

Weekly Letter Roundup



Week Commencing: Monday 22nd January 2024. **BRUNE PARK**

COMMUNITY SCHOOL



Headteacher Weekly Summary

Headteacher
Kerry Payne

Dear parents and carers,

It was really positive to welcome parents and carers back onto site for our Year 11 parents evening this week. Having received feedback from parents/carers and staff we were delighted to be able offer in person and online meetings. We were also joined by St Vincent College, Fareham College, Bay House Sixth Form and Military Mentors to continue to support our Year 11 students in deciding upon their next steps in education. A huge thank you to these colleagues for their support.

Future thinking is not just reserved for Year 11 at Brune Park. Year 9 had an amazing careers day which has prepared them for their options events in the next two weeks. We are looking forward to welcoming parents/carers to learn more about our Key Stage 4 offer and how you can support your child to make the right decision for them and their future.

During our INSET day the teachers have been immersed in collaborative training across Fareham and Gosport with a focus on their curriculum subject. This has been followed up in school when colleagues have worked in departments. Our inclusion, safeguarding and pastoral teams have been engaged in training focused on supporting students and removing barriers to learning. All of this work has supported us in continuing to make progress towards our priority of raising standards and improving outcomes for all and in particular those identified as having a special educational need or as disadvantaged.

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Notices for all year groups:

What is SMSC?

At Brune Park we want to make sure that our students have the chance to think about the kind of people they aspire to be, the kind of world they aspire to create and to be able to take on any challenges the future holds for them.

For that reason across our school we have something called SMSC. They stands for spiritual, social, moral and cultural development. This is not a lesson on students timetables but is taught everywhere across the school from PSHRE, to art to geography!

Here is our parent and carer guide to SMSC!

Spiritual development

- This is not RE but is about students being able to reflect on their own beliefs (whatever they may be) and the views on life.
- Having a respect and tolerance for other people's belief.
- Using imagination in their learning.

Moral development

- Students being able to recognise the difference between right and wrong.
- Understanding the consequences of their actions.
- Ethical values.

Social development

- Use of a range of social skills and using their listening and speaking skills.
- Willingness to take part in volunteering.
- Accepting of the British values of democracy, rule of law, mutual respect and tolerance.

Cultural development

- Understanding of a wide range of cultural influences.
- Knowledge of Britain's democracy and parliament.
- Willingness to take part on artistic, musical, sporting and cultural opportunities.

Keeping students safe in school update

At Brune Park we are always looking at how we keep our staff and students safe on our school grounds. Recently, the government has issued an update for schools on keeping students safe from a number of items. We would therefore just like to remind our community that the follow items are not allowed on school ground:

- Knives and weapons
- Alcohol
- Illegal drugs
- Stolen items
- Any article that a member of staff reasonably suspects has been or is likely to be used to commit an offence or cause harm
- Tobacco and cigarette papers
- Fireworks
- Pornographic images

You will be aware that recently students had an assembly on knife crime as well. We just want to reassure you that this is not a response to seeing these items on school group but simply making sure in line with government guidelines we are doing everything we can to keep students safe and education them on the dangers of using items such as above.

The full government guidelines can be found here: [Department of Education](#)

Uniform

Uniform continues to be an important priority at Brune Park School. So many of our pupils are getting right on a daily basis and are proud to be part of our community. We celebrate this success and will be rewarding those pupils who continue to meet our uniform expectations.

For those pupils not meeting our expectations we continue to work alongside families to ensure that these expectations are met. The drive for all pupils to meet our high standards and expectations in being prepared and having the right equipment for school continues to support our pupils to be happy, safe and successful in school.

A reminder that when a student is not meeting our uniform expectations and unwilling to change into spare uniform they will be placed in the inclusion room or with the tutor for the day. We are currently reviewing this procedure and will be launching a 'uniform sprint' after half term where we be addressing key uniform infringements to ensure that all pupils are dressed correctly for school enabling our pupils to 'look smart, work smart and think smart'.

If you are having any difficulties in providing school uniform please do contact your child's tutor or Year Office who will be able to discuss the support available.

Ties

We have extended the tie deadline and these are still available for you to purchase on Scopay.



Science news:

The Science department here at Brune Park is excited to share that we will be using Tassomai to set our weekly homework for all year groups. This creates more regular, consistent and engaging homework for all students going forwards.

What is Tassomai?

Tassomai organises students' independent revision and supports them in learning everything they need to know for their exams (www.tassomai.com). It analyses their strengths and weaknesses, and tailors its revision program to each individual student so that they can fill any gaps in their knowledge. Tassomai provides immediate data feedback for teachers, helping them to see where students are struggling and intervene accordingly. According to Tassomai's research their data showed an exceptionally high correlation between Tassomai usage and attainment, with 90% of strong users achieving a strong pass or better (vs. 68% nationally) and 50% achieving a top grade (to read more go to: <https://www.tassomai.com/our-impact>).

How can parents help?

Having used Tassomai at a previous school, in my experience parent involvement is one of the most effective ways to increase a student's Tassomai usage. Each week you will receive a progress report from Tassomai via email to give feedback on your child's weekly activity. You could then support your child by setting targets with them and giving small rewards – choosing a movie to watch together, a Costa treat, time on games or with friends, spending 1:1 time with you are all great ways to actively engage with what they're doing. Students need to do enough quizzes to keep their "Daily Goal" at 3 or more each week which will then turn green (at expectation with at least 3 Daily Goals), or blue (exceeds expectations with 6 or more Daily Goals). This will ensure they'll be prepared for their exams and confident in their knowledge – so there'll be less need for last minute cramming and pressure especially once a student reaches Year 11! You can help by encouraging your child to use Tassomai at least 3 days a week. Tassomai can also be downloaded as a mobile app, which gives students more freedom as to when they complete their independent study from home, on a bus, on a car journey or at break or lunchtime.

Here is further support for parents:

<https://www.tassomai.com/blog-content/2018/11/26/getting-started-as-a-parent-on-tassomai?format=amp>

More information about how Tassomai works can be found here:

<https://www.tassomai.com/how-tassomai-works>

Students wishing to start using or having a look at Tassomai soon can download the app or go to Tassomai.com and login with their school email address and the password **QuizLearnGoal**.

If you have any questions at all, please get in touch with either myself or Mr M Weston (Science Curriculum Leader).

Kind Regards,

Mrs Amy Cooper- KS3 Science Lead

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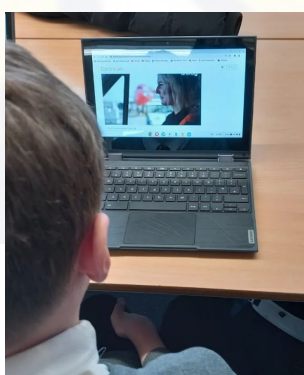
Career day

On Tuesday 23rd January all student in year 9 took part in a drop down day for careers. The point of the day was for students to start thinking about what options they could choose and where those options could take them in the future.

Through the day students had sessions on the following:

1. A lesson with SUN (Southern University Network) about what careers different skills and options can lead them to.
2. A lesson on our skills builder framework and how the different skills led to jobs. For this students used a platform called unifrog which they now have access to whenever they want.
3. A session looking at what colleges and sixth form options are out there and what GCSEs they will need.
4. A session with Military mentors and a ex Brune Park student George Smith to see where different paths can lead.
5. A session with Portsmouth University which was interesting to listen to as universities are now doing apprenticeships.

Throughout the day we were really impressed with the majority of the year group and how engaged and interested they were in finding out about their future options.



Year 9

Year 9 Parents' Evening will be taking place on Thursday 8th February 4:15 pm - 7:00 pm. Please check your emails for further information and guidance on logging into the booking site and booking appointments. The booking site will be open from 7:00 pm on Thursday 1st February and will close on Wednesday 7th February at 11.55 pm.

Mandarin Trip:

On Wednesday 24 January, Year 9 MEP (Mandarin) at Brune Park enjoyed enriching cultural activities at the Oxford Brookes University. They had great fun with painting their own Panda Chinese fans and having a go at Tai Chi for the first time! They also learnt the process of brewing Chinese tea, and had a taste of the traditional green and black tea. Special thanks to the Confucius Institute at the Oxford Brookes University for hosting, and students and staff at the Mountbatten School and Bay House for joining us.



Option process

On the 1st February there will be a parents option evening in the main school hall. There will be two presentations about the option process one at 5.30pm and a second at 6.15pm.

During these sessions, you will have the opportunity to:

- Gain insight into the curriculum options offered in Key Stage 4.
- Receive information on each subject, including the skills developed, assessment methods, and potential career paths.
- Understand the process of making informed choices to support your child's academic and career goals.

Military mentors will also be present at the night for any parents and students to ask questions about their provision post 16+ and how it could link to their GCSE options.



All parents of year 9 are welcome to attend.

Year 11

Please look in your inbox for an email that has been sent regarding the upcoming GCSE Drama exam for Year 11 on Wednesday 21st February. Please discuss with your child and let us know if you have any questions!

Miss Ritchie

College applications!

We would just like to remind students that Fareham and St Vincents are in school next week to support with any questions or college applications. They will be based in the harbor space all day.



Year 11

Do you need some guidance with your college applications?

St Vincent College and Fareham college will be in school for the whole day to help you.

Speak to your tutor who will add you to our booking sheet to meet with them.

January 30th
- St Vincent
college
January 31st -
Fareham
College