



Dear Parents and Carers,

We would like to share a significant change to our behaviour management system at Brune Park that we hope you will support us in introducing.

You may remember that last year we asked our students to feedback to us through what we called our 'silent referral' process. As part of this, we asked our students what it is like to be a student at Brune Park and what their experience was like in their lessons. Students reported on the whole that they enjoyed being at school, were challenged and supported in lessons and felt they were progressing well. There was lots of helpful feedback through this process that has influenced the way we have focused our work this year.

The majority of our students reported that behaviour is good in most of their lessons, but said there are still lessons that are being disrupted by a minority of students. This means that staff have to waste time dealing with this rather than focussing on the Teaching and Learning which is the most important part of their job.

When a student's behaviour in a lesson is inappropriate a teacher uses a range of strategies to re-engage that student and ensure that their behaviour does not affect the learning of the rest of the class.

Unfortunately, for small proportion of our students, it seems that our current strategies have not been effective in changing their behaviour. One problem is that a sanction put in place may not be served for a period of time and so becomes disconnected from the incident, or is missed and so becomes a more severe sanction.

We are therefore introducing a new behaviour strategy in the New Year. Its aim is to:

- avoid any misconduct escalating to a point where it disrupts the learning of others
- respond in a timely manner to misconduct
- allow students who face sanctions for misconduct to catch up on lost learning time
- ensure all students can fully engage with learning in every lesson

We realise that the interventions below will only be experienced by a small proportion of our students, as the vast majority want to do their best, come to school ready to learn and engage positively in lessons. However, if you find that one of these sanctions has been put in place to support your child to reflect on their behaviour, we kindly request that you support the positive culture of the school.

Same Day Detentions (SDD)

If a student's behaviour in a lesson is so poor that they need to be removed from that lesson, they will sit a detention on the same day, from 14:50 - 16:10, which will be managed by the School Leadership Team (SLT). Incidents that would mean a student receives a SDD include:

- A student being 'backed-up' (removed) from a lesson
- Truancy a lesson(s)
- Defiant or uncooperative behaviour
- Anti-social/aggressive behaviour
- Late to lessons
- Failure to hand over a mobile phone if caught breaking the school's Mobile Phone Policy

These behaviours will trigger a same day detention. This is vitally important to ensure that lessons and the school run smoothly.

If you have any questions about our new SDD strategy, we are holding a Parent Information Session on **Tuesday 10 December 2019 between 17:00 and 18:00**, where members of our School Leadership Team (SLT) will be present to answer questions or hear any concerns you may have.



Yours sincerely

A handwritten signature in black ink, appearing to be 'M. Jones'.

Mr Mike Jones
Deputy Headteacher

A handwritten signature in black ink, appearing to be 'J. Duff'.

Mrs Jo Duff
Assistant Headteacher



BRUNE PARK
COMMUNITY SCHOOL

The logo for GFM, consisting of the letters 'GFM' in a bold, blue, sans-serif font, with a stylized blue wave graphic underneath.