

King's Academy  
Brune Park

# Parent Newsletter

## Friday 7th March 2025

Dear Parents and Carers,

There were moments in this week when it truly felt like Spring had arrived, it has been lovely to see the green shoots and new flowers emerging across the site. Spring is a time for starting fresh and looking forward; in our school it is a time to review our progress, reset our goals and plan our next steps.

As part of King's Group Academies we are currently refocusing on our vision and values. Our vision is for all members of our community to have "opportunity and success on a global stage". This vision ensures we are aspirational for all students, providing opportunities for them to be local, national and international citizens and be challenged to achieve what they need to secure their futures. Our values which are the principles to guide how we behave are honesty, faith and courage. During our open mornings (18th and 20th March 9.15-10.45) there will be an opportunity to find out more about our vision and values and see them in action around our school.

We are fortunate enough to deliver a range of trips and visits as well as welcoming many visitors into the school. With two theatre visits in the last fortnight, a Dance Company working with us last Monday and the ski trip leaving for Italy today I am really proud of our enrichment offer and know how valued it is by our students. An enormous thank you to our staff for supporting us in providing such amazing opportunities.

Kind regards,

Kerry Payne  
Headteacher



# Attendance celebration

Today we celebrated Spring Term I attendance celebration for all pupils who have attended school 100%.

There were a total of 428 children in the draw. There were 3 prizes available. Winners were awarded their prizes by Miss Payne during their period I lesson. We are incredibly proud of them and all the pupils who were entered into the draw.



1st prize £25 Amazon voucher - Riley Thorpe

Year II



# Attendance celebration

2nd prize £15 Amazon voucher - Oliver Kirk

Year 10



3rd prize £10 Amazon voucher - Phoebe Ott

Year 11





# King's Academy Brune Park Open Morning

Discover King's Academy Brune Park at our open morning. Tour our school, meet the Headteacher and members of the senior leadership team for tea and cake. Find out more about our improvement journey.



Tuesday 18th March, 9:15 to 10:45  
Thursday 20th March, 9:15 to 10:45



King's Academy  
Brune Park



[enquiries@kgabrunepark.uk](mailto:enquiries@kgabrunepark.uk)



02392 616 000

Please contact us if you'd like to book your place



# Safeguarding Updates:

At King's Academy Brune Park, the **safety and wellbeing of our students** is our top priority. We work hard to create a **safe, supportive, and inclusive environment** where every child can thrive. This newsletter provides key safeguarding updates, advice, and ways we can work together to keep our young people safe.

## Safeguarding at Our School

We have a **dedicated safeguarding team** who work closely with students, staff, and external agencies to ensure every child is supported. If you ever have a concern about your child's welfare, please contact their relevant year team or safeguarding team

### Our Safeguarding Priorities Include:

- Mental Health & Wellbeing – Providing support for anxiety, stress, and emotional health.
- Online Safety – Educating students about safe and responsible internet use.
- Attendance & Engagement – Encouraging full participation in school life.
- Anti-Bullying – Promoting a culture of kindness and respect.
- Early Help & Support – Working with families to provide guidance when needed.
- Dedicated Children's and Families Team

### How You Can Help:

- Encourage open conversations with your child about their school experience.
- Reach out to us if you have any concerns about their wellbeing.
- Monitor online activity and discuss safe internet use.

## Online Safety – Keeping Children Safe in a Digital World

The internet is a fantastic resource, but it comes with risks. We encourage all parents to:

- Set parental controls on devices and apps.
- Talk about online dangers, including cyberbullying and inappropriate content.
- Check privacy settings on social media accounts.
- Remind children never to share personal information online.

### Recommended Resources:

- National Online Safety ([www.nationalonlinesafety.com](http://www.nationalonlinesafety.com))
- ThinkUKnow ([www.thinkuknow.co.uk](http://www.thinkuknow.co.uk))
- NSPCC Online Safety Advice ([www.nspcc.org.uk](http://www.nspcc.org.uk))

## Attendance Matters – Every Day Counts!

Strong attendance is **key to academic success and wellbeing**. If your child is struggling with attendance, we are here to support.

### What You Can Do:

- Set a consistent morning routine to help them arrive on time.
- Encourage a positive attitude towards school and discuss any concerns.
- Contact the school for support if there are barriers to attendance.

**Reporting Absences:** Please inform us via **StudyBugs** or call the school office if your child is unable to attend.



# 3Fall Dance Company Visit:

This week, we had the pleasure of working with 3Fall Dance Company from the University of Chichester.

Around 55 students participated in workshops, developing their Contemporary Dance technique and then were able to attend 3Fall's show in the evening, where they got to watch the company perform pieces created by professional choreographers.

The day was really inspiring, and we even got to catch up with ex-Brune Park student, Jessica Elshaw, who now dances for the company.

This was very aspirational and highlighted to the students the pathway and links between Dance at school to Dance within higher education and future careers.

Thank you to 3Fall for this amazing opportunity and well done to all of our students who took part and came to watch the show - you really showcased how wonderful, passionate and hardworking our dancers are!



# Catch Up Clinic for Vaccinations

Click the link below for the electronic form and information about the vaccine. Access to the form will close two working days prior to the session.

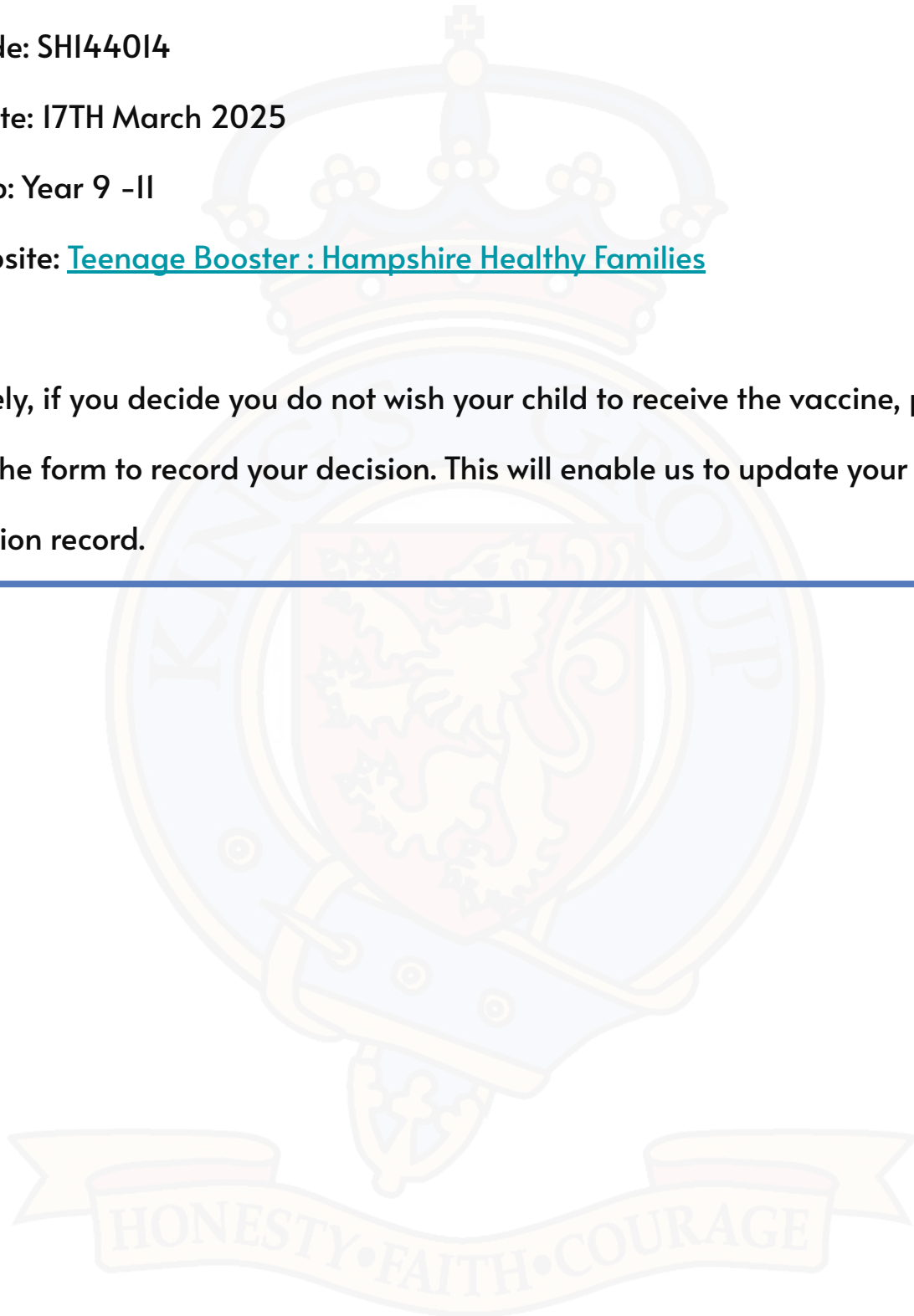
School Code: SHI44014

Session date: 17TH March 2025

Year Group: Year 9 -11

Link to website: [Teenage Booster : Hampshire Healthy Families](#)

Alternatively, if you decide you do not wish your child to receive the vaccine, please complete the form to record your decision. This will enable us to update your child's immunisation record.





# School Age Immunisation Service

## Are your child's vaccinations up to date?

The School Age Immunisation Service offers vaccinations to children and young people (aged 4-16) across Hampshire schools, including those who are electively home educated.

### Vaccinations include:



- Flu (Live Attenuated Influenza Vaccine-Nasal Spray) -----> from Year R
- Human Papillomavirus (known as HPV) -----> from Year 8
- Tetanus, Diphtheria, Polio (known as Td/IPV) -----> from Year 9
- Meningococcal groups A,C,W,Y (known as MenACWY) -----> from Year 9
- Measles, Mumps, Rubella (known as MMR) if incomplete by Year R



### Giving consent



You will receive information and a code via an email in advance, explaining how to give consent.

If your child has missed their vaccination or you are a young person who would like to self consent

please call

**02382 318318**

or email

**sais@southernhealth.nhs.uk**

For more information visit the website or scan the QR code





# Train to Teach Information & School Experience Day at Brookfield Community School

Gain a real insight into what it's like to be a teacher with our Train to Teach Information & School Experience Day at Brookfield Community School Tuesday 1 April 2025 9 am to 3.30 pm

For those looking for a more rewarding career, a greater sense of purpose, and the opportunity to give something back to the community, teaching represents an attractive option.

Teaching is fast-paced and stimulating; every day is different and every day you are engaging with, motivating and developing the generations of the future.

If you would like to find out more about training to teach in secondary education, our next Get into Teaching Information Event on Tuesday 1 April at Brookfield Community School offers both a morning information session plus an afternoon gaining school experience by observing lessons in the subject you are interested in teaching. During the day you will be able to:

- Find out more about secondary school teaching as a career and the routes into teaching
- Find out how we can support you through the application process, explore funding options and our first-class training programme
- Learn about the teacher training opportunities at Brookfield School and enjoy a learning tour of the school, receiving advice about how to get the most out of observing lessons
- Undertake lesson observations in your subject area
- Receive guidance and advice from current trainees and teachers
- Attend a Reflection and Next Steps Workshop

If you are unable to attend the full day, there is an option to come for the morning so please indicate your preferred option when registering.

To register, please visit this link [here](#). We also offer virtual events if you are unable to attend in person, so please do visit our [Events page on our website](#).

The i2i Teaching Partnership is the only specialist provider of secondary teacher training in the local area. With training centres in Southampton (Wildern School), Basingstoke (Queen Mary College), Farnham (Weydon School), Reigate (Reigate School) and Shepperton (Thamesmead School), we work in partnership with schools across these areas. Our highly supportive one-year programme provides high quality school-based training leading to QTS (Qualified Teacher Status) and a PGCE

(Post Graduate Certificate of Education).

We would love to see you at our next event. If you require more information, please contact Krissy Whitton on [kwhitton@i2ipartnership.co.uk](mailto:kwhitton@i2ipartnership.co.uk) / 01252 900550 (option 3), or visit the i2i website- <https://www.i2ipartnership.co.uk>.

Please note that in order to train to teach you need to hold a degree. This event is for undergraduates, recent graduates and those considering a career change, not for school age children.

Krissy Whitton

i2i Teaching Partnership

# Year 10 Pre-Public Exams - 24th March - 4th April

Pre-Public exams (PPEs) begin on the **24th March 2025** for Year 10 pupils and today you will receive a copy of your youngsters' individual PPE timetable showing when they are expected to be in pre-exam guidance sessions (PEGs) and examinations. We have spoken many times with pupils about how important these exams are, so we hope they have been working hard at home in preparation. Pupils should be revising at home. A range of revision material and exam preparation tasks can be found on the Google Classroom each week and a link to the revision resources order form can be found [here](#). All of the revision resources listed in the order form can also be ordered via Scopay. Pupils also have access to the Tassomai app which is an excellent resource.

In readiness for the exams, pupils will need to come prepared with the following:

- 2x black pens, 2x pencils, a rubber, ruler and a highlighter in a **clear** pencil case
- A clear water bottle with the labelling removed
- A calculator and Maths kit for Maths, Science, Geography and any other exam paper where this equipment is required
- Pupils will need to know and remember their candidate number in order to find their seat in the exam hall
- Pupils are required to be in **full** school uniform

Please encourage pupils to bring enough lunch and snacks to keep their energy levels up throughout the day, this is so important for concentration levels and their ability to 'keep going' in the afternoon exams. Please encourage your youngsters to have a good sleep pattern during the PPEs, when this is even more important than usual - we know that tiredness can greatly impact examination performance.

Pupils will need to arrive at school **earlier than normal, every morning throughout the PPE window**. Pupils need to be at the Dance Studio for **8.30 am** to attend the Pre-Exam Guidance session. **Morning exam papers will start promptly at 9am.** For afternoon papers, pupils need to be in the PEG session for **13.05 pm**. **Afternoon exam papers will start promptly at 1.30 pm.**

Please remind pupils that their mobile phones must be switched off and in their bags before they line up for an examination. Mobile phones are not permitted in the exam venues. Pupils will be allowed to leave the school site straight after the completion of afternoon papers. Finish times vary each day, so please consult your child's exam timetable.

We wish Year 10 all the very best of luck for the PPEs, and thank you once again for all your support.





Teaching Partnership  
Teacher Training

# Find out about training to teach & gain some school experience at the same time



**Get a real insight into what it's like to be a teacher with our information & school experience day**

i2i Teaching partnership, an Ofsted Outstanding provider of teacher training, invite you to a Train to Teach information morning & school experience afternoon, taking place at Brookfield Community School on Tuesday 1 April.

There is an option to attend the morning session only

**Brookfield Community School**

**01.04.25**  
**9 am - 3.30 pm**

**To register for this event please scan the QR code**





# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

### 1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



### 2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



### 3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



### 4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



### 5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



### 6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



### 7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



### 8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



### 9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



### 10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



## Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



#WakeUpWednesday®

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