

Full Name	Date of appointment Office Term Who appointed	Governor Role	Information about our Governors	Business or pecuniary interest/s	Governor/Trustee at another Educational Establishment	Relationship with Governor/Truste e/Member of School/Trust Staff
Mr Michael Robinson	19.3.2024 4 years Trustees	Chair Safeguarding	Michael is a seasoned education professional with 37 years of experience, including roles as a Designated Lead Safeguarding Officer. He is thrilled to embark on this new chapter as the Chair of Governors at King's Academy Brune Park. Michael is excited to collaborate closely with the school community and contribute to the student's continued success and growth. Together, let's make a positive impact on the future of our school.	n/a	n/a	n/a
Mr Andrew Morris	19.3.2024 4 years Trustees	Vice Chair  Quality of Education (community)	Andrew is an experienced teacher with over two decades of teaching experience. He holds various educational qualifications including an MSc and a PGCE. Andrew also has experience teaching all year groups in the secondary environment. He has previous experience as a Governor in other educational establishments and brings that experience to King's Academy Brune Park. Andrew is looking forward to working as part of the team at the school and is delighted that he has been allowed to use his educational experience in the role of "Quality of Education Governor" and be part of the exciting changes happening at Kings Academy Brune Park.	n/a	n/a	n/a
Ms Kerry Payne	19.3.2024	Headteacher	Kerry is the proud Headteacher of King's Academy Brune Park and has been the named headteacher since January 2023. When Kerry joined the Hampshire cluster of schools, she was	n/a	n/a	n/a

			the Headteacher of Rowner Junior School. She has worked in Education since 2001, working part-time as a class teacher while studying for her Masters in Education. Following her time in Kent and Medway as both a member of school leadership teams and acting deputy headteacher Kerry returned to her hometown of Gosport to be a teaching deputy ahead of being successfully appointed to the role of headteacher.			
Mr Seb Spall	19.3.2024	Associate Headteacher	Seb has had a role in education for over twenty-five years. He joined King's Academy Brune Park as the Associate Headteacher from Bay House. He is a passionate geography teacher and loves nothing more than to lead field trips. Having completed his NPQH and with his experience in pastoral leadership (he has previously been a Head of Year) he now has the challenge of leading on the quality of education across the school.	n/a	n/a	Mrs Claire Spall Wife KGA Bay House
Mr James Irving	19.3.2024	Deputy Associate Headteacher	James has been in education for nearly 20 years. He joined Kings Academy Brune Park as the Deputy Associate Headteacher from Yateley School. He is a passionate Science teacher and as all good Science teachers do, he enjoys setting fire to different things and making a range of chemicals explode. James is currently working towards his NPQH and he now has the challenge of leading on the behaviour and attitudes across the school.	n/a	Governor at Durley Church of England Primary School	n/a
Mrs Jen Seymour	19.3.2024 4 years Trustees	Quality of Education (parent)	Jen has worked in education for over 20 years. In that time she's held teaching posts across primary and secondary sectors. Jen has worked in mainstream schools for children with additional needs. She has held a Governor role since 2018. Currently, she runs her own business alongside teaching in the private sector and is in the process of	Personal Tutor: Jen Sew Crafty - Creating Keepsakes	n/a	n/a

			completing a Postgraduate degree in Dyscalculia. Jen is excited to be a part of the KGA Brune Park improvement journey.			
Ms Jenna-Lee Power	19.3.2024 4 years Trustees	Behaviour & SEND (parent)	Jenna-lee is a parent to our past, present and future children of King's Academy Brune Park. She has first-hand knowledge about the many struggles in education herself. Her mission in being part of the Governing Board is to ensure that both teachers and students are held accountable for the learning environment to guarantee a safe, effective and quality learning place for all abilities. Jenna-Lee acts as a voice to help improve parent/ teacher communication.	n/a	n/a	n/a
Ms Amy Bell	19.3.2024 4 years Trustees	SEND & Pupil Premium (staff)	Amy has taught at King's Academy Brune Park as a qualified teacher for the past six years and has a vested interest in the continual improvement of the school. She is thrilled to be appointed as the Pupil Premium Governor for the school. Amy is passionate about all students being able to reach their full potential and ensuring equity for all regardless of their background. She is currently undertaking her NPQBC as part of her professional development which she believes will support her Governor role. Amy is excited to work with the rest of the Governing body as the school embarks on the next stage of its journey.	n/a	n/a	n/a

Mr Kevin Thorns	19.3.2024 4 years Trustees	Personal Development (staff)	Kevin is a qualified Primary School Teacher, having worked in local Junior schools for over 10 years. He now works in the King's Academy Hampshire Admissions Office on the Brune Park site. Kevin has previously been an Assistant Head with a KS2 Data Management oversight, but his real passion lies in improving the education experiences for young people.	n/a	n/a	n/a
Ms Emma Jenkings	19.3.2024 4 years Trustees	Leadership & Management (community)	Emma is a small business owner, living in Gosport, delivering conflict resolution services such as mediation and training, and coaching individuals and senior leaders in assertive communication and peaceful leadership skills. She feels honoured to serve King's Academy Brune Park as the Leadership and Management Governor. Emma hopes to bring the experience and skills she uses in her work life to benefit the school. Emma is also a parent to a pupil at King's Academy Brune Park and is glad to be part of this new phase in the school's development. She looks forward to seeing the school continue to thrive and flourish.		n/a	n/a