't access social media on the school's network.



EDUCATION

The school uses PSHE (Personal, Social, Health and Economic education) and assemblies to teach students about the dangers of inappropriate internet use.



PARENT AND CARERS

- parents and guardians are responsible for monitoring their child's use of social media and the internet in general.
- The school strongly encourages you to discuss these issues with your children.
- You should also be aware of the age limits for social media platforms like Facebook, Instagram, WhatsApp, Snapchat, and TikTok. More information can be found on the school's website and in newsletters.
- If your child is a victim of inappropriate use, the school recommends that you report the issue directly to the social media service and the police.

Youth Skills



life chances for young people



Thursdays 13+years
4.00-6.00pm

Rowner Community Trust
17 Falcon Meadows Way
Gosport, PO13 8AA

"Coming here every week has made me feel more confident. I used to be nervous around tools - now I can strip a bike and put it back together".

"We actually get to fix real bikes, which makes it way more fun and useful".

"Now that I've learned how to keep my bike running, I don't need to rely on others. I ride more and feel more independent".

NEED YOUR BIKE FIXING? WANT TO LEARN YOURSELF?

**A NEW HUB FOR YOUNG PEOPLE TO LEARN SKILLS
AROUND BIKE MAINTENANCE WITH SUPPORT FROM
A QUALIFIED BIKE MECHANIC AND SKILLED YOUTH
WORKERS.**

CONTACT 02392 525026 FOR MORE INFORMATION



Registered charity number: 1069085



www.motiv8.org.uk



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Motiv8 Gosport and
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gosport@motiv8south.org.uk



**COME
&
PLAY**

Gosport and Fareham Youth Orchestras



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**ARTS COUNCIL
ENGLAND**

- Gosport and Fareham Youth Orchestra
- Gosport and Fareham Youth Concert Band
- Gosport and Fareham Wind Training Band

- Gosport and Fareham Young Strings
- Gosport and Fareham Ukulele, Guitar and Keyboard Ensemble

Do you love to play?

Discover and grow your musical and ensemble skills in a welcoming, inclusive environment. Connect with fellow musicians, enjoy making music together, and take part in exciting performance opportunities, all with no audition required.

Where: The Henry Cort Community College, PO15 6PH

When: 6.00pm - 7.00pm on Thursday 23rd October 2025

Instruments: Brass, woodwind, strings, percussion, keyboard, piano, ukulele and guitar

Scan the QR code to sign up



**Hampshire
County Council**

[GFYO Come and Play- sign up form](https://www.hants.gov.uk/hms)
www.hants.gov.uk/hms