



Provider Access Statement King's Academy Brune Park



This policy statement sets out the arrangements for managing the access of providers to students across King's Academy Brune Park for the purpose of giving information about the provider's education or training offer; this complies with the school's legal obligations under Section 42B of the Education Act 1997 and the updated Provider Access Legislation which came into force in January 2023.

All students in Years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities as part of a Careers programme which provides information on the full range of options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- to understand how to make applications for the full range of academic and technical courses

For students of compulsory school age there will be a minimum of two encounters during Years 8 and 9 and two encounters during Years 10 and 11 - attendance during Years 8 to 11 is mandatory. These provider encounters will be scheduled during school hours, by 28 February if taking place in Years 9 or 11, and the provider will be given a reasonable amount of time to:

- share information about the organisation and the approved technical education qualification and apprenticeships on offer
- explain the career routes those options could lead to
- provide insights into what it may be like to learn or train with that organisation, including the opportunity to meet staff, learners and apprentices
- answer questions from students

King's Academy Brune Park uses the Gatsby Benchmarks, a framework of best practice, to plan the Careers programme. As part of our commitment to informing students about the full range of learning and training pathways available, we are very happy to consider access requests from Sixth Form and Further Education Colleges, University Training Colleges, Institutes of Technology, Apprenticeship providers, independent training providers, Universities and employers.

We proactively build relationships with all these partners when planning the Careers programme for the academic year, ensuring providers have multiple opportunities to speak to students and parents across Years 7 to 11 to offer information on vocational, technical and apprenticeship qualifications and pathways. By hearing directly from providers, every student is able to build a broad picture of the options available and consider how the opportunity to study or train in different ways, and in different environments may suit their skills, interests and aptitudes.

Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or activities to support GCSE, Post-16 or Post-18 option choices.

We are committed to providing meaningful encounters to all students in-person or online; an encounter is defined as one meeting or session between students and a provider or organisation. In the 2023-24 academic year, we invited a number of organisations into the school to speak about technical education and apprenticeships including, but not limited to, Amazing Apprenticeships (with CXK delivering the ASK Programme on behalf of the Department for Education), BAE Systems, Fareham College and PETA.

Destinations

Year 11 students (2023 leavers):



Final data for the 2023-24 academic year is not yet available, (expected Spring 2025). Data for 2023 leavers indicates our Year 11 students moved on to a range of destinations after school including Fareham College (32.6 %), King's Academy Bay House Sixth Form (5 %), St Vincent College (42.2%), Havant and South Downs College, City of Portsmouth College, Itchen College and Sparsholt College to study A Levels and Level 1-3 Technical options:

92.9% (224 of the 241 leavers) moved to a positive destination meeting the RPA legislation, of these: ● 46.9% to Sixth Form

- 43% to FE college
- 0.1% to other Education, including traineeships
- 2% to Employment, including apprenticeships.

3.5% (12 students) moved to Non RPA destinations

- 2.6% (9 students) In Education, Employment or Training, including part time work (EET) ● 0.9% (3 students) Not in Education, Employment or Training (NEET).

5% (123 students) have health issues or have moved area, are pregnant or teen parents, or undertaking personal development to support them into education, employment or training.

Procedure

We are committed to ensuring our students understand the full range of options available to them and welcome opportunities to learn about technical and vocational pathways. In the first instance, requests by providers should be sent to King's Academy Brune Park Careers Leader Maria Nicholls at careers@kgabrunepark.uk with a minimum of 6 weeks' request time. All requests will be considered on the basis of staff availability to support the activity, any clashes with other planned activity, trips or visits, interruption to the preparation for examinations or rooming and space availability to host the activity. Providers should refer to the school's Safeguarding Policy.

King's Academy Brune Park will make a suitable space and equipment available for interactions between providers and students, appropriate to the activity; this will be discussed and agreed in advance of the visit with the Careers Leader or a member of the Careers Team. Providers are very welcome to leave prospectuses and relevant literature at main Reception marked for the attention of the Careers Team.

The Careers programme is monitored for quality and impact by the Senior Leadership Team and a review of access and opportunities to engage with technical, vocational and training providers forms part of this process; this policy statement is reviewed annually by the Careers Leader and agreed by the Governing Body.

If you have any questions, please contact the Careers Leader at careers@kgabrunepark.uk.