



GFM Summer 2021 Offer Strategy & Statement

The GFM offered a range of provision across our schools during the summer of 2021. We delivered the provision as a Trust, utilising our skills and scale to deliver a comprehensive local offer. We would like to thank all the staff that supported the provisions enabling our pupils to have access to a range of activities. Below is a summary of the different provisions offered across the holiday period of 23rd July to 27th August 2021 and the costs associated with the delivery of the provisions.

GFM expenditure to deliver the Summer Provisions totalled £110,413. Costs attributed to this expenditure included staffing, catering, safeguarding process, site maintenance and equipment hire.

GFM delivered a total of 2,219 places over the duration of the summer from Year 4 upwards.

Guiding Principles

- *An offer that provides the opportunity to diagnostically assess the needs of all Year 7 students, to ensure appropriate recovery intervention/provision is in place for September and that we have knowledge of all new learners*
- *An offer that is aimed at the development of the whole child with an explicit focus on: character, well being, oracy and reading*
- *An offer that is complementary to the provision being facilitated by other agencies.*
- *An offer that provides the opportunity for new learners (Year 2 and 7) to develop an affinity with the Gosport Futures key skills and a sense of belonging within the Gosport and Fareham MAT.*

Leadership and Management of the summer project

Key colleagues	Areas of Responsibility
SPT	Link to finance, link with extended services (Giraffe, Courageous Counselling) and collation of impact evidence
KP	Link with HAF project, monitoring and evaluation of the provision
TM	SCE provision, facilities, link with external providers and link with community team. Link with Kings Camp
FLT	Identification of need, link with external providers, coordination of staff team



PC	Identification of need, coordination of Inclusion staff team, training for staff and blended learning mentors Targeted intervention, organisation of the Year 6-7 offer on the 2 targeted weeks
DC	Well being provision and links with CAMHS/MHST
DB	Liaising with Mark Masters RE: Hive@KS3/ Hive@KS4 1-1 support
EA	Communication to new Year 7 families/ linked primary schools, organisation of the Year 6-7 offer on the 2 targeted weeks
NM, CW, DJ plus Kickstart employees	Admin, contact with parents, completion of registers, chasing non attendance, accessing 'reserves' list
AP (w/b 26th July, 2-4th Aug, 26th-27th Aug, w/b 30th Aug) NM DJ	Oversight of provision on site - troubleshooting and liaising with team members providing provision. Signposting if DSL intervention is required Available to cover staff absences.
MC TM	DSL links - available to respond to any safeguarding concerns raised during attendance onsite

Onsite Leader

26th July	2nd Aug	9th Aug	16th Aug	23rd Aug
MM	MM	MM	MM	MM
RB Medical and First aider				

Targeted pupil groups

Targeted Groups	Identification Tools
<ul style="list-style-type: none"> Disadvantaged and those identified as vulnerable SCE community 	<ul style="list-style-type: none"> Use of Impact ED Standardised assessments Transition spreadsheet

<ul style="list-style-type: none"> • SEND/those with identified gaps in reading, oracy and maths • Year 6 to 7 transition • Year 2 to 3 transition • Year 8 • The Hive@KS3 • New Y11 • New Year 6 in the primary phase 	<ul style="list-style-type: none"> • Transition Plan Agreement documents • Information from Primary colleagues during handover • Bedrock Vocabulary • Renaissance Reading Assessment • Dialogue with year offices and class teachers
---	---

The offer KS2 - KS4

Provision	Overview
Well being and social skills	New Year 7 friendship groups and an early clubs and societies programme Summer drop ins/touching base with identified children
Character development	Co-Joes, operation blackout transition unit Targeted intervention for identified learners (disadvantaged learners to be over represented) Based on GF transition data
Targeted intervention	<ol style="list-style-type: none"> 1. Bedrock Vocabulary 2. Reading groups - phonics, early reading, decoding and inference focus 3. Power of 2 maths intervention 4. Well Being 5. Cooking and Nutrition
Premier Sports	9am - 3.30pm 10 extra places to make a total of 40 in each school. Y6/7 transition across all partner schools for GFM secondary schools - w/b 23rd August 2021
GFM Sports	2 X 3 day provision 9am-1pm
EP/SALT assessments	Targeted at new Y3/7 New Year 3 -Students for EP Students for SALT assessments
Tutoring	New Y11 <ul style="list-style-type: none"> - Impact Ed data to inform targeted youngsters (amber on the well being) - Teacher only provision - Departments to support in identification. Inclusion cell to do initial list.



	<ul style="list-style-type: none"> - Pastoral colleagues and admin support to make contact with learners
The Hive@KS3/4	<ul style="list-style-type: none"> - Current Hive@KS4 pupils will have a check in and will be offered 1-1 tutoring during the Summer, overseen on a 2:1 ratio. - Current Hive@KS3 pupils will have a check in and will be offered 1-1 tutoring during the Summer, overseen on a 2:1 ratio.

Highlights & feedback on the provision

GFM Summer sports

The GFM summer sports provision ran throughout the first week and a half of the summer holiday. Each camp ran between the hours of 9am and 1pm and lasted for 3 days.

Pupil's commented that:

"Good variety of sports"

"Doing the sports and meeting new peers"

"More exercise and a reason to wake up during the summer"

"Meeting other students that I wouldn't normally have"

Parent's/ Carers commented that:

"It's the first time that they've really loved a holiday sports activity day".

"She really enjoyed last week, is there any chance she can join this week too? I think it'll do her really good".

Year 6 - 7 Summer School

The GFM opened the Brune Park school site to welcome the pupils transitioning from Year 6 - 7 for two weeks during the Summer holidays. They were given the opportunity to attend a range of fun activities such as Dance, Arts and Crafts, Sports, Reading and Vocabulary, Gosport Futures and much more. The sessions were well attended and the children enjoyed meeting new potential staff, making new friends and exploring the secondary site.

Pupil's commented that:

"It was great to explore the school before we started as I was unable to visit in July because of Covid."

"There were only 2 people from my school going to Bay House so I have been worried about making new friends. During the Summer school I made some new friends so I feel happier about starting there in September."

Parent's/ Carers commented that:

"My child was really worried about attending on the first day because they did not know anyone. By Friday they wanted to attend the following week too."

"I feel this was very beneficial for my daughter when starting secondary school. She made friends from her tutor who she now cycles to school with. Brilliant idea thanks."



“Lucy enjoyed weaving so much that she has now taken this up as a hobby at home.”

“I thought it was really well organised and thought out . It was a great way for the children to get familiar with the school and start new friendships.”

Additional Summer Provision

The GFM Secondary Summer Provision ran for pupil's across Year 7 - 10 throughout the Summer holidays. Pupils were invited into school to work 1-1 or in small groups to complete a range of activities, including reading, vocabulary, maths, well being and Maths and English GCSE revision classes. Sessions were based on the Brune Park site and were led by teachers and support staff from across the MAT. These sessions were well attended by pupil's from Bay House and Brune Park and pupil's said they 'valued the opportunity to work with teachers and support staff during the holidays'.

Junior School Summer Activities

Both Rowner and Gomer students benefited from access to Premier Sports Summer camps facilitated by GFM.

Assessment and Specialist interventions

GFM utilised the summer holiday period to maximise access to specialist intervention and assessment for our pupils. This included Educational Psychology assessments, Speech and Language assessment and School School Worker access.